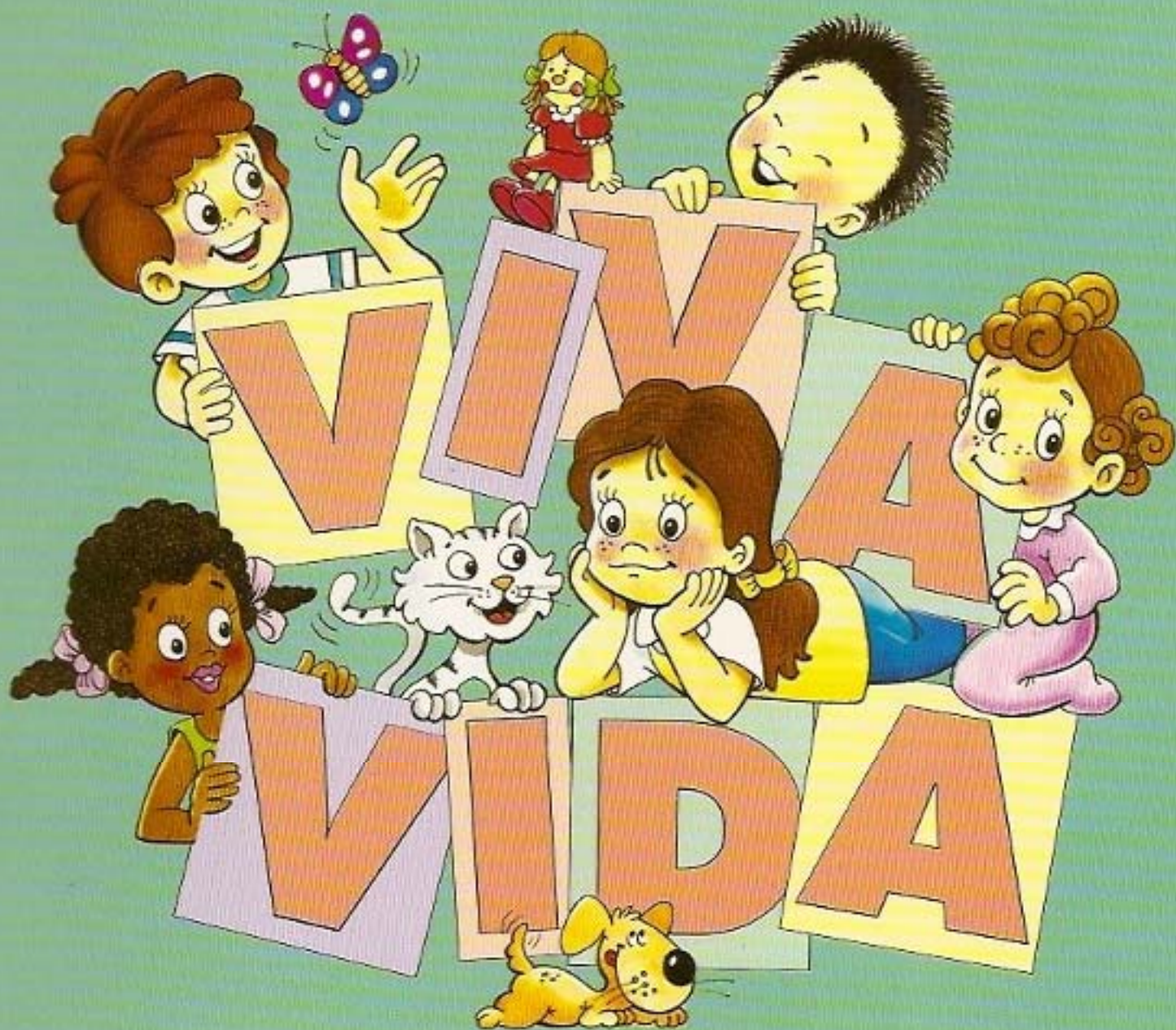


ANGIOLINA D. BRAGANÇA
ISABELLA P. DE MELO CARPANEDA



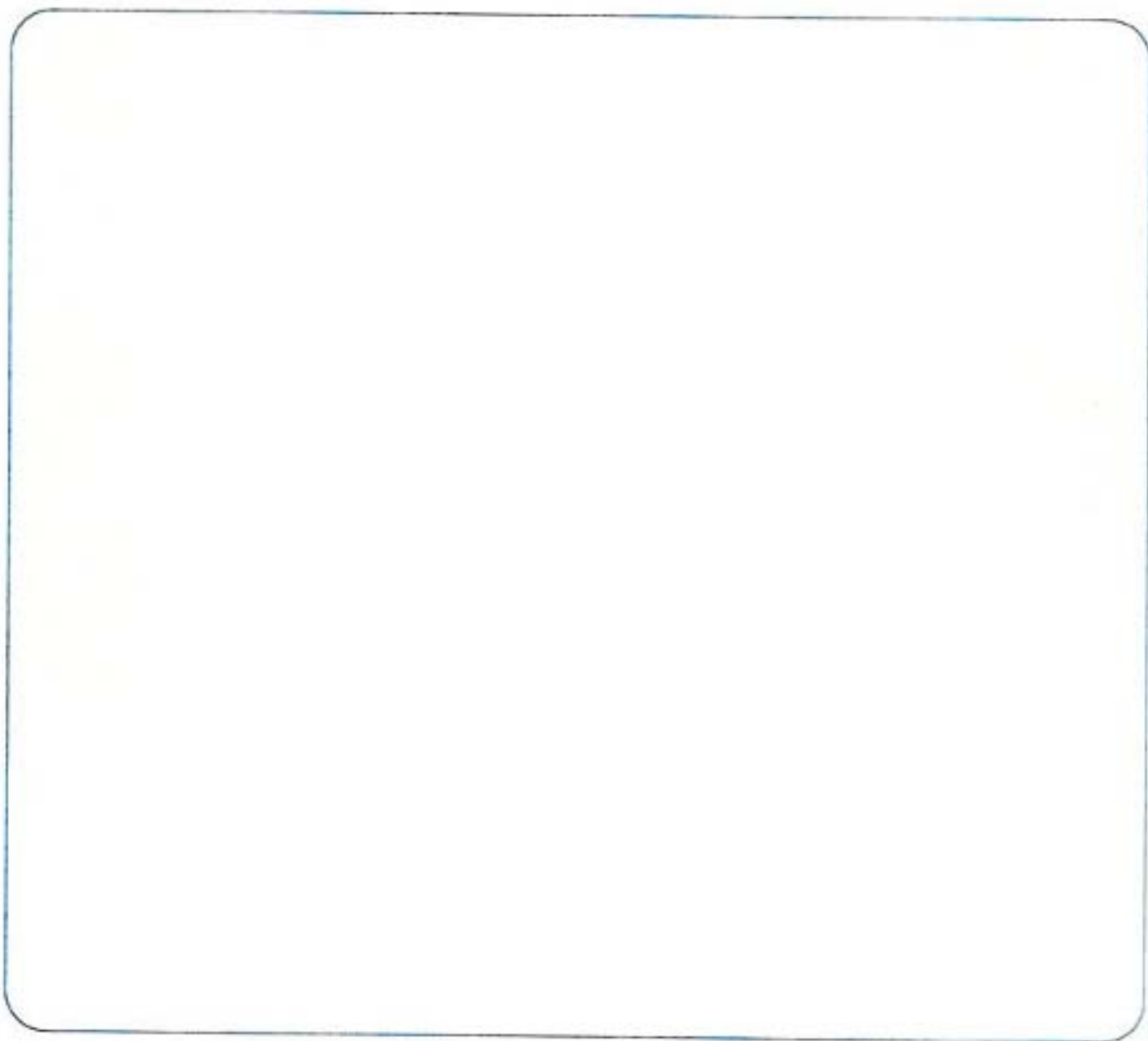
Alfabetização



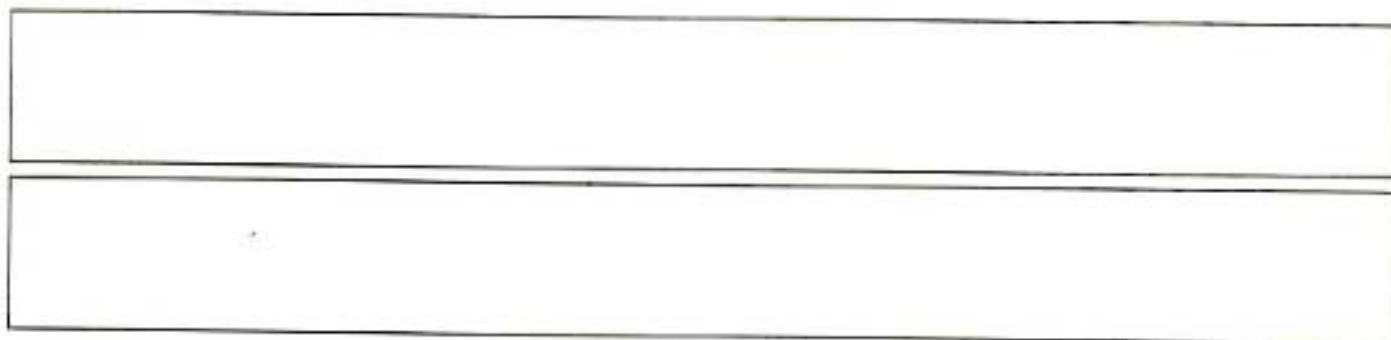
ÍNDICE

Apresentação		
das vogais _____	11	
Encontros		
vocálicos _____	22	
papai _____	25	
Em a _____	29	
Ana _____	33	
Leila _____	37	
Danilo _____	41	
família _____	45	
pipoca _____	49	
tapete _____	53	
vaca _____	57	
gato _____	61	
balaio _____	65	
janela _____	69	
sacola _____	73	
rato _____	77	
caixa _____	81	
Zazá _____	85	
arara _____	89	
gelo _____	93	
casa _____	97	
cenoura _____	101	
garrafa _____	105	
galinha _____	109	
passarinho _____	113	
árvore _____	117	
asno _____	121	
alface _____	125	
anzol _____	129	
ambulância _____	133	
onça _____	137	
palhaço _____	141	
parque _____	145	
aquário _____	149	
chapéu _____	153	
hora _____	157	
foguete _____	161	
água _____	165	
juiz _____	169	
trave _____	173	
glacê _____	177	
parabéns _____	183	
Sons do x _____	187	
O alfabeto _____	190	

Desenhe o seu retrato.

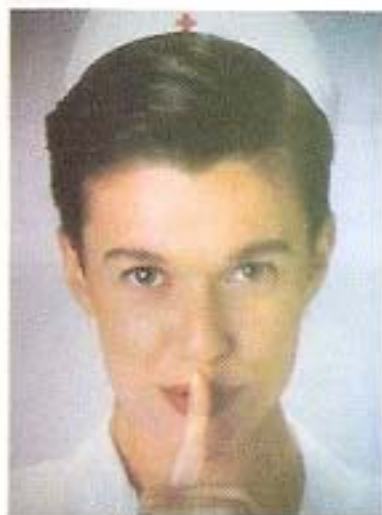


Copie o seu nome da ficha.

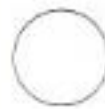
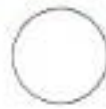
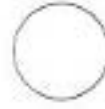


No mundo em que vivemos encontramos muitos símbolos com figuras, numerais e letras, que nos comunicam alguma coisa.

Observe os símbolos. Marque os que você conhece.



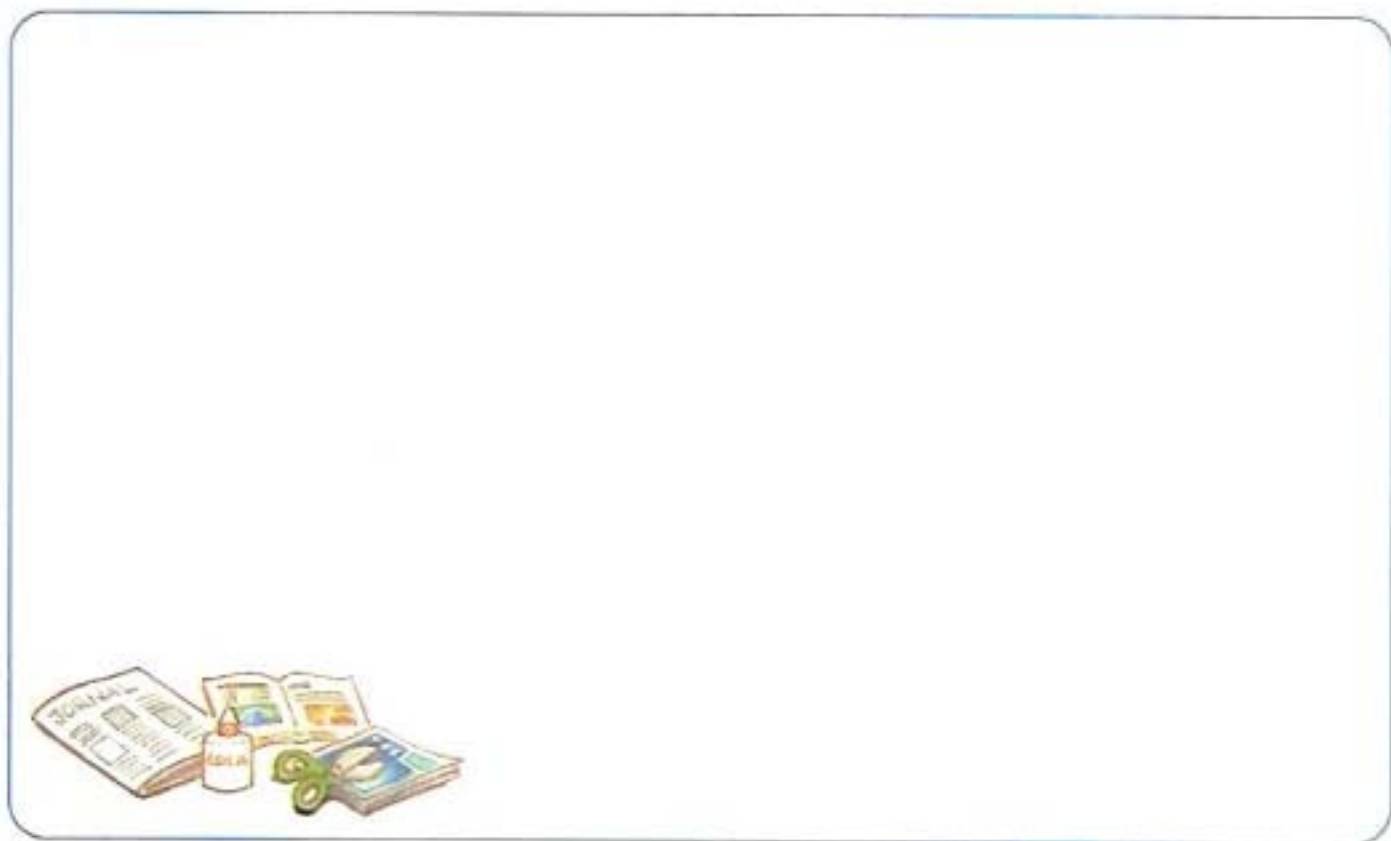
A comunicação também pode ser feita através de palavras.
Pinte os círculos das palavras que você já sabe ler.



Recorte de revistas as palavras que você já conhece e cole no espaço abaixo.



Com as letras do nosso alfabeto, podemos escrever tudo o que quisermos.
Recorte de revistas ou de jornais as letras que você já conhece e cole abaixo.



Agora, veja todas as letras do nosso alfabeto.

A	B	C	D	E	F	G
H	I	J	L	M	N	O
P	Q	R	S	T	U	V
X	Z					

a	b	c	d	e	f	g
h	i	j	l	m	n	o
p	q	r	s	t	u	v
x	z					

Com essas letras você vai entrar no mundo da leitura e da escrita. Vamos lá?



arara

a A

a A

1 Leia e copie.

a

A

2 Ligue as figuras cujos nomes começam com a .



a



3 Ligue.

a

A

A

a

4 Escreva nos quadrinhos a vogal que dá início ao nome destas figuras.



5 Circule a vogal **a - A** das palavras.

arara

Adélia

baú

dado

dia

Ada

6 Circule a vogal **a - A** das palavras.

bandeira **AULA** **Escola**

coração

Brasil

forma

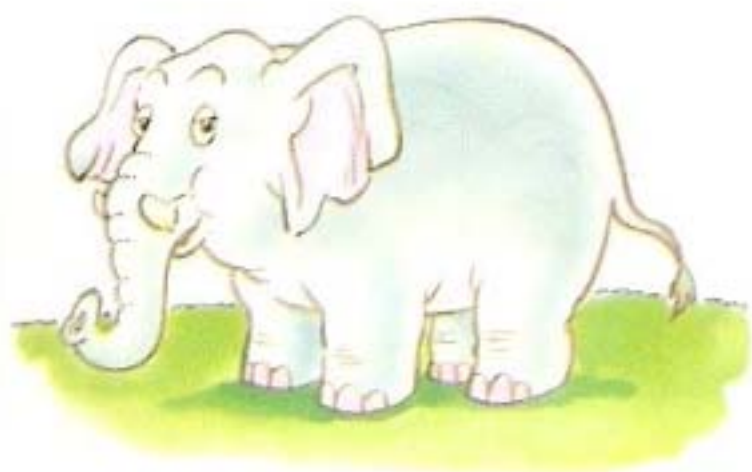
turminha

ESPECIAL

Natal

estrada

PAPEL



elefante

e E

e E

1 Leia e copie.

e

E

2 Pinte as figuras cujos nomes começam com e.

e



3 Ligue.

a
A
e
E

E
a
A
e

4 Desenhe três figuras cujos nomes comecem com **e**.



5 Marque com um **x** a vogal **e - E** das palavras.

elefante

Eliane

baleia

Éder

Edilene

janela

6 Circule a vogal **e - E** das embalagens de biscoitos.





ilha

i l
i l

1 Leia e copie.

i

l

2 Circule as figuras cujos nomes não começam com i .

i



3 Ligue.

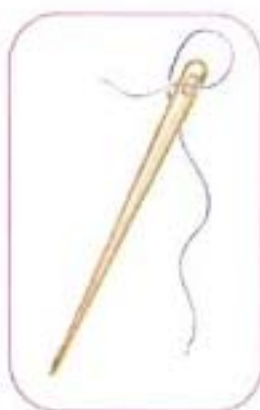
A
e
i
l

i
A
l
e

4 Escreva a vogal que dá início ao nome das figuras.



.....



.....



.....



.....



.....

5 Pinte o quadrinho em que aparece a vogal **i - I**.

i l h a

í r i s

t i t i o

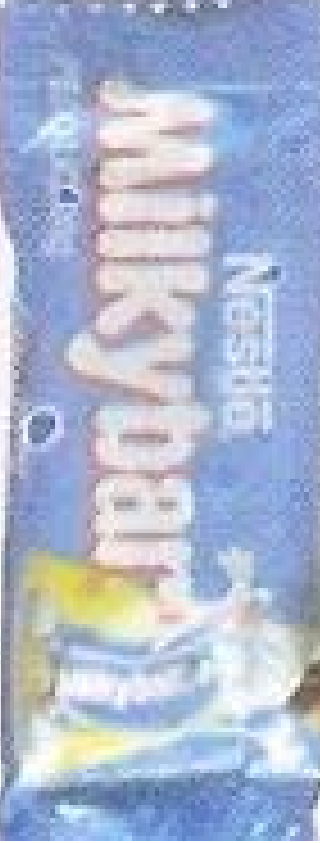
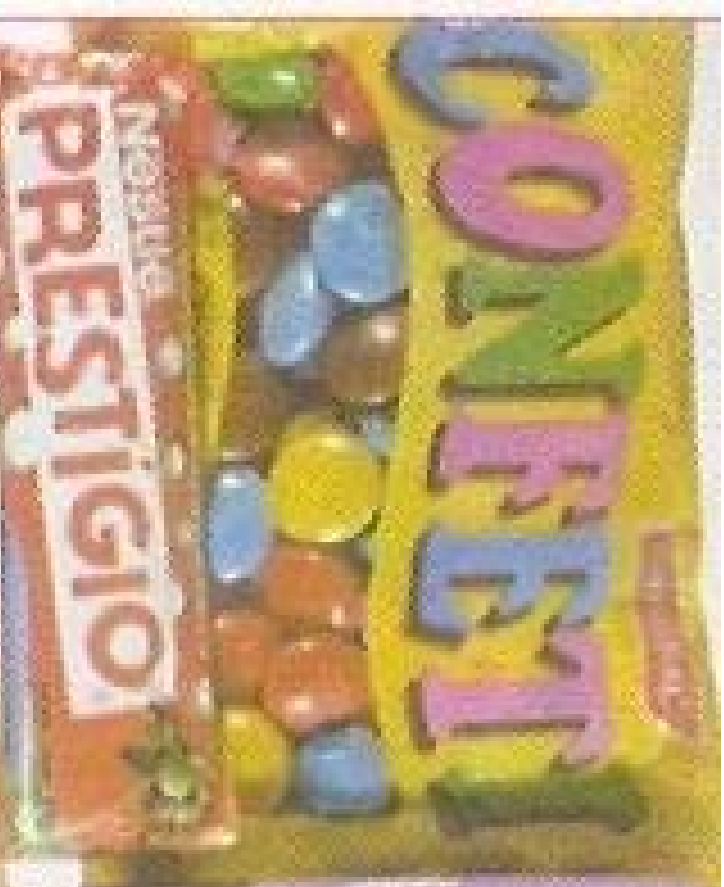
s a c i

I r i n e u

i g r e j a

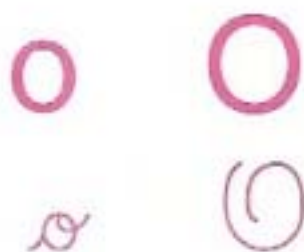
6 Risque a vogal **i - I** do nome dos chocolates.



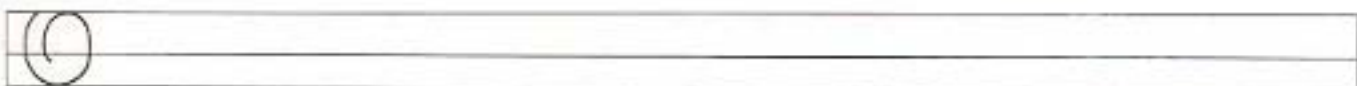




o velha



1 Leia e copie.



2 Marque com um x as figuras cujos nomes começam com o .

O



3 Ligue.

a
e
i
o
O
A

o
i
e
O
a
A

4 Escreva a vogal que dá início ao nome das figuras.



5 Pinte a vogal o - O das palavras.

Oto

olho

ovo

Otávio

bolo

gomo

6 Circule a vogal o - O do nome das revistas.





urubu

u

U

u

u

1 Leia e copie.

u

U

2 Faça um x nas figuras cujos nomes começam com u .

u



3 Ligue.

o
O
u
U

u
O
u
o

4 Desenhe figuras cujos nomes comecem com **u**.



5 Circule a vogal **u - U** das palavras.

uva

Úli

fubá

urubu

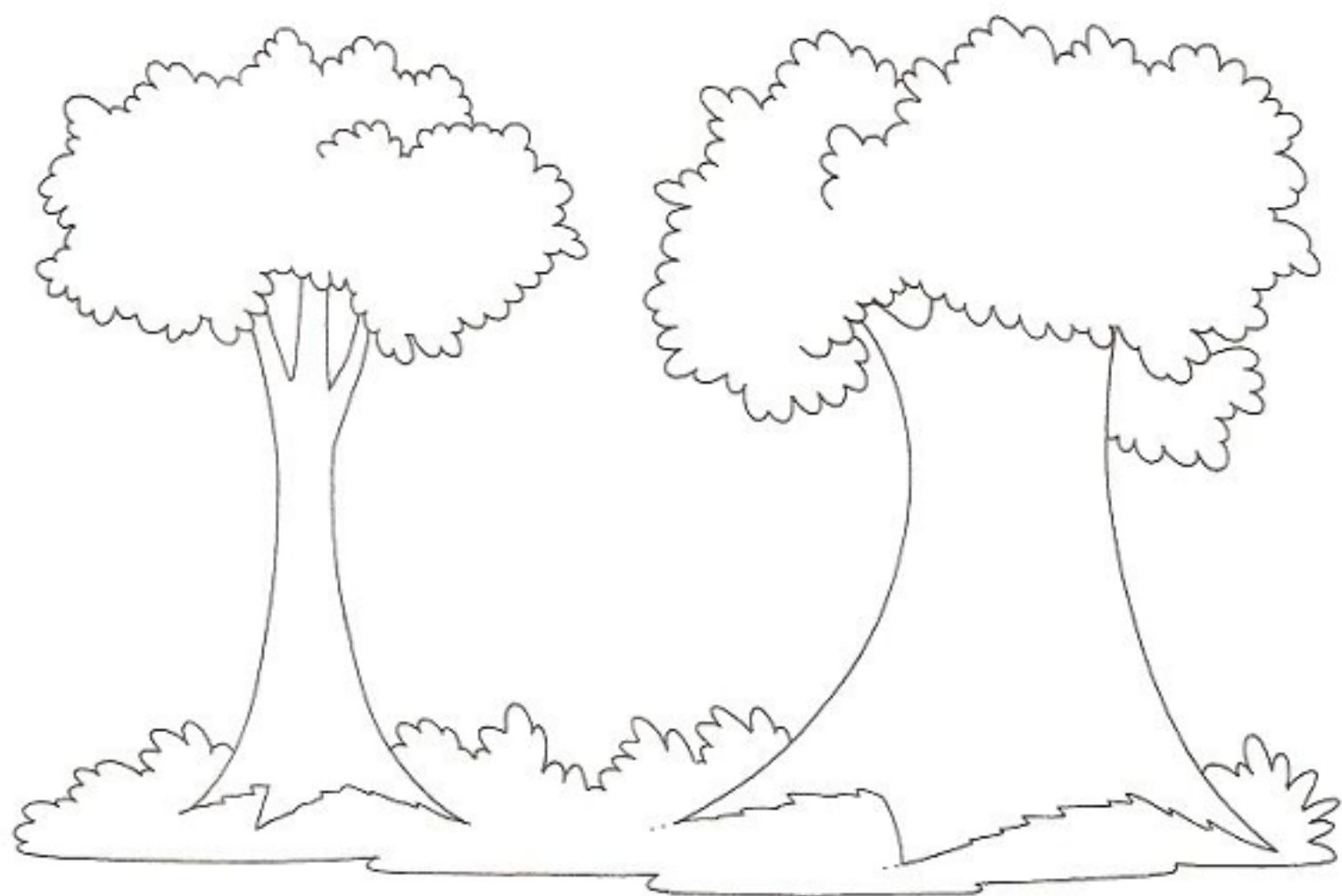
Ulisses

tucano

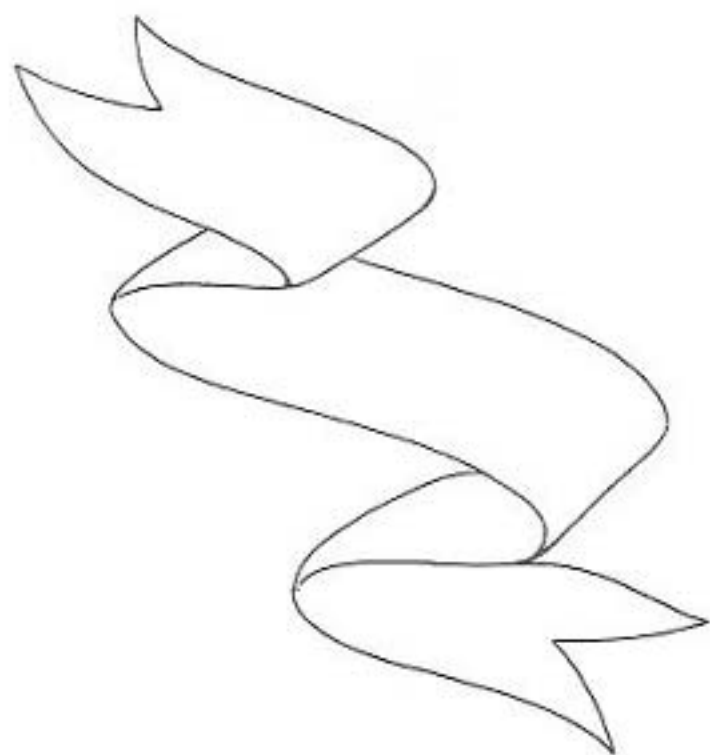
6 Risque a vogal **u - U** das embalagens.



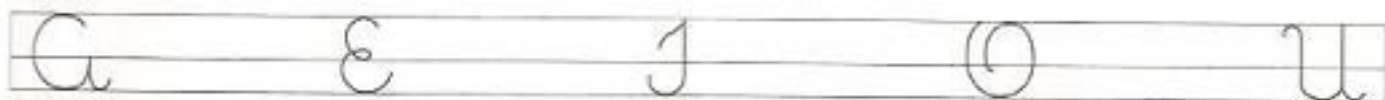
Colo aparas de lâpis na árvore de tronco **mais grosso** e pinte a
árvore de tronco **mais fino**.



Desenhe uma fita **mais estreita** e pinte-a de amarelo.
Pinte a fita **mais larga** de vermelho.



7 Leia e copie.



8 Pinte a vogal que está no final do nome da figura.

9 Copie seu nome da ficha e circule as vogais.

.....
Copie o nome de um colega da ficha e circule as vogais.

.....
Copie o nome de seu professor da lousa e circule as vogais.

.....

ENCONTROS VOCÁLICOS

1 Observe, leia e copie.



ai

ai



oi

oi



au

au



ei

ei



eu

eu



eia

eia

2 Copie seu nome da ficha.

OCÁLICOS

ie.



ai

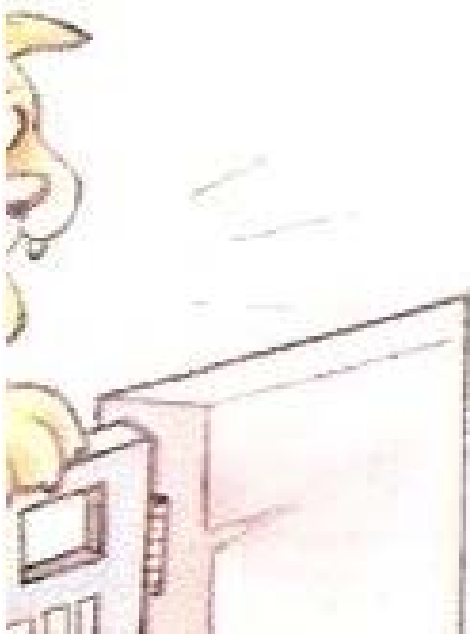
.....



oi

oi

.....



3 Escreva nos balões as expressões do quadro.

Ai! — Eu! — Oi! — Au!



4 Escreva os encontros de vogais que seu professor ditar.

1

5

2

6

3

7

4

8

5 Copie seu nome da ficha.

.....

6 Leia.

ao

ae

oe

a

ão

ãe

õe

ã

7 Leia e copie.



pão
ão



mãe
ãe



maçã
ã



rã
ã



mão
ão



pião
ão

ão

8 Circule as palavras com **til** ~.



tubarão



violão



navio



bola



balão



ímã



Pepe é o **papai**.

papai



papai

pa pai

pa

1 Marque com um x as figuras cujos nomes começam com pa .



2 Leia e copie.

pa

pe

pi

po

pu

pão

pa

pe

pi

po

pu

pão

Pa

Pe

Pi

Po

Pu

Pão

Pa

Pe

Pi

Po

Pu

Pão

3 Leia.

papai

pião

põe

pó

paio

pau

Pipo

pé

pão

papo

Pepe

papa

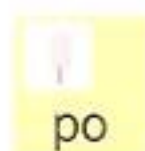
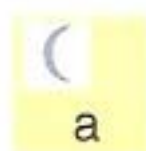
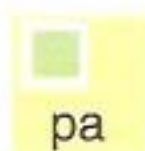
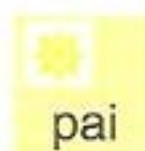
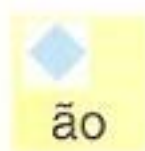
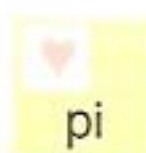
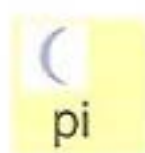
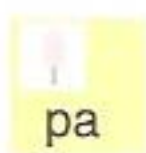
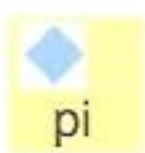
pá

pai

Pepeu

pia

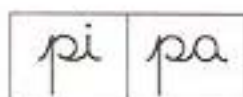
4 Junte as letras ou sílabas com símbolos iguais e forme palavras.



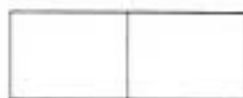
5 Leia as palavras. Separe as sílabas e copie. Observe o exemplo.



pipa



pião



papai



pia



6 Leia e desene.

pé	pá	pão	pia

7 Complete com uma das sílabas e copie.

.....pai pi..... ãõ
.....

8 Circule as palavras que começam com letra maiúscula.

papai Pepe upa papa
Piauí pé Pepeu piau

9 Pinte as palavras que o professor ditar.

<input type="text" value="pá"/>	<input type="text" value="papo"/>	<input type="text" value="pão"/>	<input type="text" value="Pepe"/>
<input type="text" value="pião"/>	<input type="text" value="Pepeu"/>	<input type="text" value="pé"/>	<input type="text" value="papa"/>



Emilia é a mamãe.

Emilia



Ema
E ma
ma

1 Circule as figuras cujos nomes começam com **ma**.



2 Leia e copie.

ma

me

mi

mo

mu

mão

ma

me

mi

mo

mu

mão

Ma

Me

Mi

Mo

Mu

Mão

Ma

Me

Mi

Mo

Mu

Mão

3 Leia.

Ema

Moema

mama

mapa

mamão

miau

Amapá

meia

mão

Mimi

meu

mamãe

mau

mói

mimo

poema

4 Junte as sílabas e forme palavras.

ma + mãe

a + mo

E + ma

ma + mão

mi + a

ma + pa

5 Leia, separe as sílabas das palavras e copie. Observe o exemplo.



mapa

ma	pa
----	----

mapa



mamão

--	--



Mimi

--	--



ímã

--	--

6 Escreva os nomes das figuras.



7 Escreva o nome das figuras.



.....

.....

.....

.....

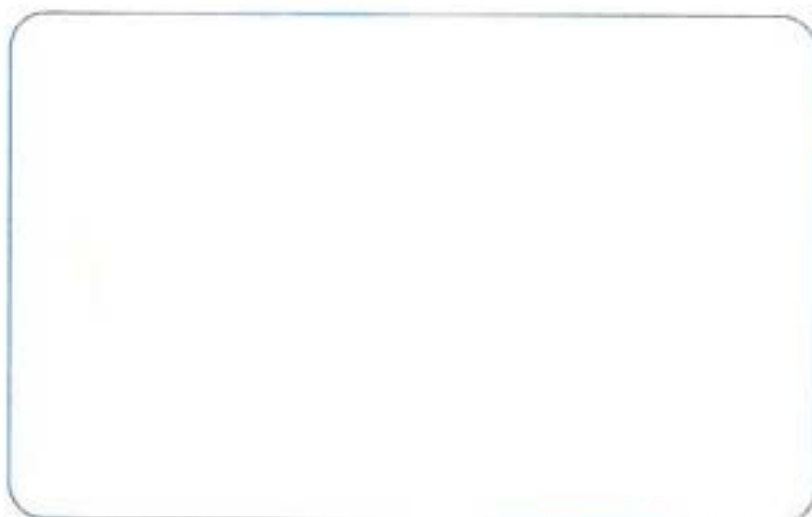
8 Leia e copie.

Eu amo a mamãe.

Mimi miou.

O pião é meu.

9 Desenhe a historinha.



Mimi

— Mimi! Mimi!

Mimi mia:

— Miau! Miau!

Eu amo meu Mimi!



Ana é o nenê.
Mamãe nina Ana.
— Nana, nenê...

Ana



Ana

A na

na

1 Risque a figura cujo nome começa com a sílaba **na**.



2 Leia e copie.

na

ne

ni

no

nu

não

na

ne

ni

no

nu

não

Na

Ne

Ni

No

Nu

Não

Na

Ne

Ni

No

Nu

Não

3 Leia.

Ana

Nina

não

nome

pano

Noêmia

nenê

nó

anão

Naná

pena

piano

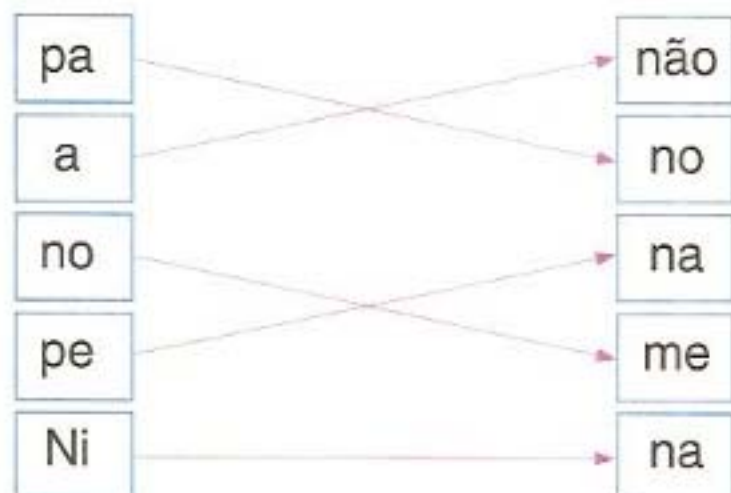
napa

pino

anã

ano

4 Siga as setas e forme palavras.



.....

.....

.....

.....

.....

5 Circule só as figuras que são representadas pelas palavras do quadro.

piano — anão — pena



■ Agora, escreva o nome das figuras que você circulou.

.....

.....

6 Complete com **na, ne, ni, no, nu** ou **não** e copie.



.....nê



a.....



pe.....



.....pia.....



.....Ni.....



.....Ca.....

7 Forme outras palavras, combinando as cores e copie-as. Observe o exemplo.

pi

a

no

.....piano.....



8 Leia as frases e complete como quiser.



Meu nome é Noêmia.



Meu nome é



Leila é a menina.

Leila ama a mamãe e o
papai.

Leila



Leila

Lei la

la

1 Circule as palavras com la .

lama

lona

mula

mala

lima

2 Leia e copie.

la

le

li

lo

lu

lão

la

le

li

lo

lu

lão

La

Le

Li

Lo

Lu

La

Le

Li

Lo

Lu

3 Leia.

Leila

lupa

panela

limão

lua

pulo

lã

lima

Eliane

moela

lama

Lia

mala

leão

pêlo

Paulo

4 Separe as sílabas. Observe o exemplo.

pulo pu lo

mula

lima

pêlo

moela

panela

5 Leia, complete e ligue.

panela

.....a



lua

.....mão



limão

pane.....



6 Forme palavras com:

mão

ão

li

le

mo

ma

la

oa

7 Resolva as cruzadinhas.

1 2 3 4 5 6 7

8 Complete os balões com as expressões.

Olá!

Alô!

Olé!



4 Pinte e copie a palavra que corresponde à figura.



bola

bala

bolo

.....



lupa

pule

bule

.....



camelo

novelo

cabelo

.....



bonito

boneca

caneca

.....

5 Resolva as cruzadinhas.

1



1

5

8

2

2



3

6

7

3



4



5



8



7

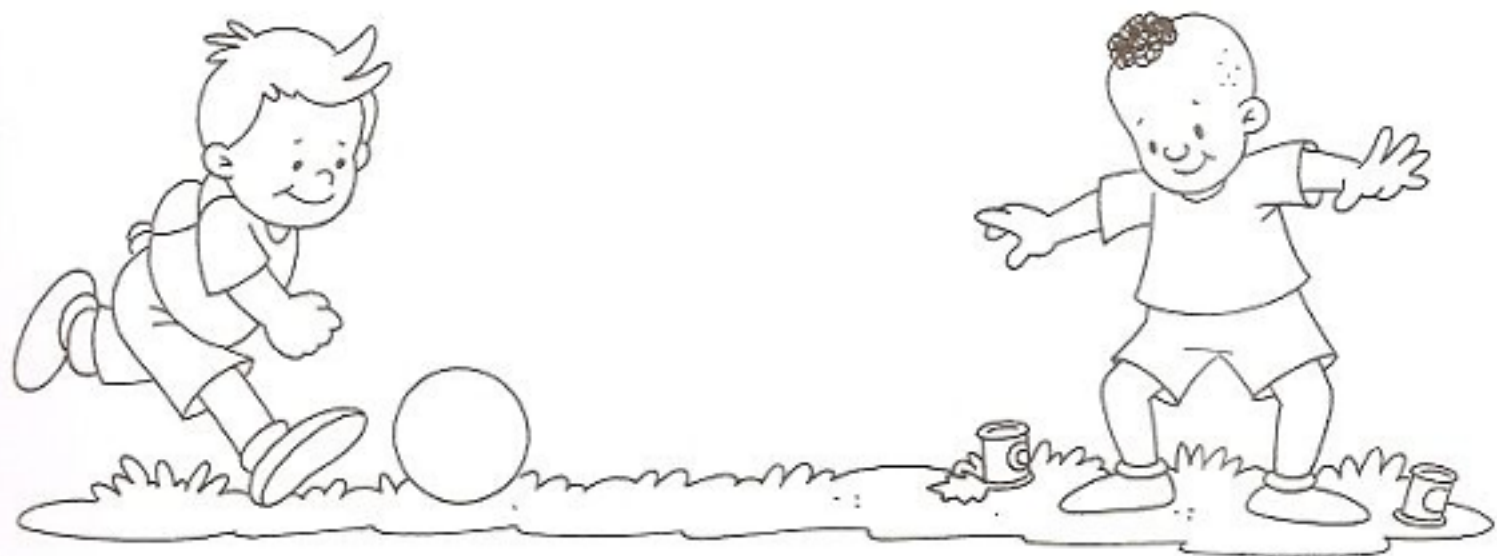


6



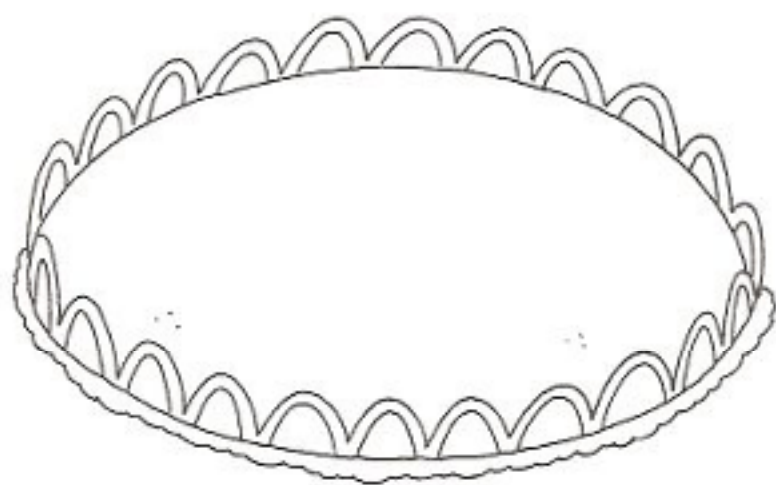
Faça um X no menino que está **perto** da bola e um ● no menino que está **longe** da bola.

Deixe a cena bem alegre, colorindo-a.



Cole bolinhas de papel, pintadas de vermelho, **dentro** do cercado.

Cole bolinhas de papel, pintadas de preto, **fora** do cercado.

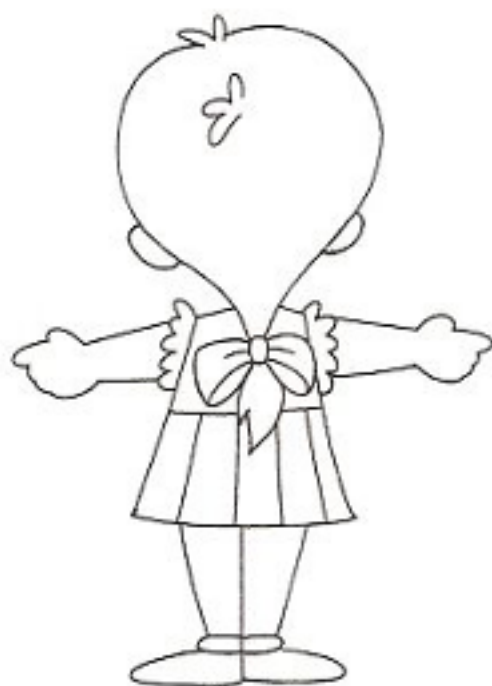


Recorte e cole abaixo a figura de uma lata **fechada**.

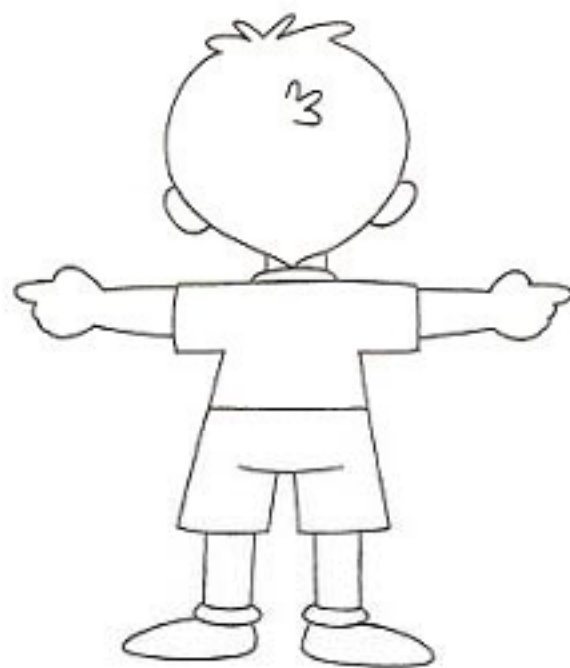
Pinte a lata **aberta**.



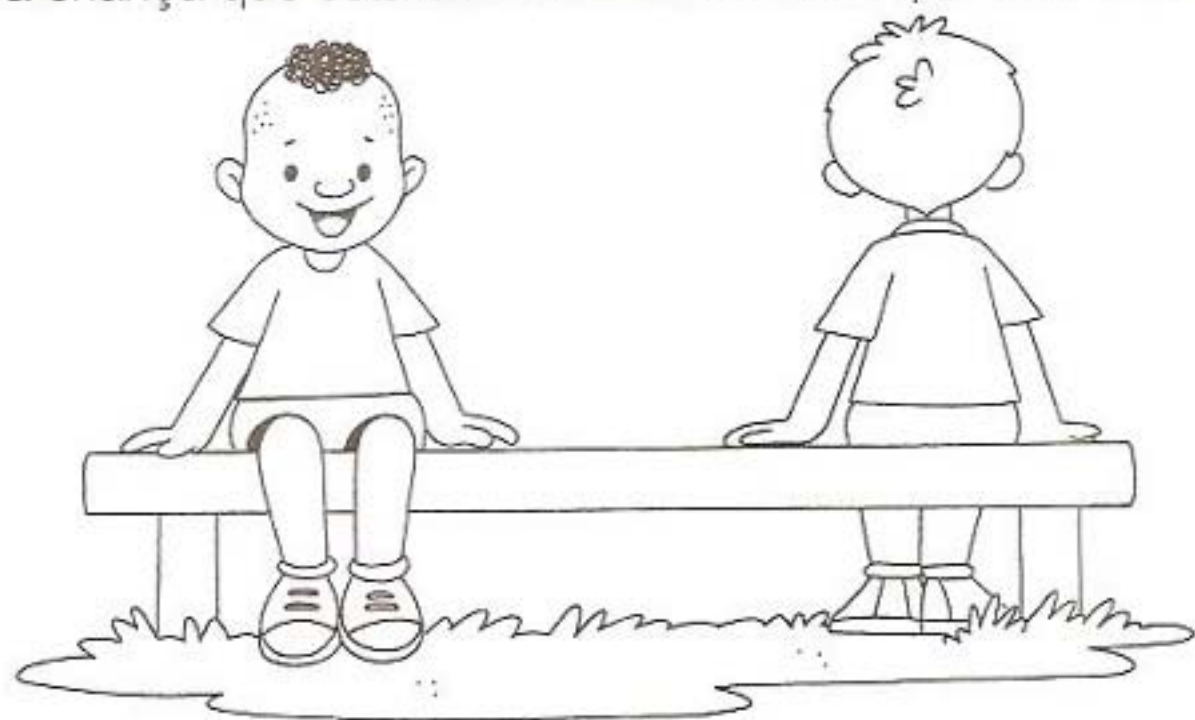
Recorte o balão e cole-o na mão **direita** da menina.



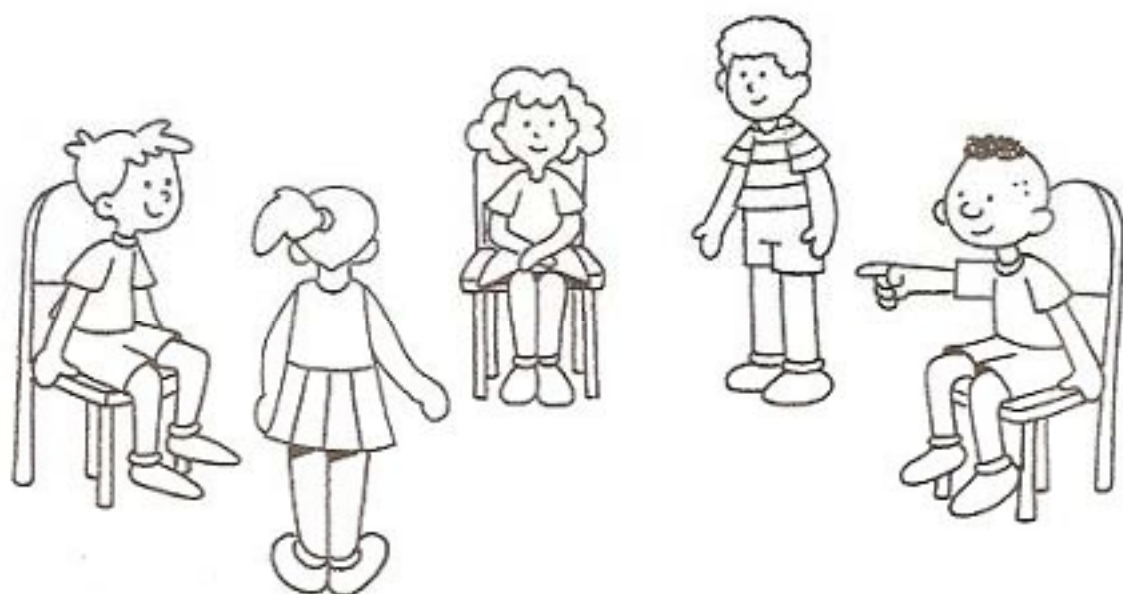
Recorte o pirulito e cole-o na mão **esquerda** do menino.



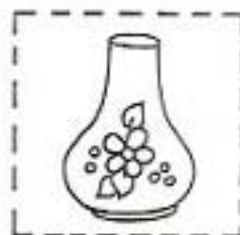
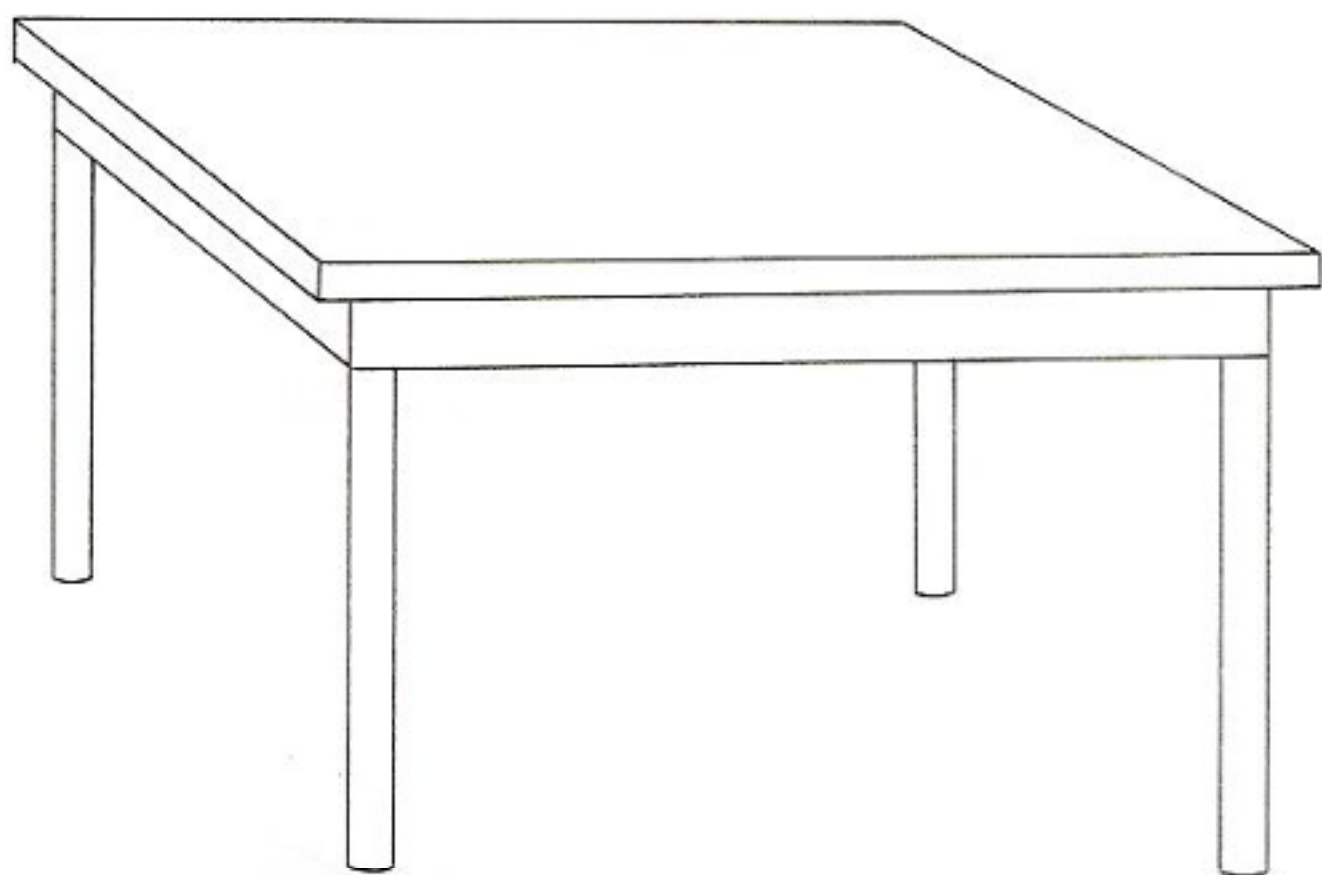
Pinte a criança que está **de frente** e circule a que está **de costas**.



Marque com um X as crianças que estão **sentadas** e faça um / nas crianças que estão **em pé**.



Recorte e cole objetos **em cima** da mesa e outros **embaixo** da mesa.



Cole um pedaço de barbante envolvendo o que está **em cima** da cama.

Pinte o que está **embaixo** da cama.





**NUMERAIS
DE 0 A 9**

Copie.

0

1

2

3

4

5

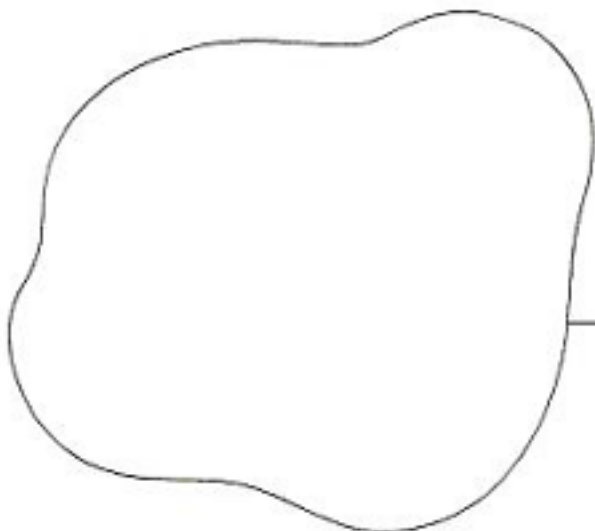
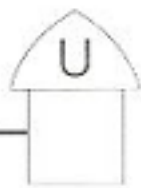
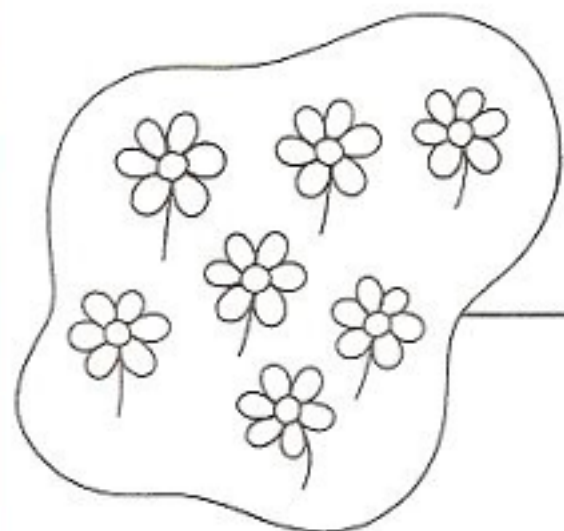
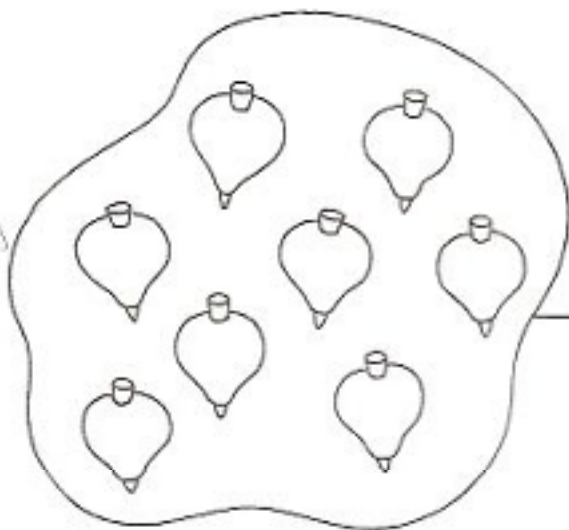
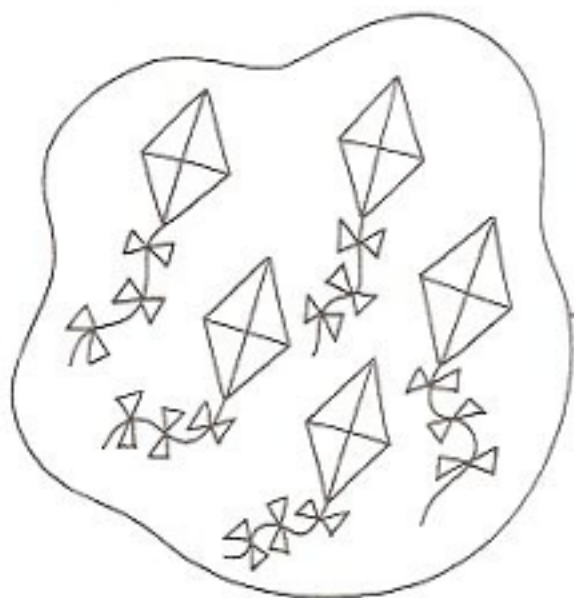
6

7

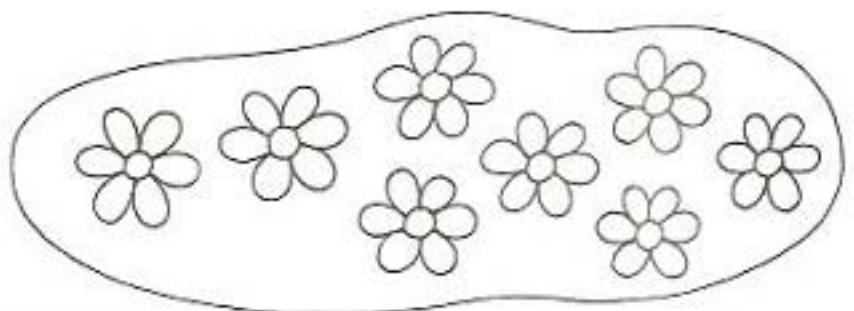
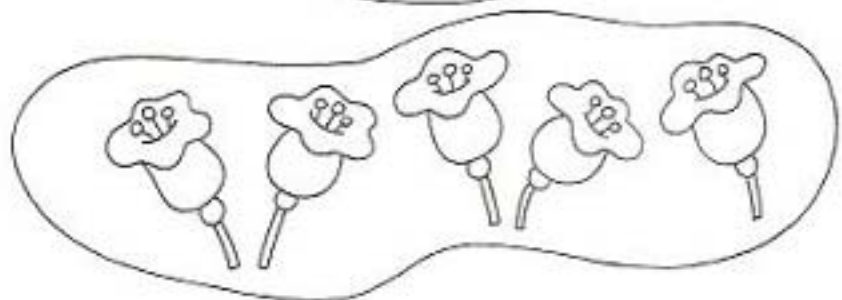
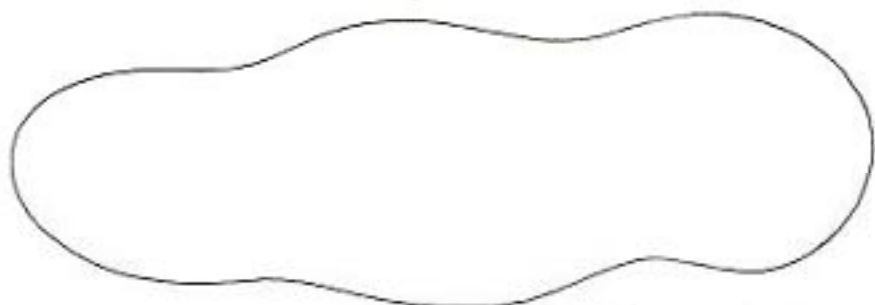
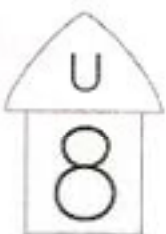
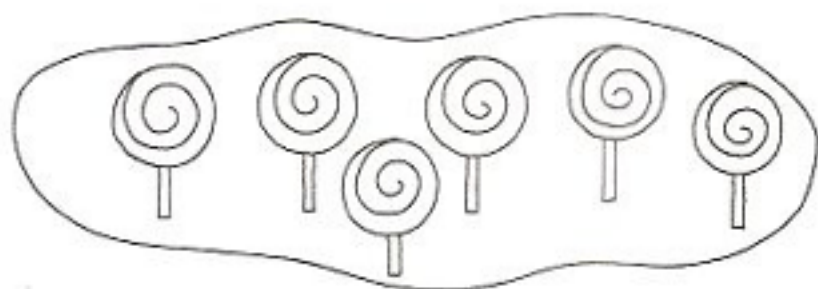
8

9

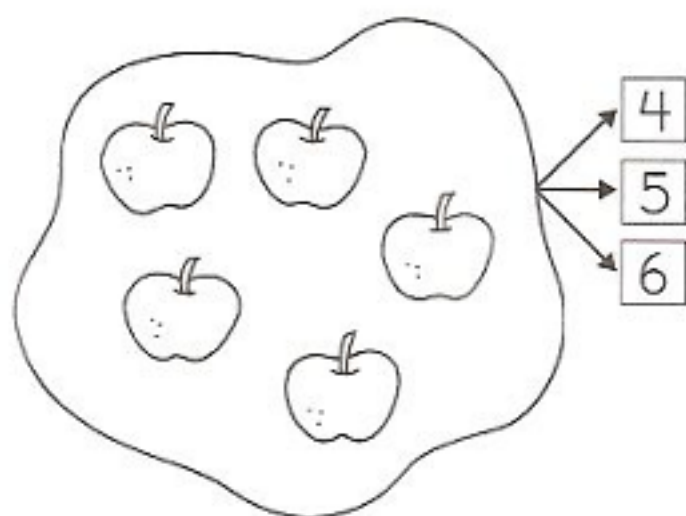
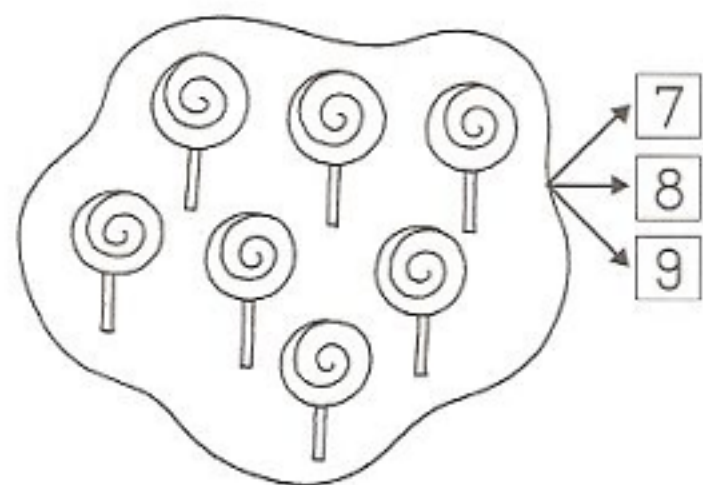
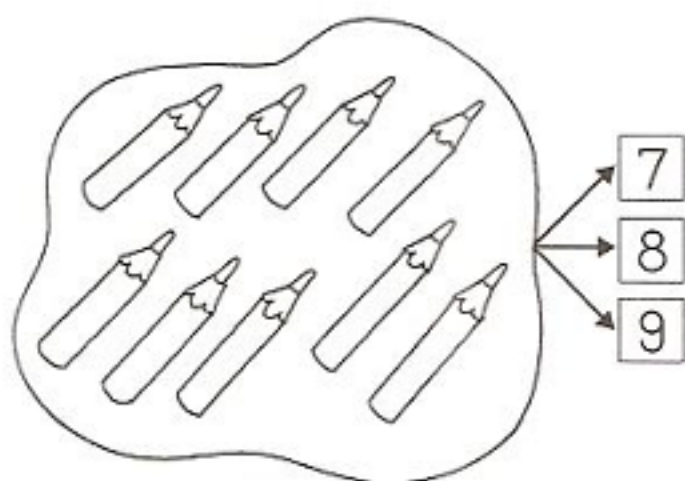
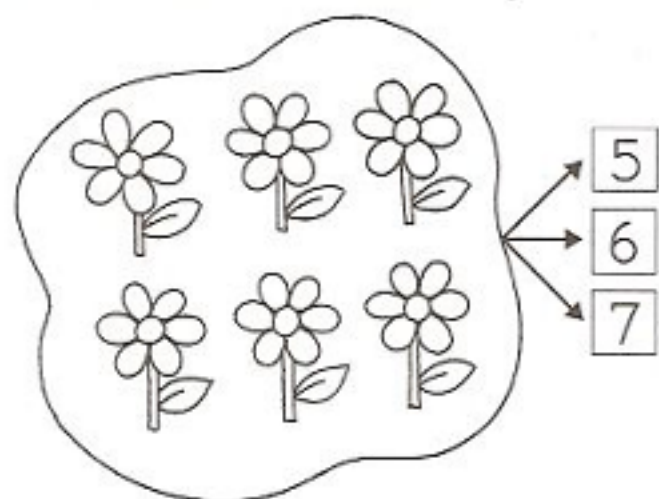
Escreva, nas casinhas (), o numeral correspondente à quantidade de elementos de cada conjunto.



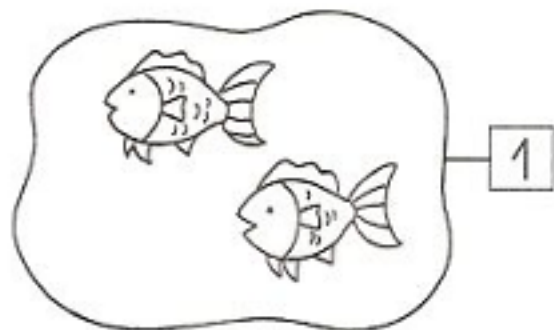
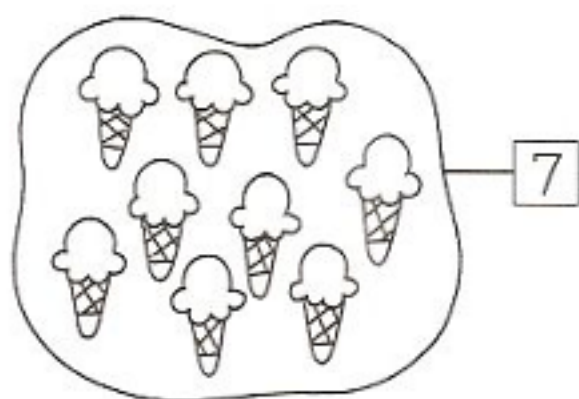
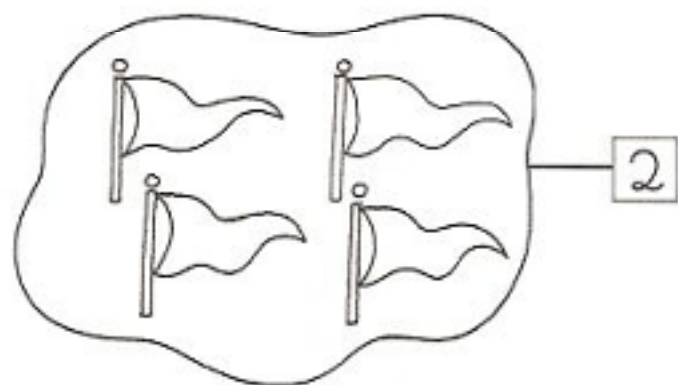
Ligue cada conjunto ao numeral que corresponde à quantidade de elementos que ele possui.



Pinte o quadradinho em que está indicada a quantidade de elementos de cada conjunto.



Pinte a quantidade de elementos que a etiqueta estiver indicando.

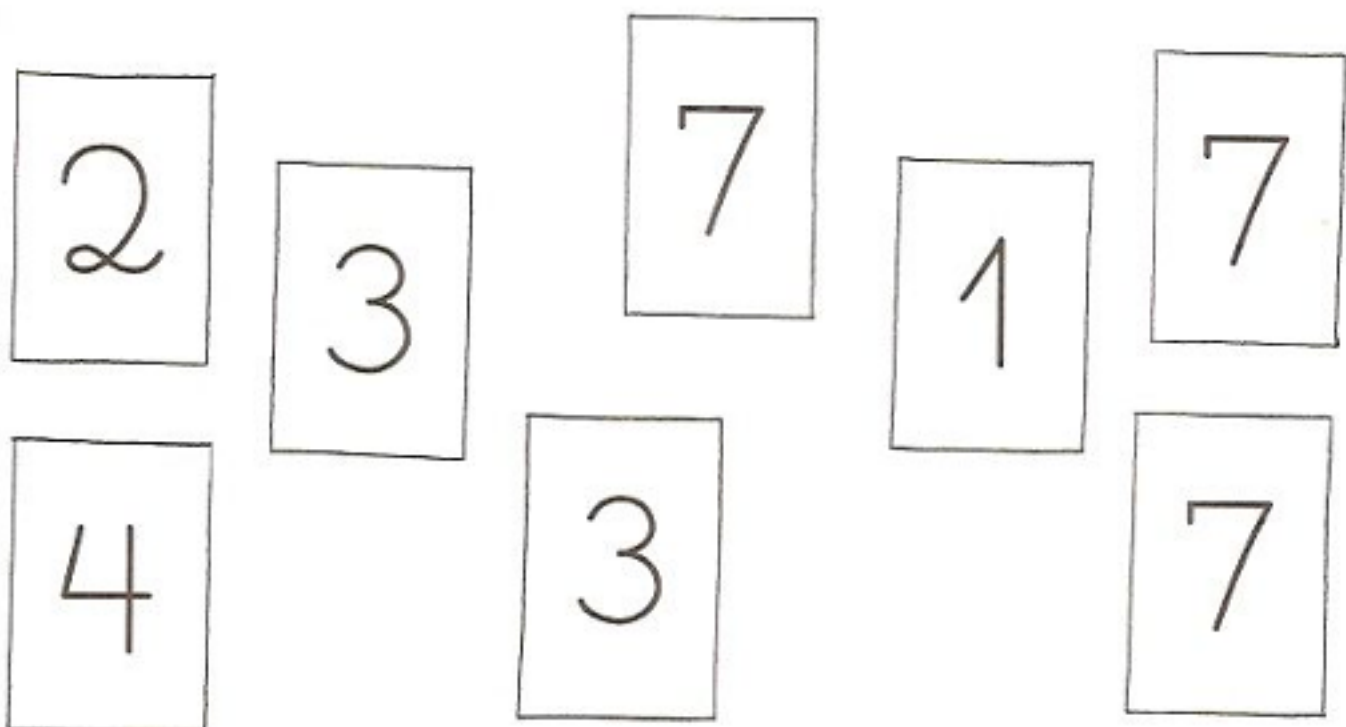


Pinte:

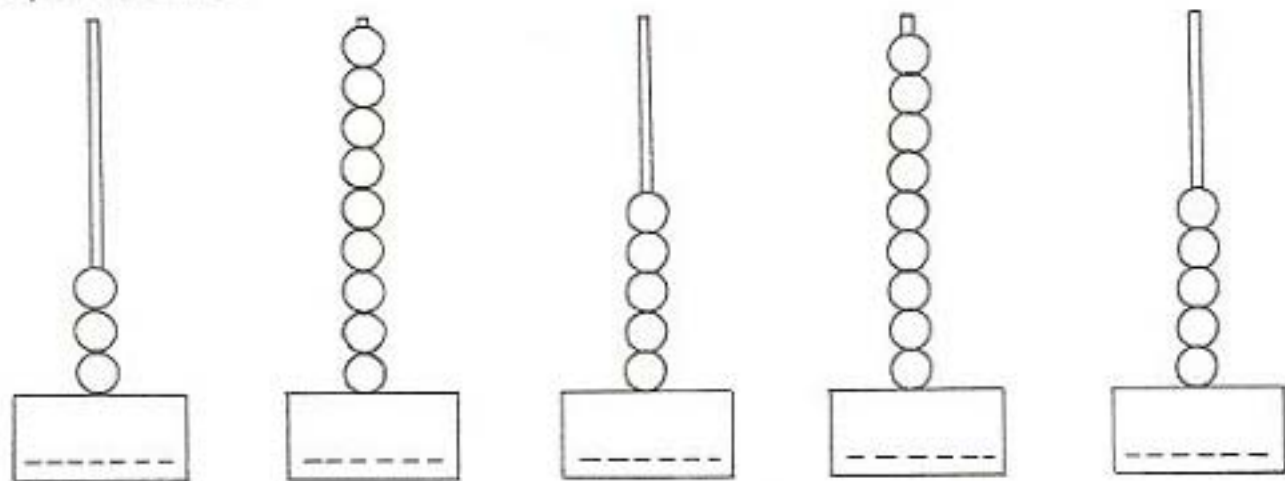
- de azul os balões com o numeral 2.
- de vermelho os balões com o numeral 4.
- de amarelo os balões com o numeral 6.



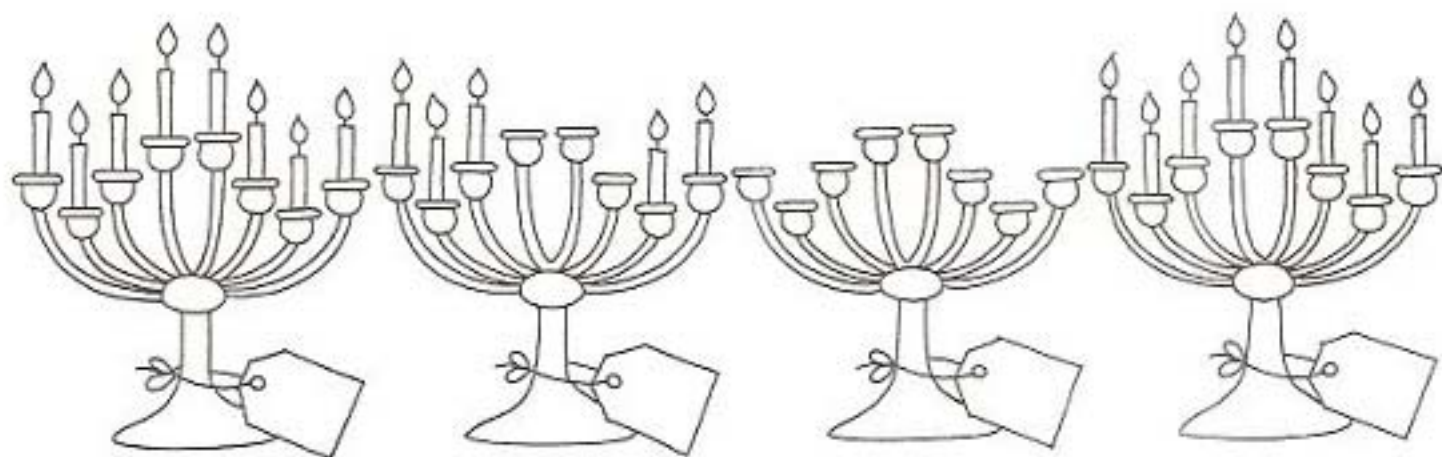
Circule os cartões que têm o numeral 7 e risque os cartões que têm o numeral 3.



Quantas bolinhas? Conte e escreva na etiqueta o numeral correspondente.



Quantas velas? Conte e escreva na etiqueta o numeral correspondente.

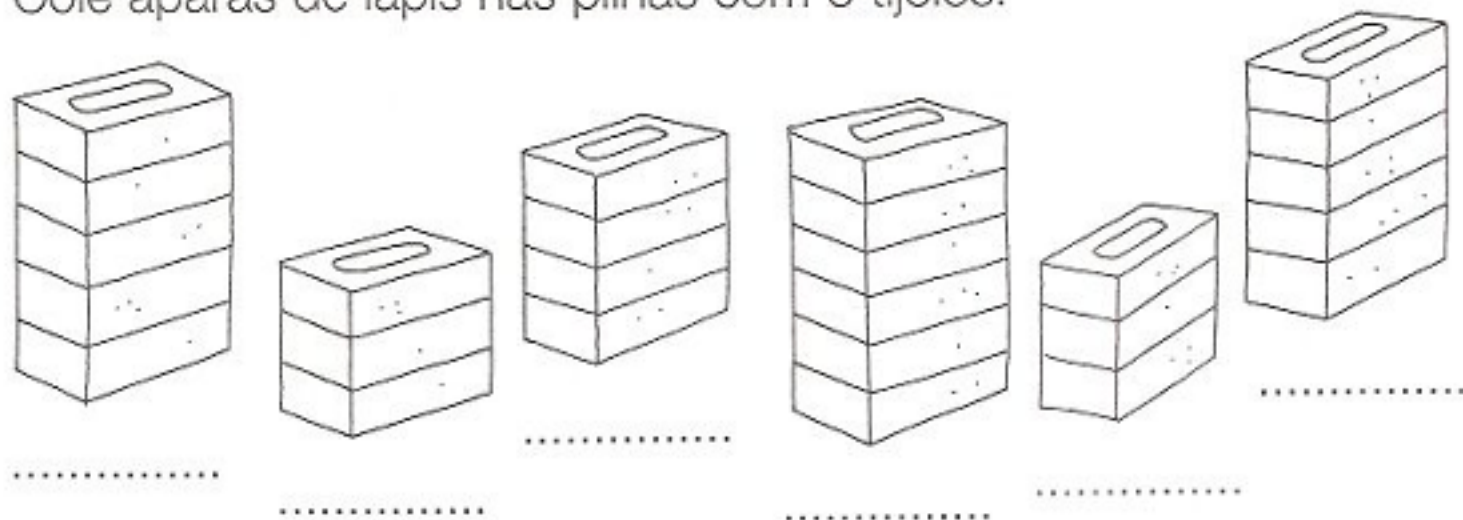


Quantos tijolos em cada pilha?

Pinte de laranja as pilhas com 3 tijolos.

Faça um X nas pilhas com 5 tijolos.

Cole aparas de lápis nas pilhas com 6 tijolos.

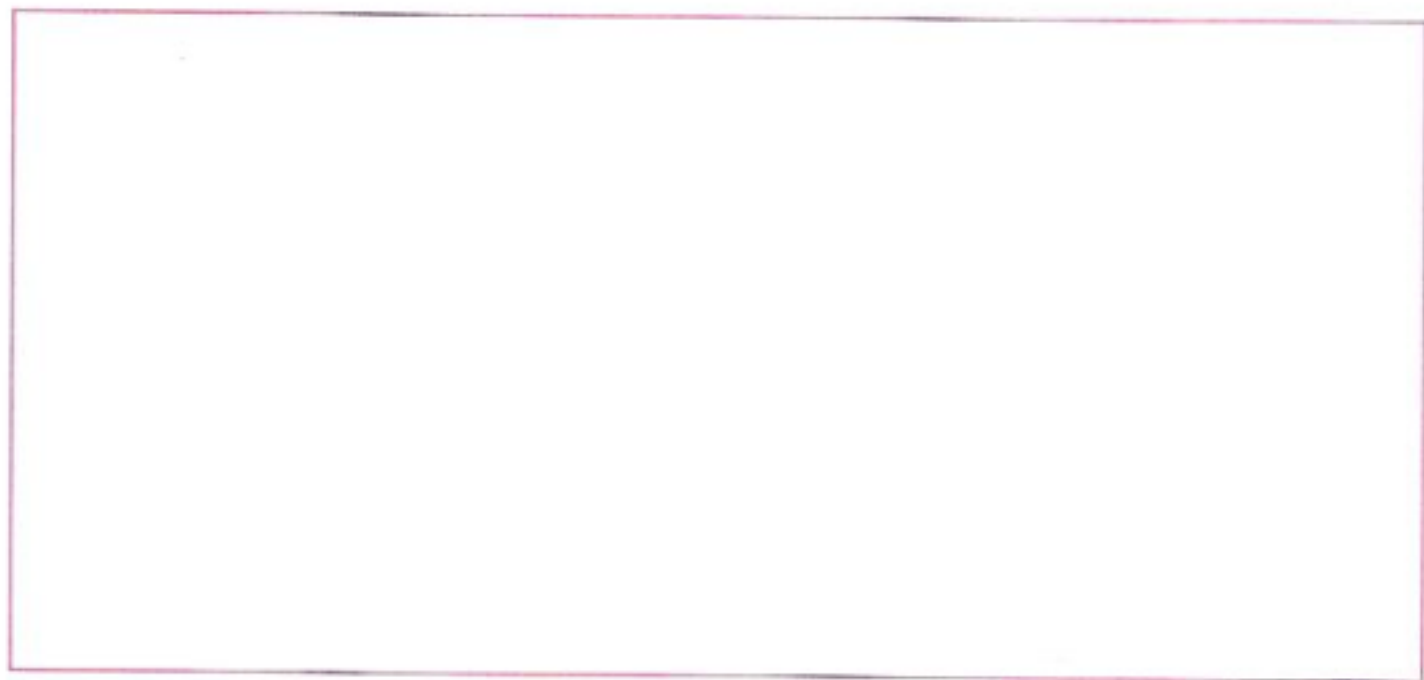


Escreva nas estrelas os numerais de 0 a 9 que estão faltando.

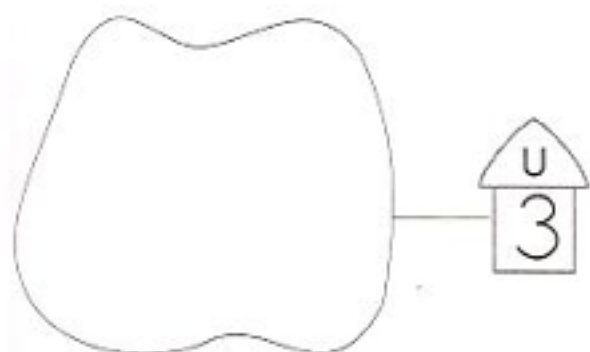
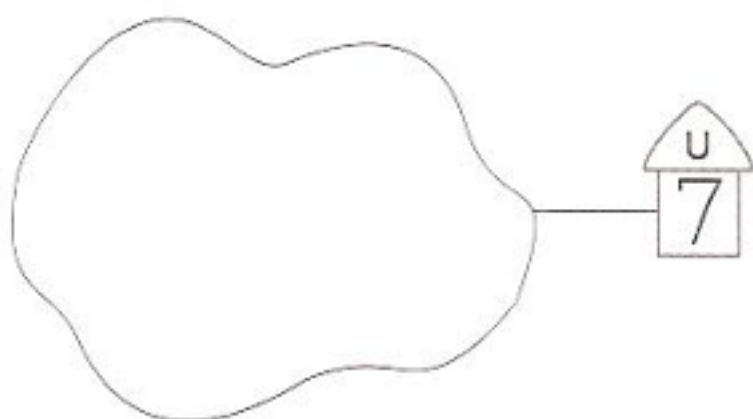
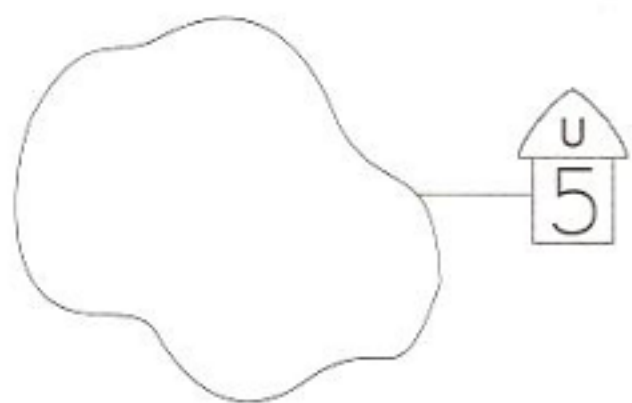


Procure, em revistas ou jornais, numerais de 0 a 9.

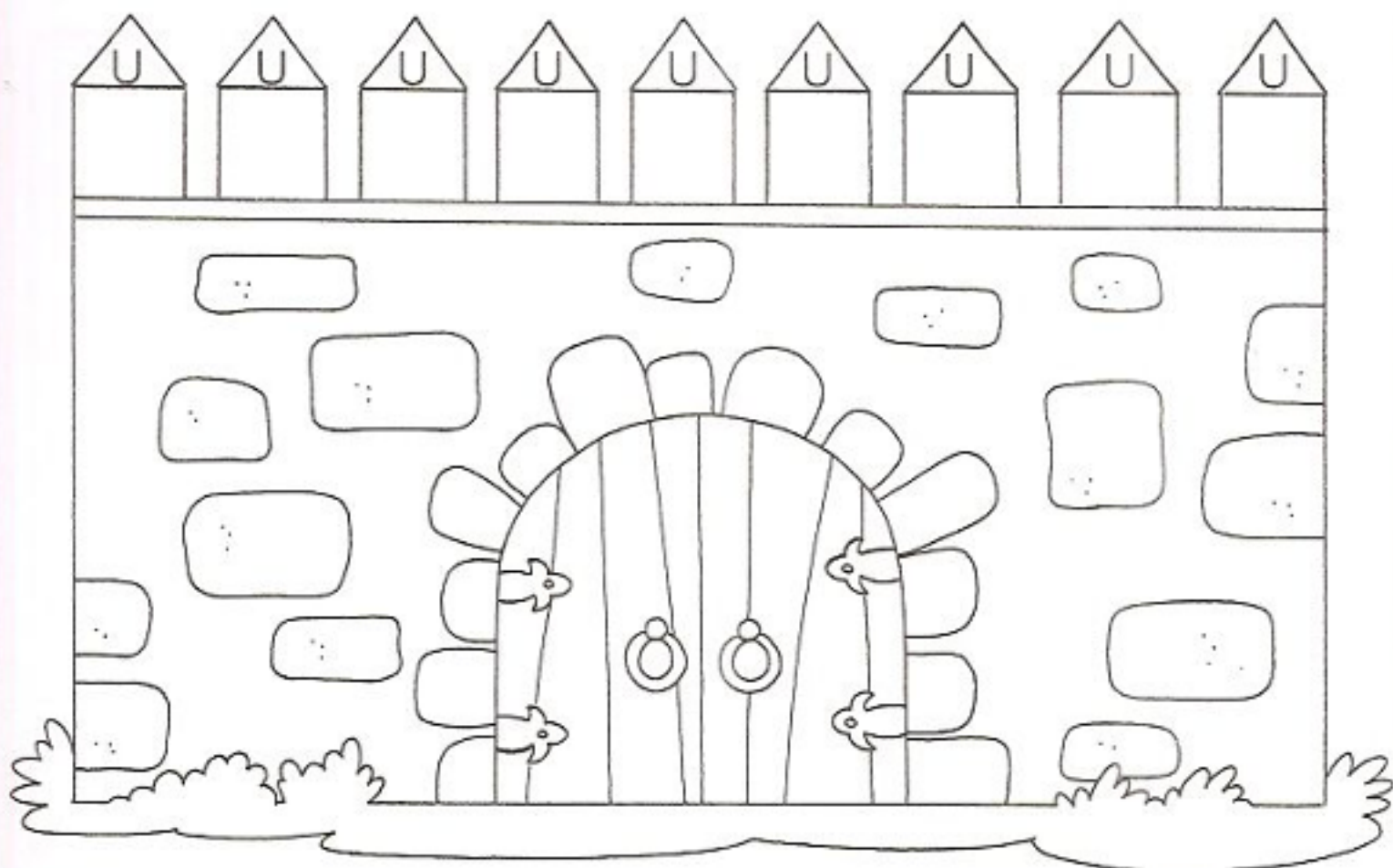
Recorte e cole os numerais encontrados no espaço abaixo.



Desenhe conjuntos com a quantidade de elementos indicados pelos numerais das casinhas.

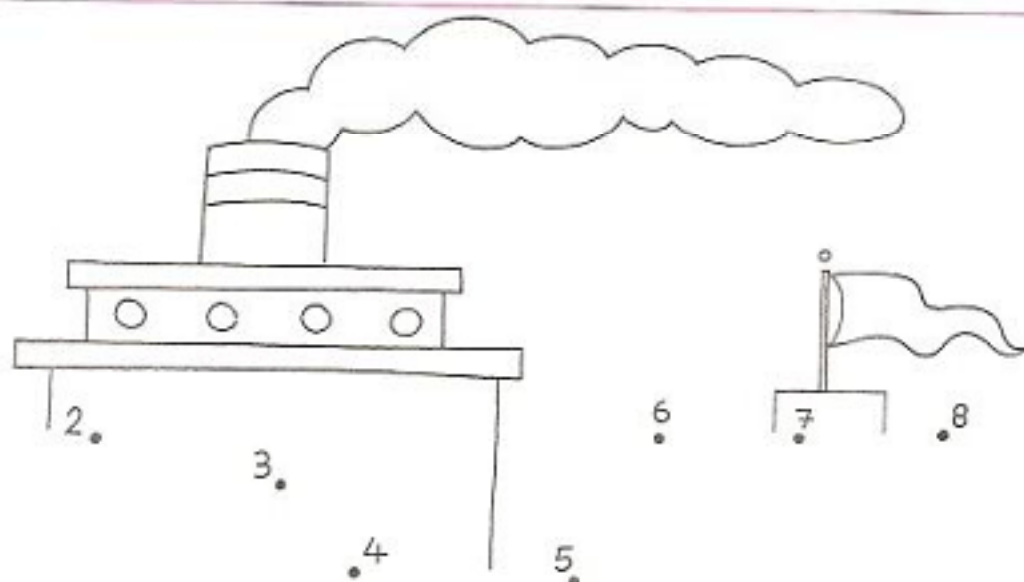
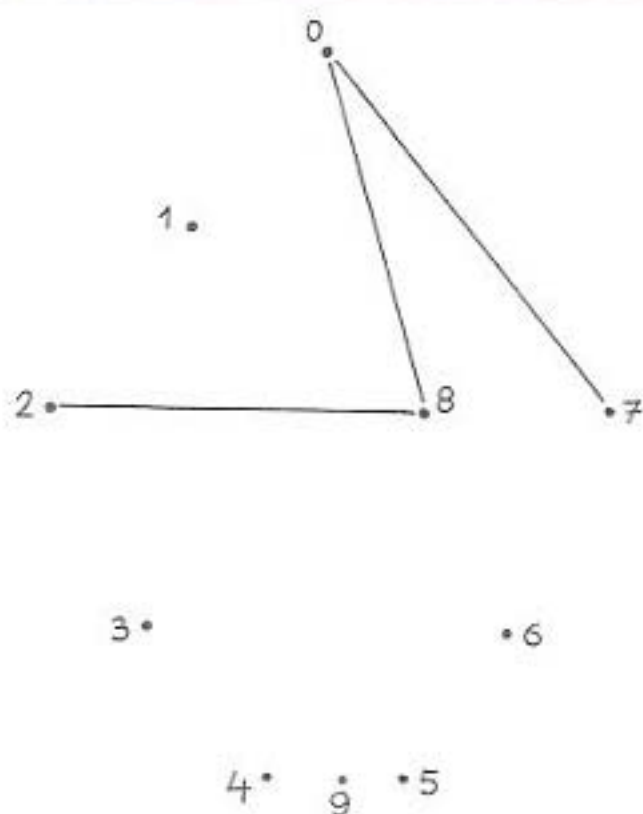


Escreva dentro das casinhas os numerais que a professora ditar.



O que vai aparecer? Vamos descobrir.

Ligue os pontos de 0 a 9.

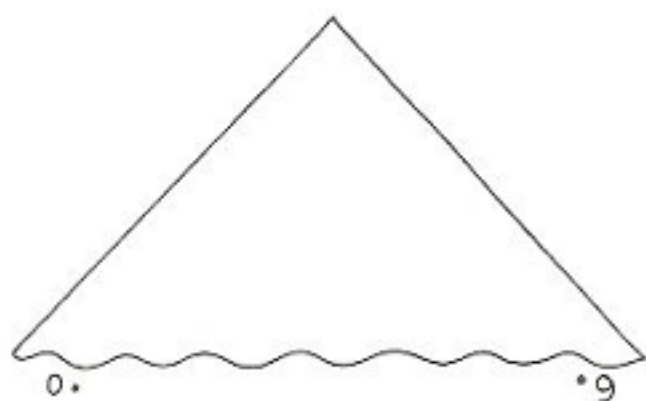


0

9

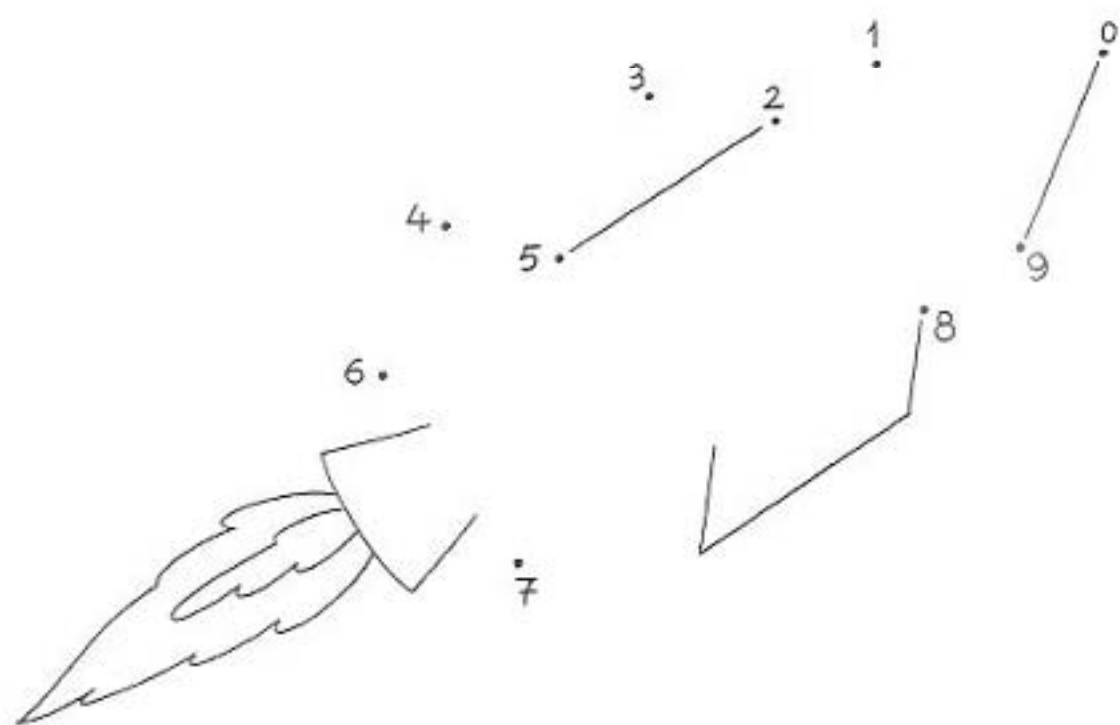
O que vai aparecer? Vamos descobrir.

Ligue os pontos de 0 a 9.



1. 4. .5 .8

2. .3 .6 .7

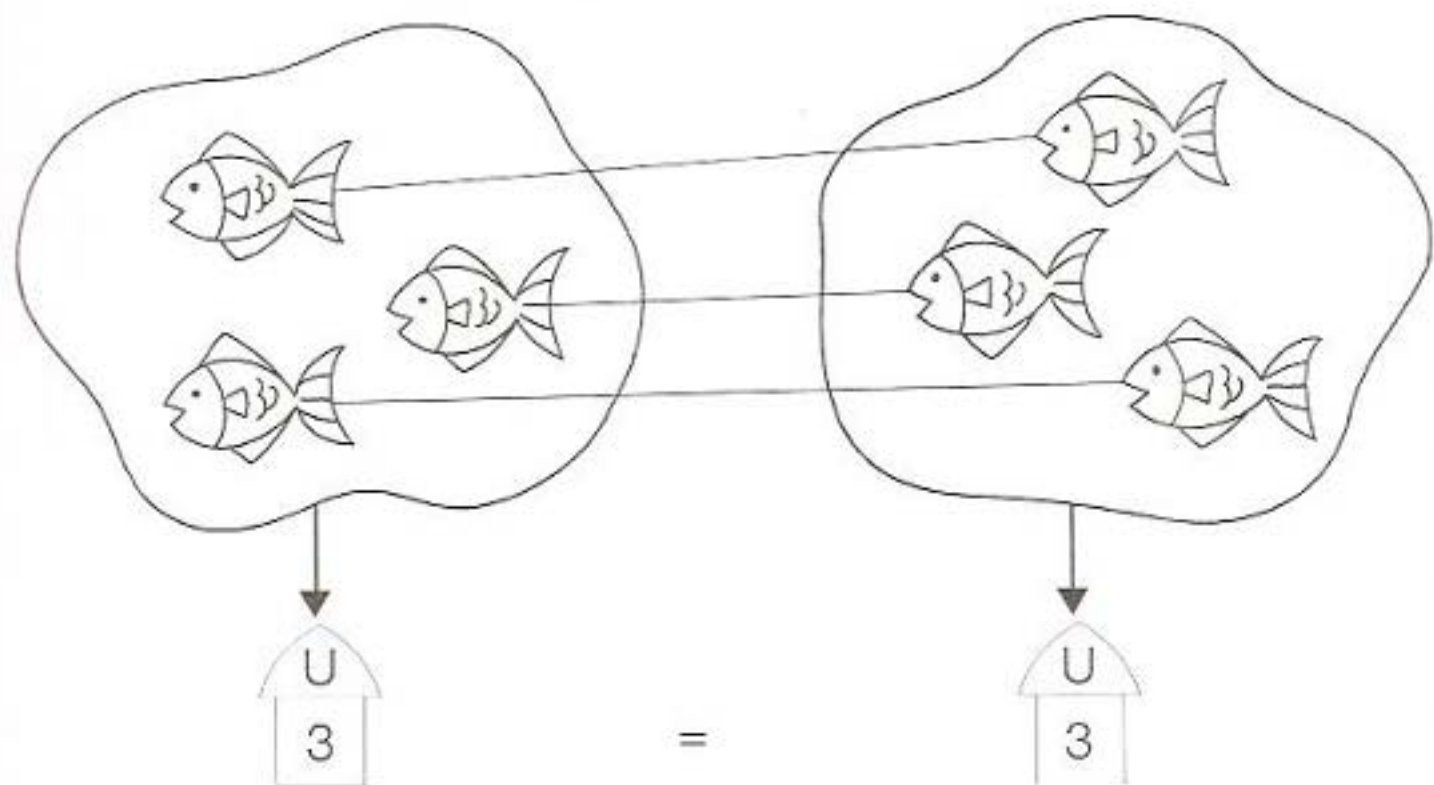




**ESTUDANDO OS
SINAIS: =, ≠, > e <**

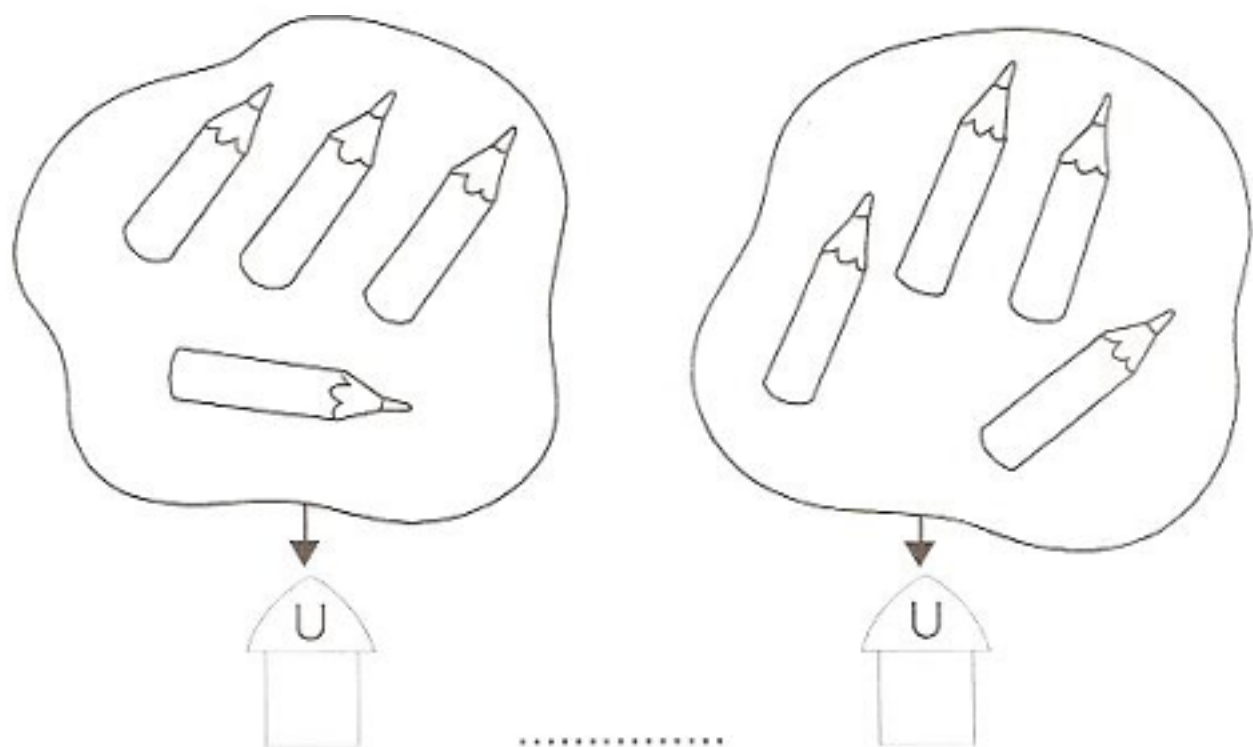
Observe os conjuntos.

Estes conjuntos têm a mesma quantidade de elementos.



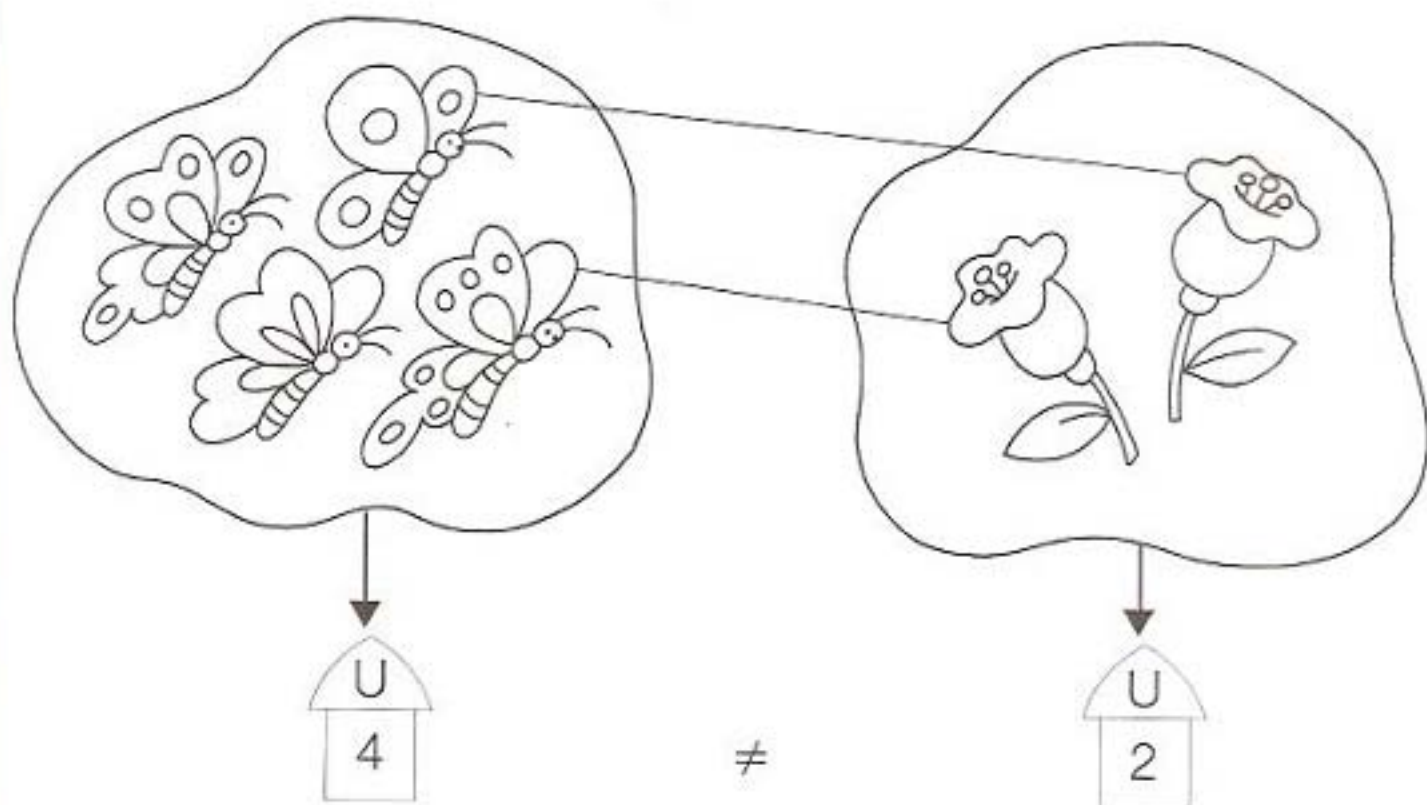
Usamos o símbolo = para indicar **igual**.

Escreva dentro das casinhas o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal =.



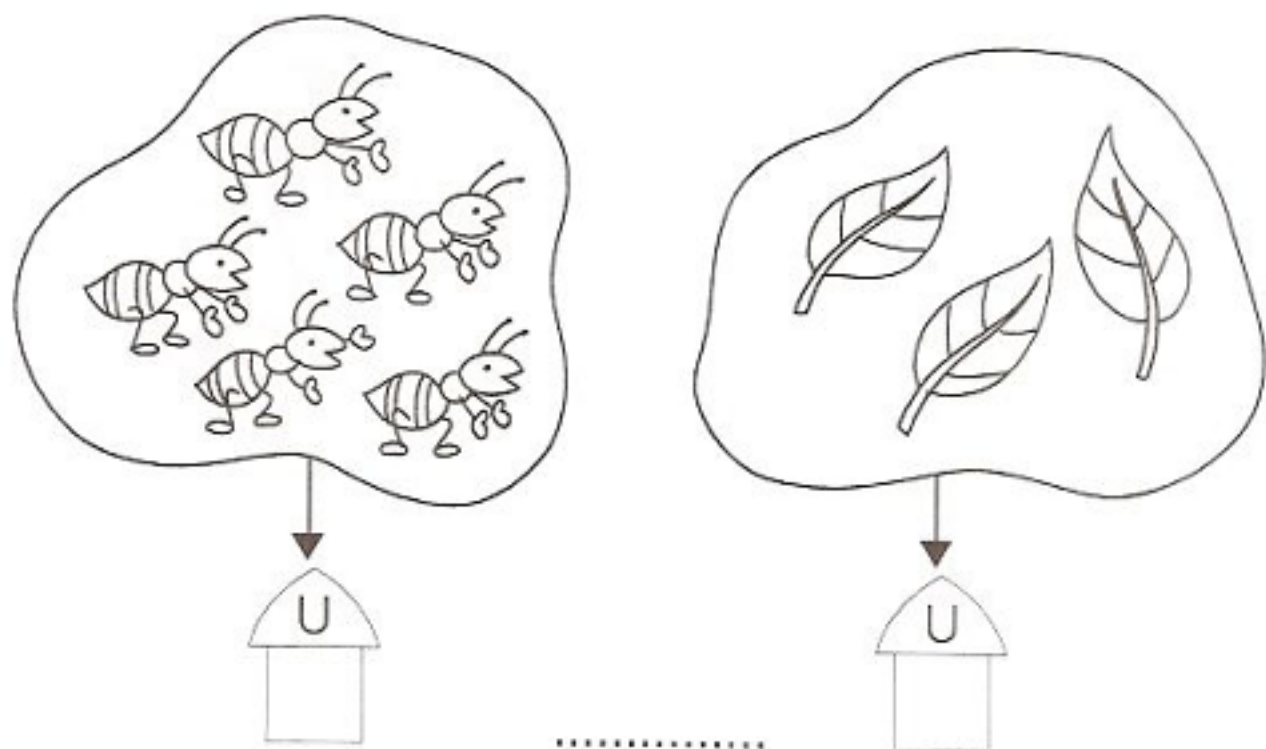
Observe os conjuntos.

Estes conjuntos têm quantidade diferente de elementos.

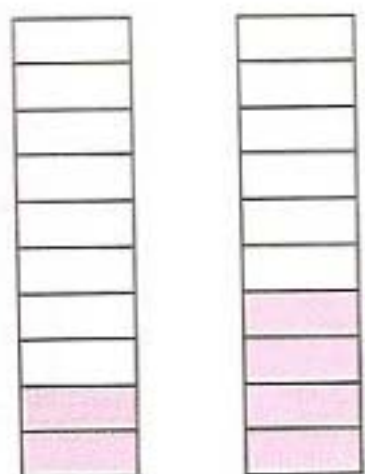


Usamos o símbolo \neq para indicar **diferente**.

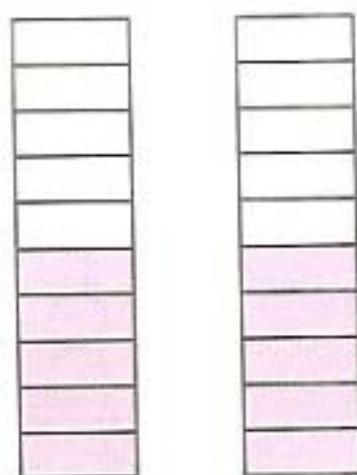
Escreva dentro das casinhas o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal \neq .



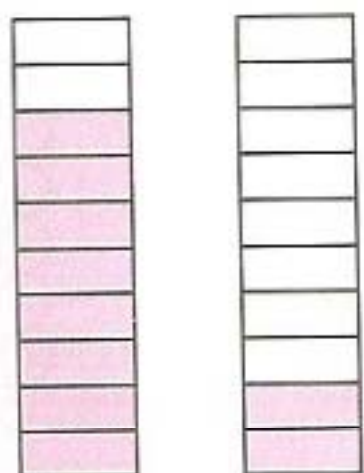
Escreva o numeral que corresponde à quantidade de barrinhas pintadas. Compare as quantidades, usando = ou \neq .



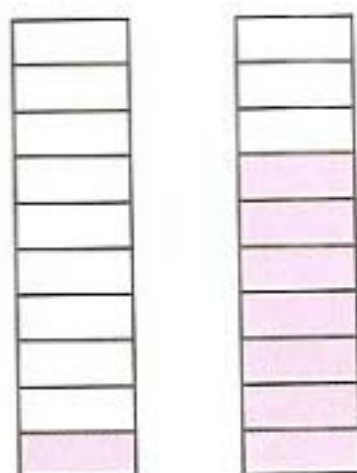
..... 2 \neq 4



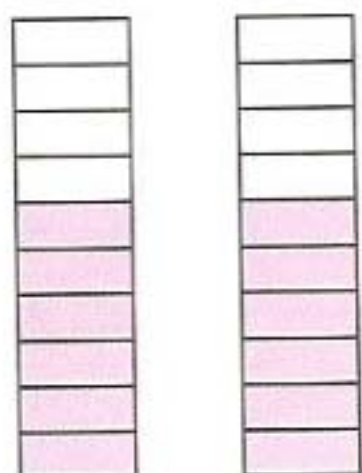
.....



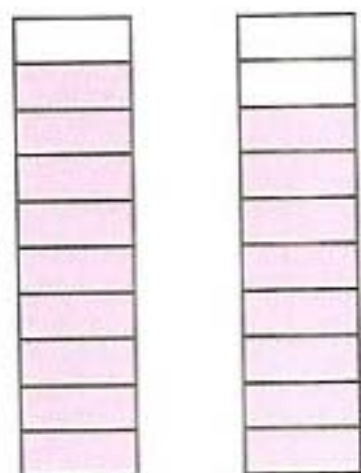
.....



.....

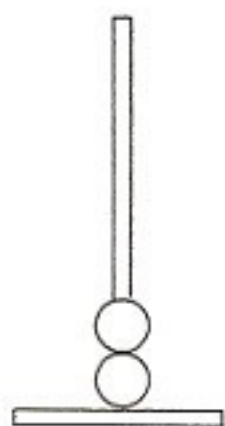


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Escreva o numeral que corresponde à quantidade de bolinhas em cada pino. Compare as quantidades usando os sinais = e \neq .



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Escreva nos pontilhados os símbolos = ou \neq .

3 1

1 6

9 9

2 2

7 8

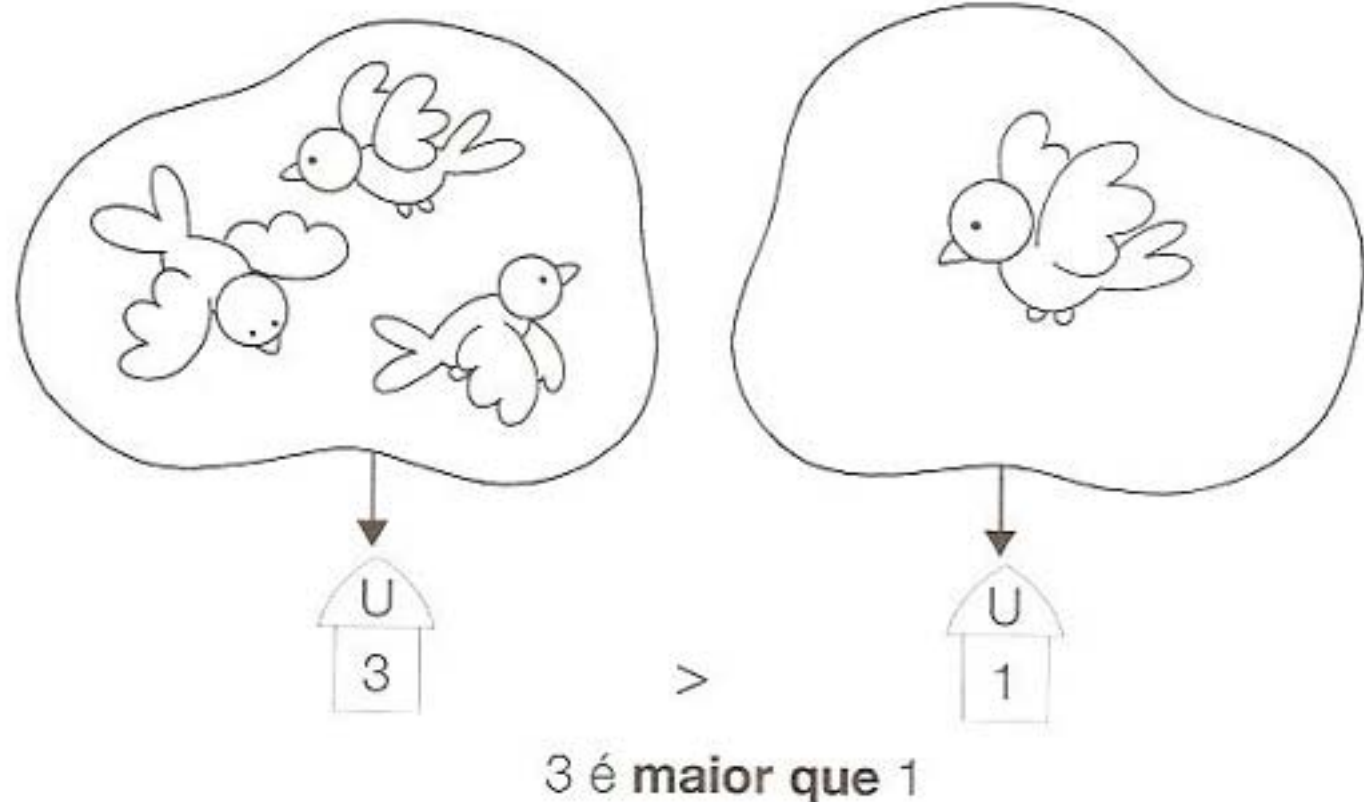
6 0

5 4

4 4

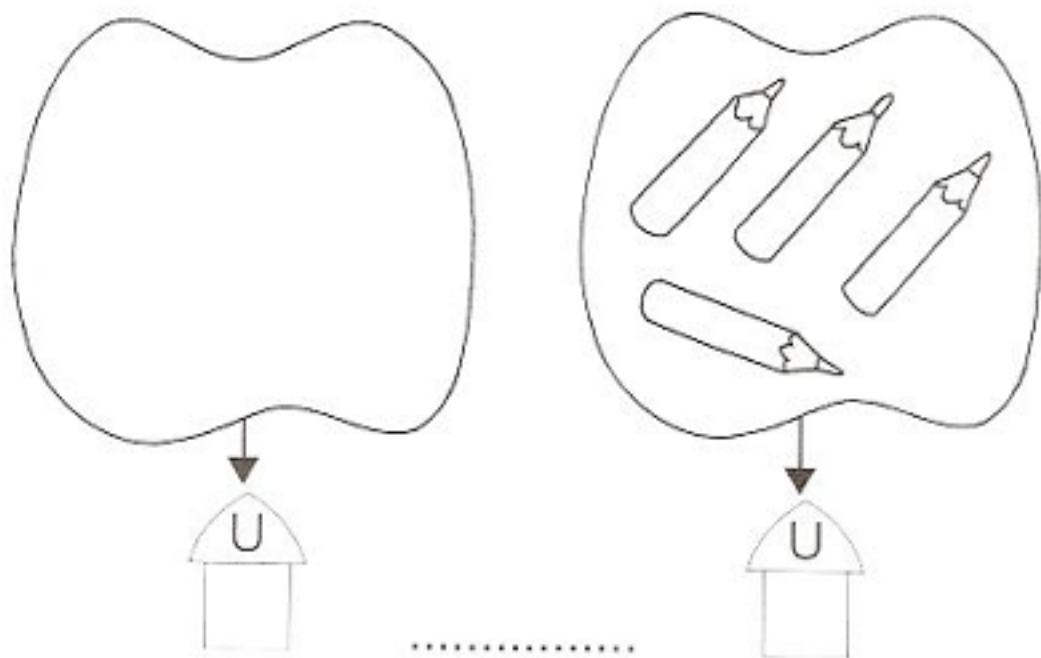
6 9

Observe os conjuntos.

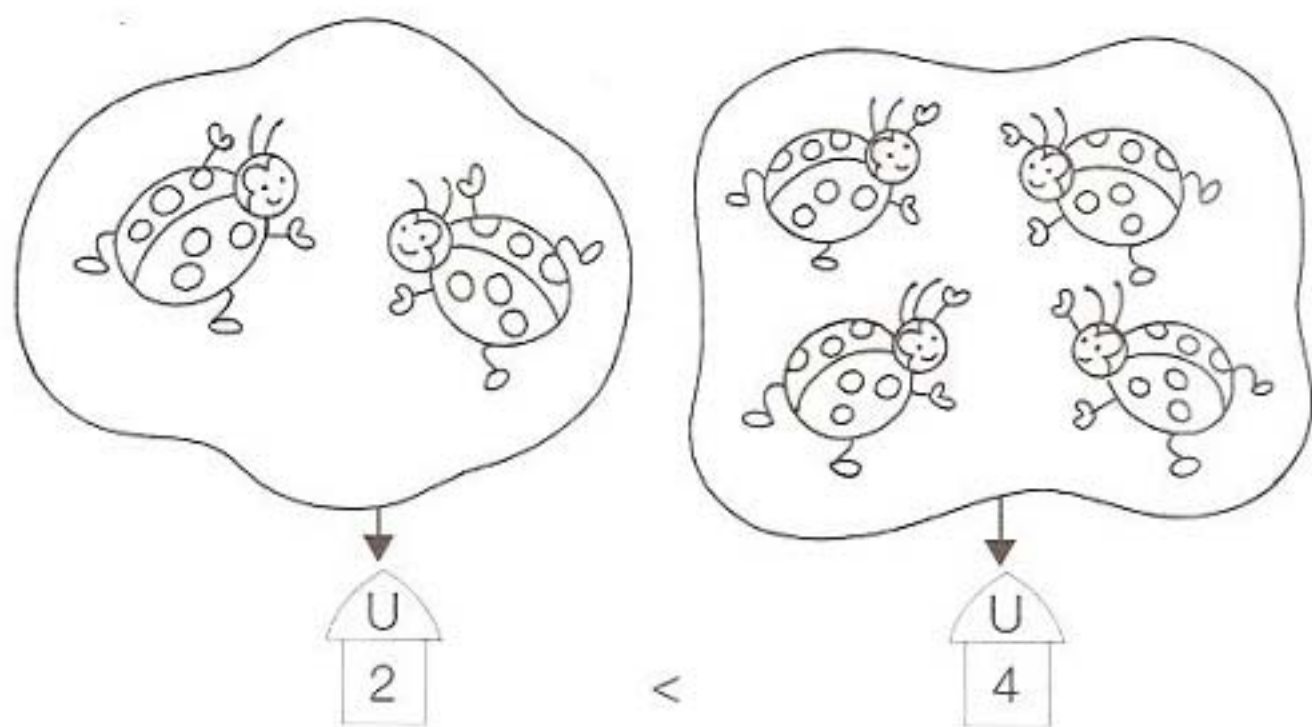


O símbolo $>$ significa **maior que**.

Desenhe um conjunto com mais lápis, escreva o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal $>$.



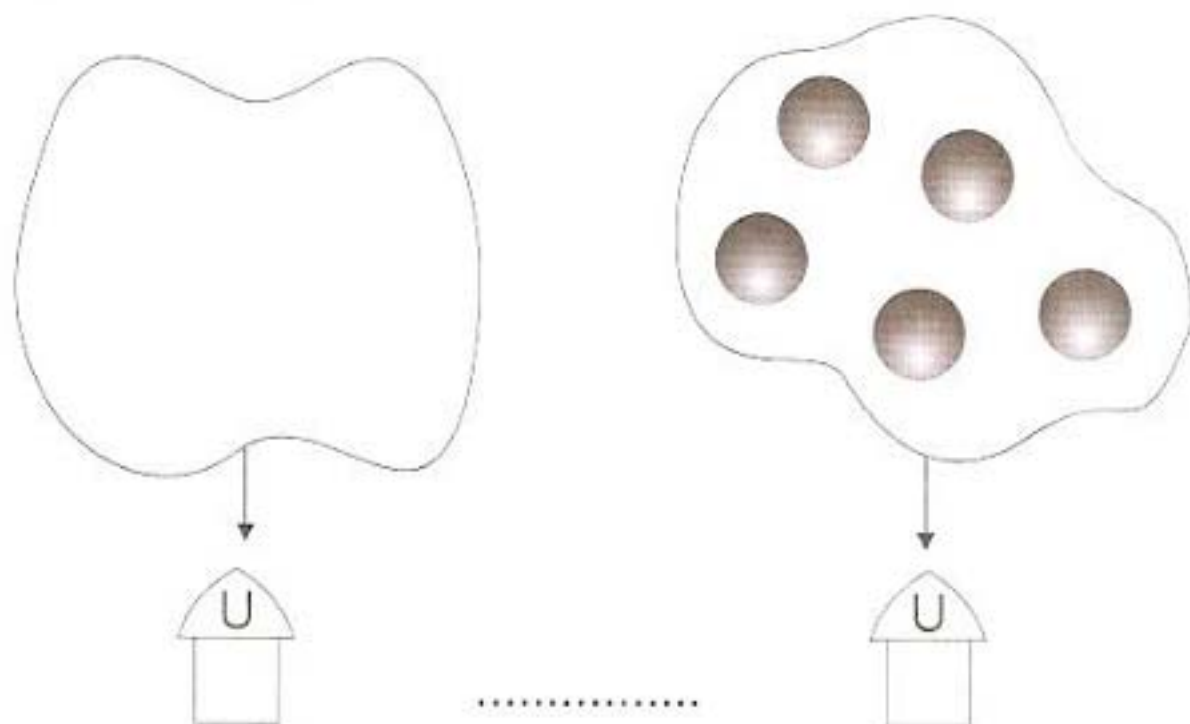
Observe os conjuntos.



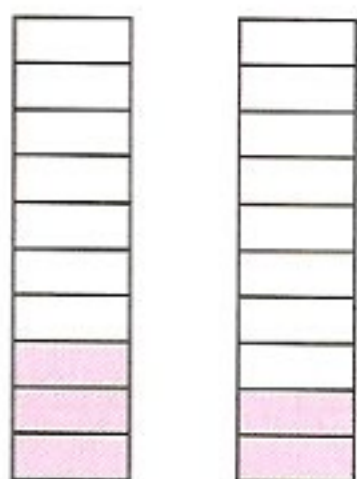
2 é menor que 4

O símbolo < significa **menor que**.

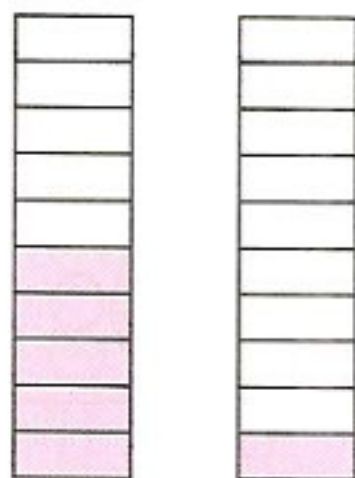
Desenhe um conjunto com menos bolinhas, escreva dentro das casinhas o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal <.



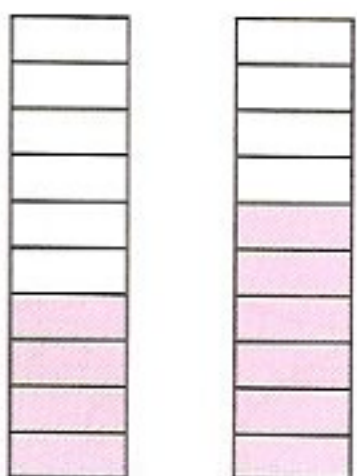
Escreva o numeral que corresponde à quantidade de barrinhas pintadas. Complete com os sinais $>$ ou $<$.



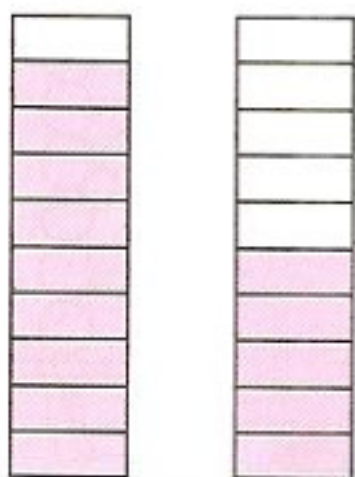
3 $>$ 2



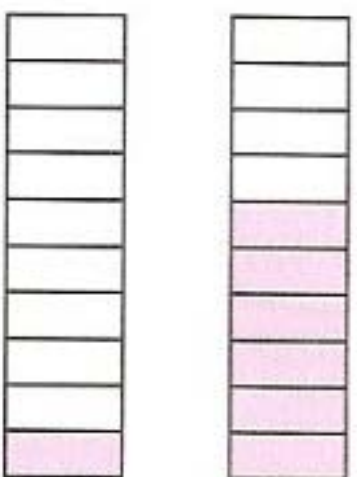
.....



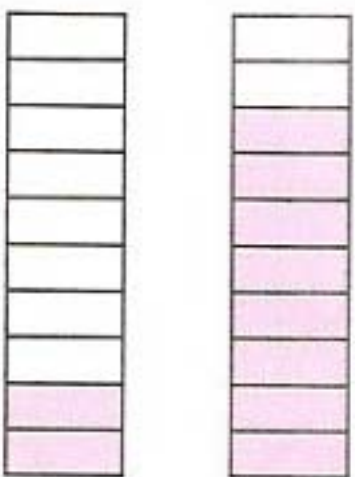
.....



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Escreva o numeral que corresponde à quantidade de bolinhas em cada pino. Complete com os sinais $>$ ou $<$.



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.....

Complete com os sinais $=$, $>$ ou $<$.

1 2

3 3

6 4

9 8

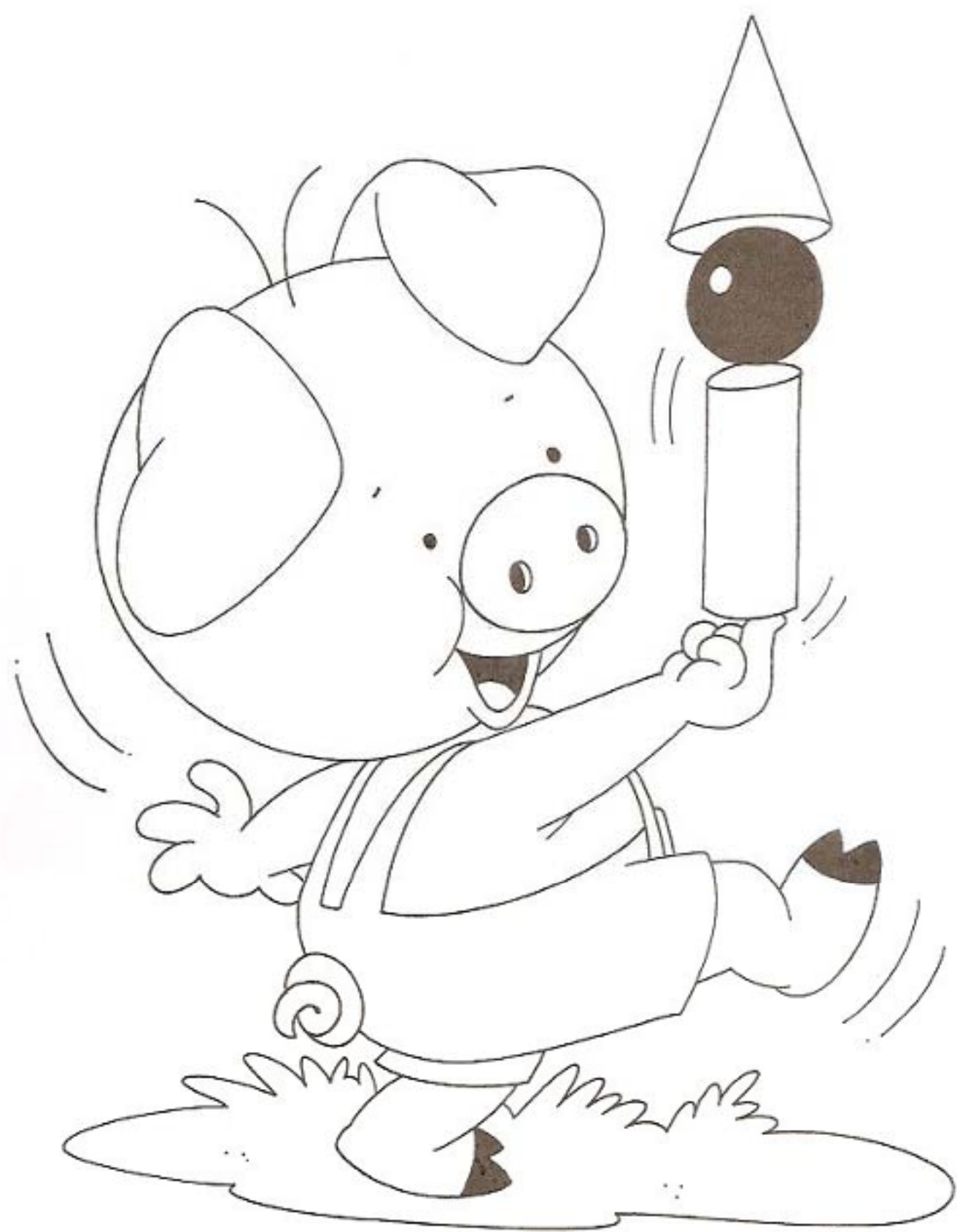
7 7

8 3

5 5

7 4

2 9



**GEOMETRIA — SÓLIDOS
GEOMÉTRICOS**

Observe as figuras.



cubo



dado



esfera



bola



cilindro



lata



paralelepípedo



tijolo



cone



sorvete



pirâmide



barraca

Ligue cada figura com o nome que ela recebe.



cone



pirâmide



cubo



esfera



paralelepípedo



cilindro

Pesquise em revistas figuras com estas formas e cole-as nos espaços abaixo.



cone



cilindro



paralelepípedo

Estude as tabuadas.

$$\begin{aligned}1 + 0 &= 1 \\1 + 1 &= 2 \\1 + 2 &= 3 \\1 + 3 &= 4 \\1 + 4 &= 5 \\1 + 5 &= 6 \\1 + 6 &= 7 \\1 + 7 &= 8 \\1 + 8 &= 9\end{aligned}$$

$$\begin{aligned}2 + 0 &= 2 \\2 + 1 &= 3 \\2 + 2 &= 4 \\2 + 3 &= 5 \\2 + 4 &= 6 \\2 + 5 &= 7 \\2 + 6 &= 8 \\2 + 7 &= 9\end{aligned}$$

$$\begin{aligned}3 + 0 &= 3 \\3 + 1 &= 4 \\3 + 2 &= 5 \\3 + 3 &= 6 \\3 + 4 &= 7 \\3 + 5 &= 8 \\3 + 6 &= 9\end{aligned}$$

$$\begin{aligned}4 + 0 &= 4 \\4 + 1 &= 5 \\4 + 2 &= 6 \\4 + 3 &= 7 \\4 + 4 &= 8 \\4 + 5 &= 9\end{aligned}$$

$$\begin{aligned}5 + 0 &= 5 \\5 + 1 &= 6 \\5 + 2 &= 7 \\5 + 3 &= 8 \\5 + 4 &= 9\end{aligned}$$

$$\begin{aligned}6 + 0 &= 6 \\6 + 1 &= 7 \\6 + 2 &= 8 \\6 + 3 &= 9\end{aligned}$$

$$\begin{aligned}7 + 0 &= 7 \\7 + 1 &= 8 \\7 + 2 &= 9\end{aligned}$$

$$\begin{aligned}8 + 0 &= 8 \\8 + 1 &= 9\end{aligned}$$

$$9 + 0 = 9$$



Observe.

Pablo tinha 5 réguas, deu 2 para a Priscila.



5 menos 2 é igual a 3

Pablo ficou com 3 réguas.

Para saber com quantas réguas Pablo ficou, fizemos uma subtração.

$$5 - 3 = 2$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

O sinal da subtração é - (menos).

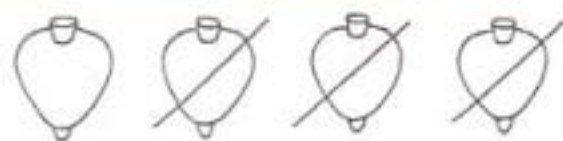
Conte os piões e efetue as subtrações.



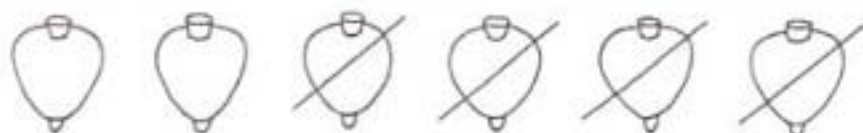
$$9 - 1 = 8$$



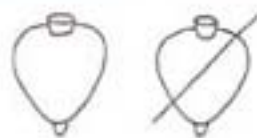
$$7 - 2 = \dots\dots\dots$$



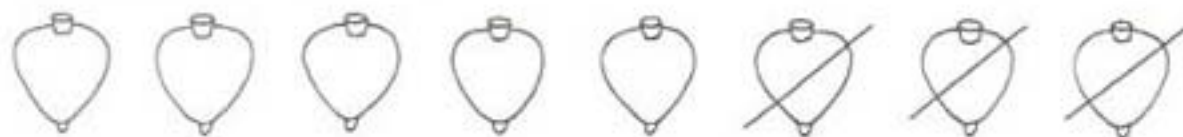
$$4 - 3 = \dots\dots\dots$$



$$6 - 4 = \dots\dots\dots$$



$$2 - 1 = \dots\dots\dots$$



$$8 - 3 = \dots\dots\dots$$



$$5 - 2 = \dots\dots\dots$$



$$3 - 3 = \dots\dots\dots$$

Efetue as subtrações.



$$6 - 2 = \dots\dots\dots$$



$$5 - 4 = \dots\dots\dots$$



$$5 - 1 = \dots\dots\dots$$



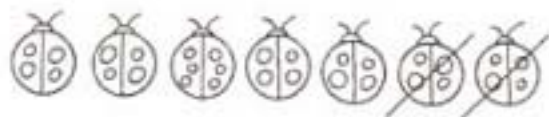
$$9 - 4 = \dots\dots\dots$$



$$3 - 2 = \dots\dots\dots$$



$$6 - 1 = \dots\dots\dots$$



$$7 - 2 = \dots\dots\dots$$



$$4 - 2 = \dots\dots\dots$$



$$4 - 1 = \dots\dots\dots$$



$$7 - 5 = \dots\dots\dots$$

Estude as tabuadas.

$$\begin{array}{l} 1 - 1 = 0 \\ 2 - 1 = 1 \\ 3 - 1 = 2 \\ 4 - 1 = 3 \\ 5 - 1 = 4 \\ 6 - 1 = 5 \\ 7 - 1 = 6 \\ 8 - 1 = 7 \\ 9 - 1 = 8 \end{array}$$

$$\begin{array}{l} 2 - 2 = 0 \\ 3 - 2 = 1 \\ 4 - 2 = 2 \\ 5 - 2 = 3 \\ 6 - 2 = 4 \\ 7 - 2 = 5 \\ 8 - 2 = 6 \\ 9 - 2 = 7 \end{array}$$

$$\begin{array}{l} 3 - 3 = 0 \\ 4 - 3 = 1 \\ 5 - 3 = 2 \\ 6 - 3 = 3 \\ 7 - 3 = 4 \\ 8 - 3 = 5 \\ 9 - 3 = 6 \end{array}$$

$$\begin{array}{l} 4 - 4 = 0 \\ 5 - 4 = 1 \\ 6 - 4 = 2 \\ 7 - 4 = 3 \\ 8 - 4 = 4 \\ 9 - 4 = 5 \end{array}$$

$$\begin{array}{l} 5 - 5 = 0 \\ 6 - 5 = 1 \\ 7 - 5 = 2 \\ 8 - 5 = 3 \\ 9 - 5 = 4 \end{array}$$

$$\begin{array}{l} 6 - 6 = 0 \\ 7 - 6 = 1 \\ 8 - 6 = 2 \\ 9 - 6 = 3 \end{array}$$

$$\begin{array}{l} 7 - 7 = 0 \\ 8 - 7 = 1 \\ 9 - 7 = 2 \end{array}$$

$$\begin{array}{l} 8 - 8 = 0 \\ 9 - 8 = 1 \end{array}$$

$$9 - 9 = 0$$



Arme e efetue as subtrações.

$$\boxed{6} - \boxed{5} = \boxed{1} \quad - \begin{array}{r} \boxed{6} \\ \boxed{5} \\ \hline \boxed{1} \end{array}$$

$$\boxed{2} - \boxed{2} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{5} - \boxed{3} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{3} - \boxed{1} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{7} - \boxed{6} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{9} - \boxed{3} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

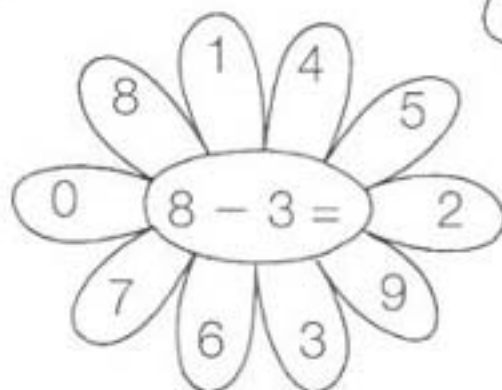
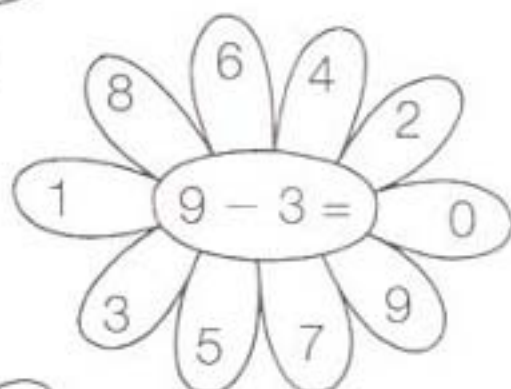
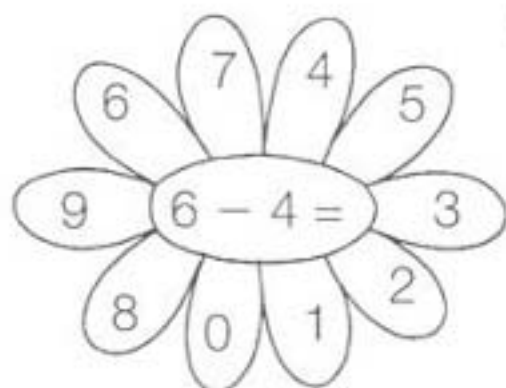
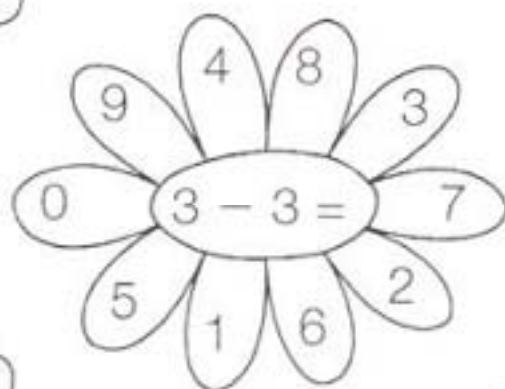
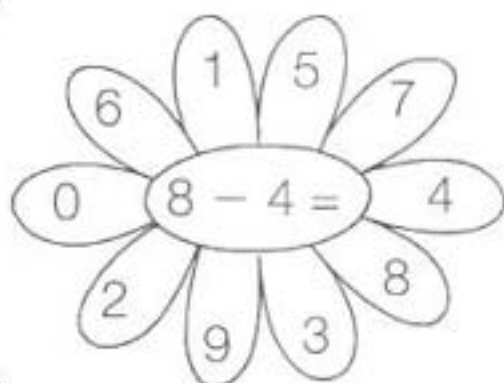
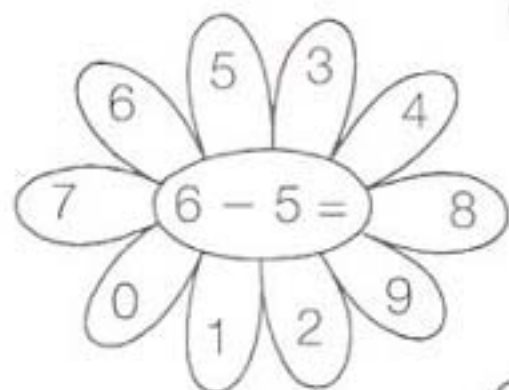
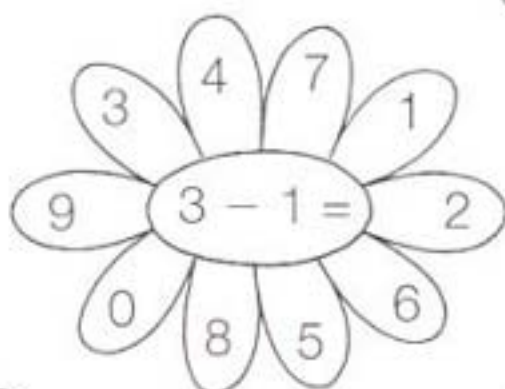
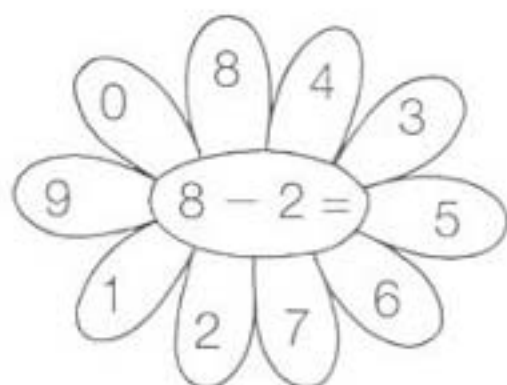
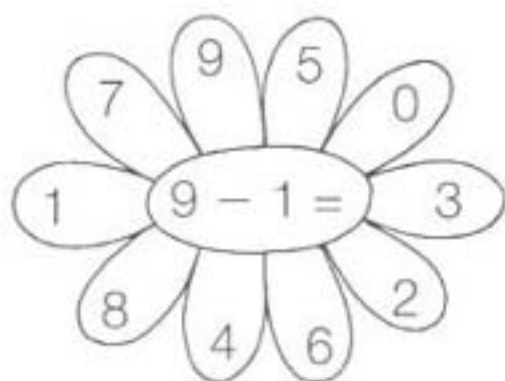
$$\boxed{9} - \boxed{7} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{8} - \boxed{4} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

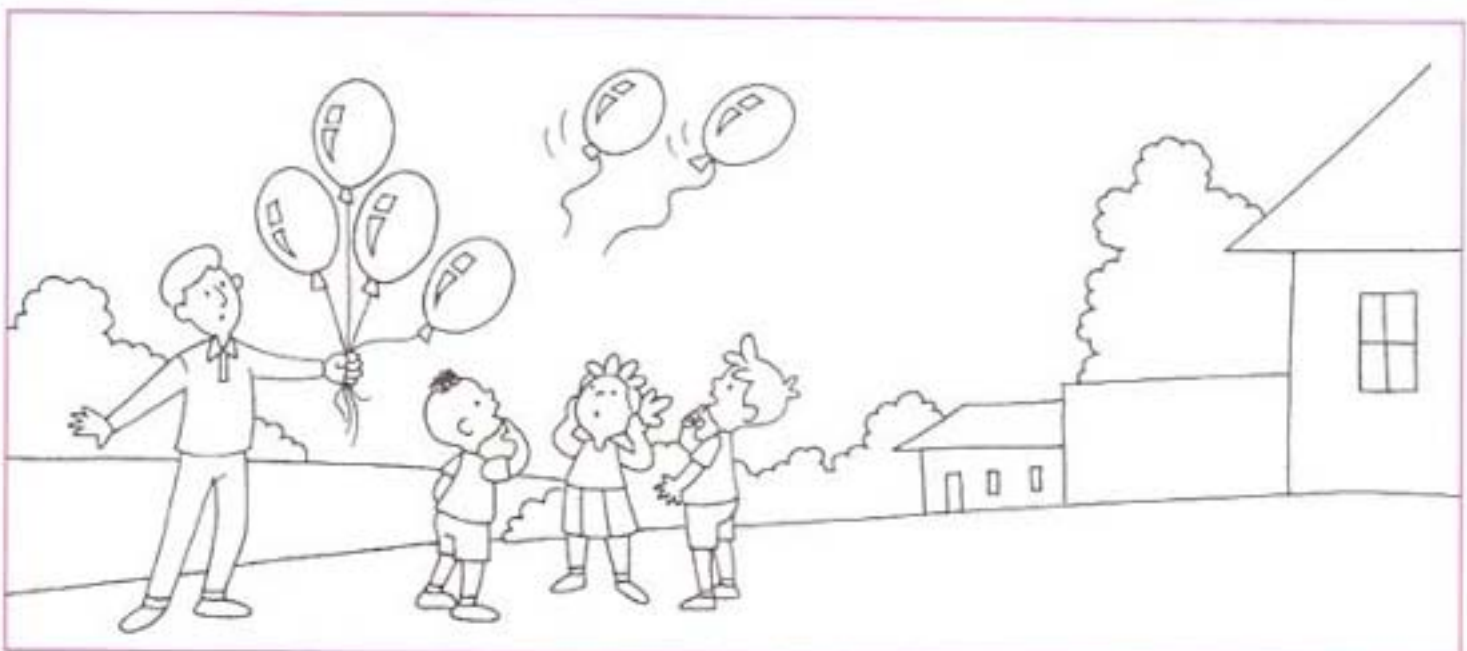
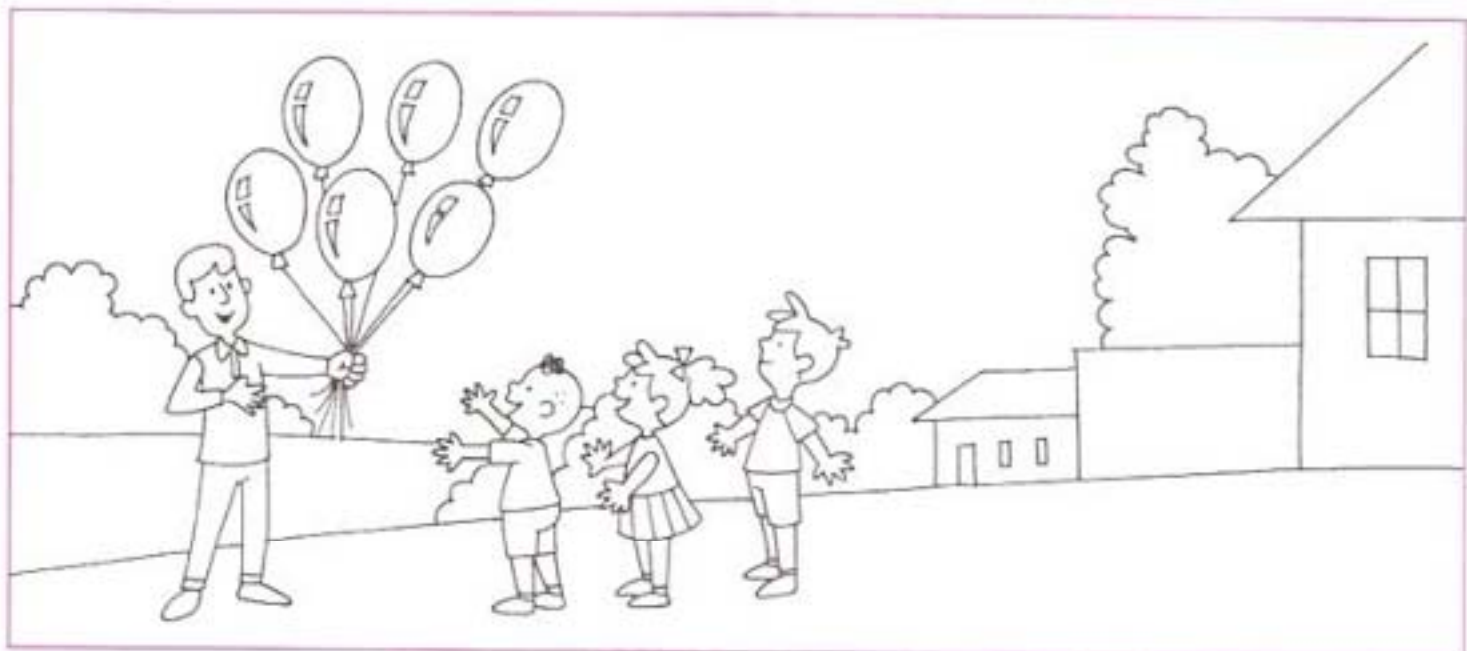
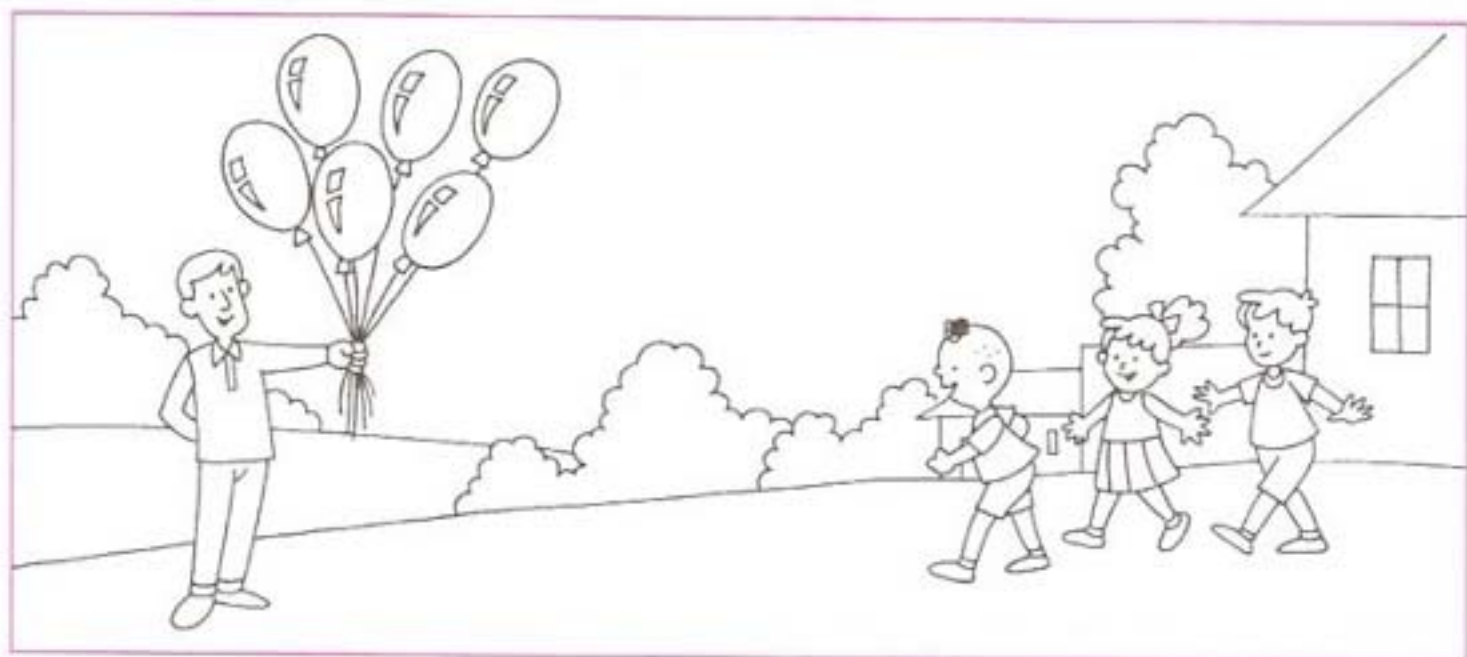
$$\boxed{4} - \boxed{2} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{5} - \boxed{3} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

Pinte a pétala da flor correspondente ao resultado da subtração.



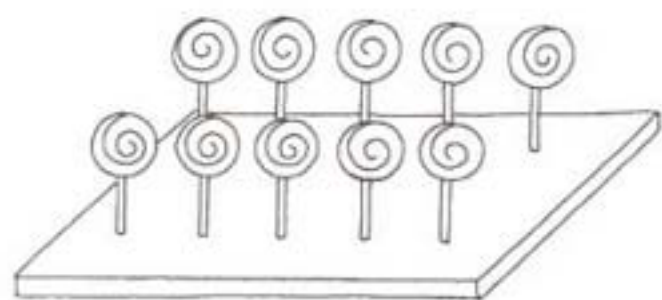
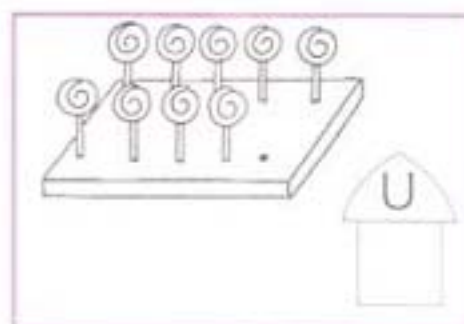
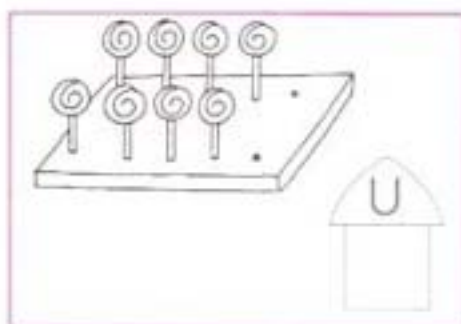
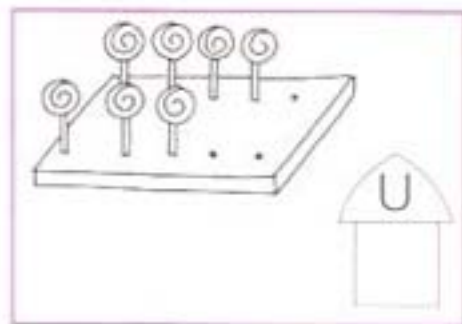
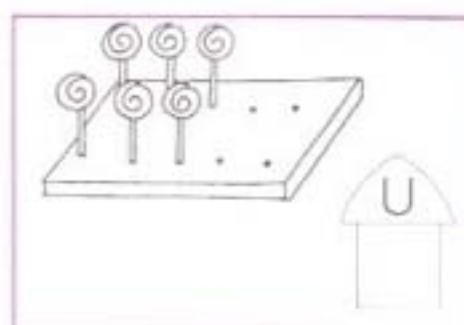
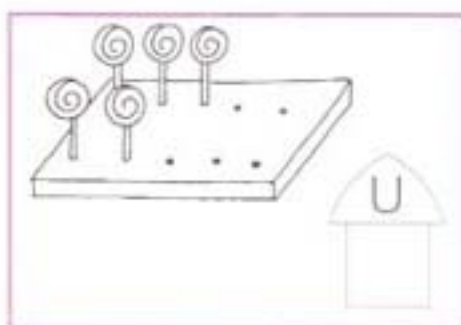
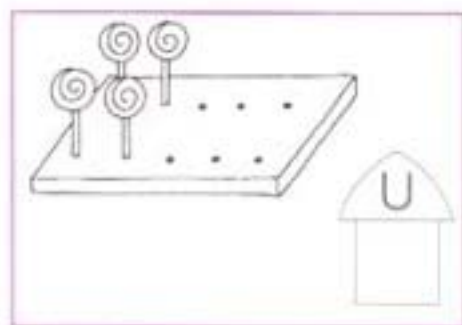
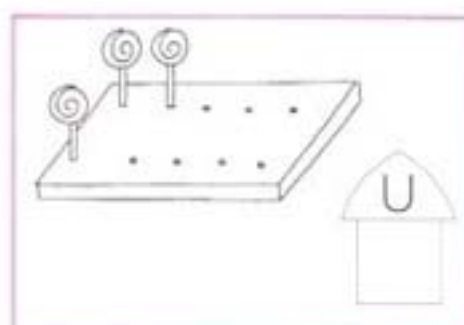
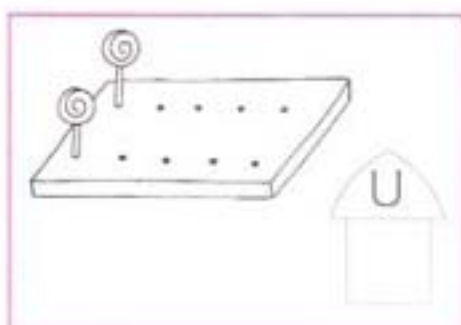
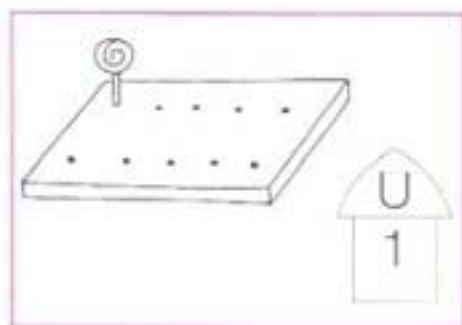
Conte o que aconteceu.



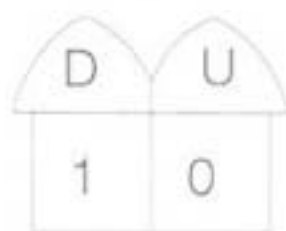


**SISTEMA DE
NUMERAÇÃO DECIMAL**

Escreva nas casinhas a quantidade de pirulitos dos tabuleiros.

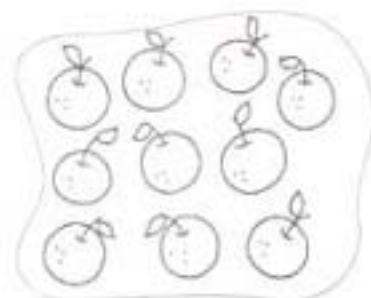
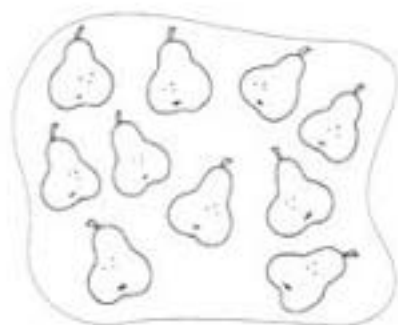


10 unidades é igual a 1 dezena

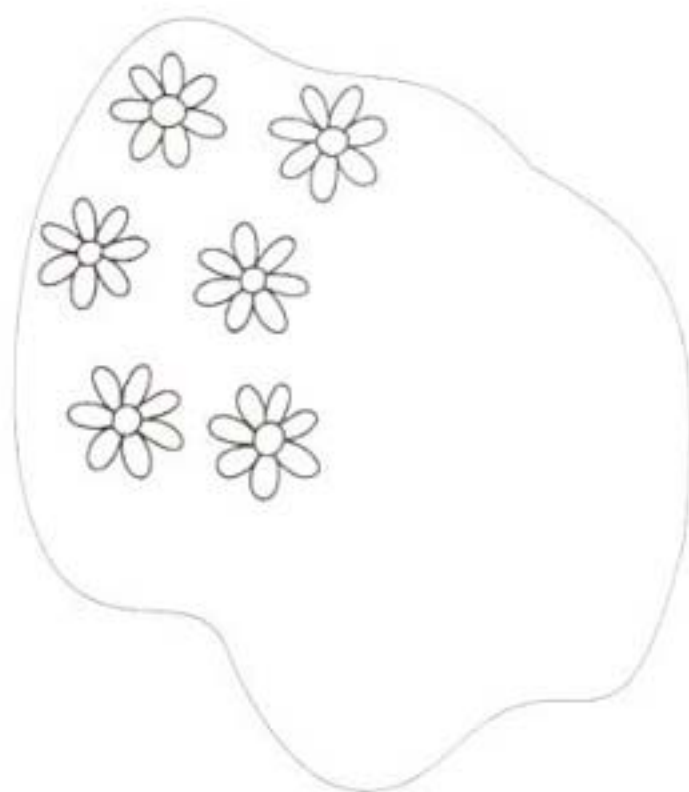
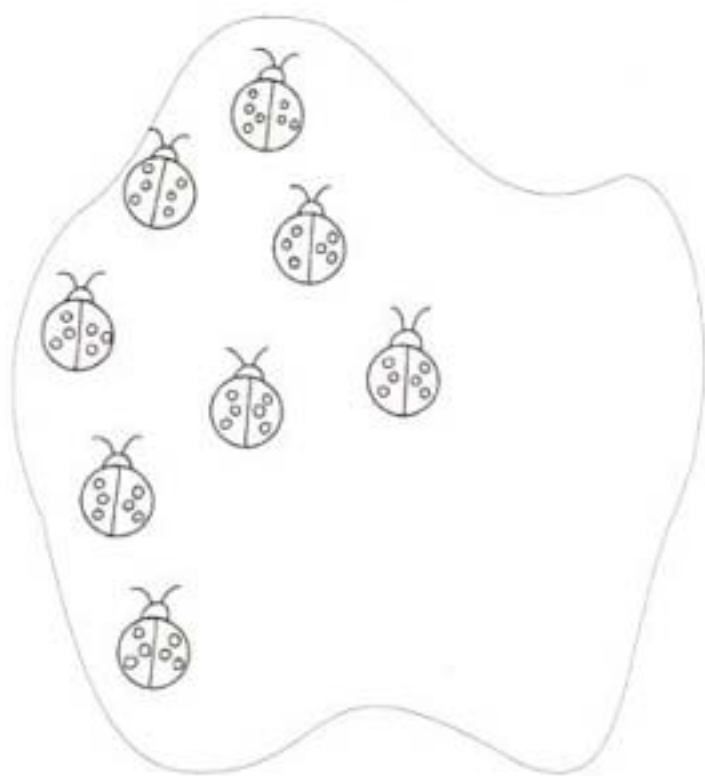


1 dezena de pirulitos

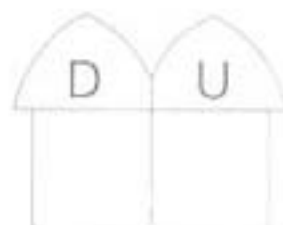
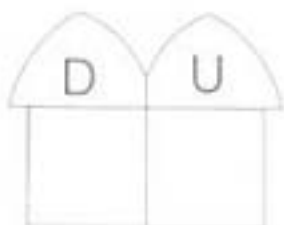
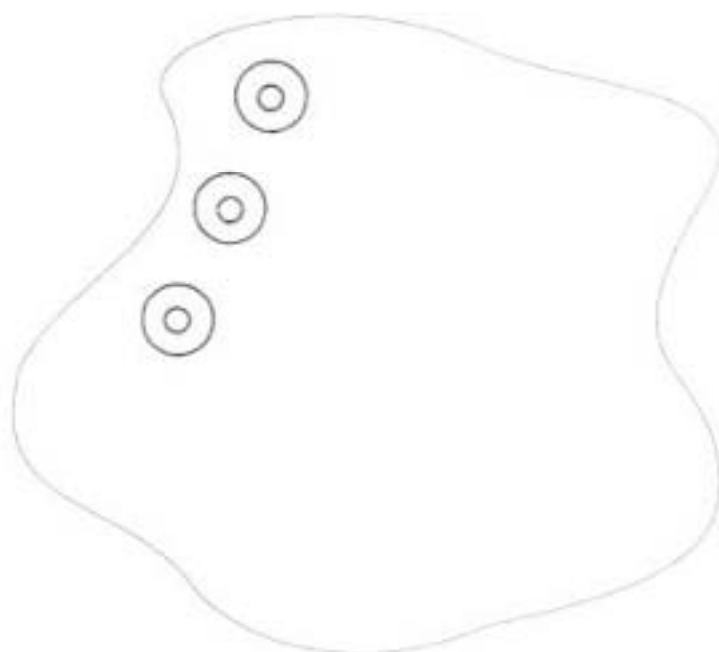
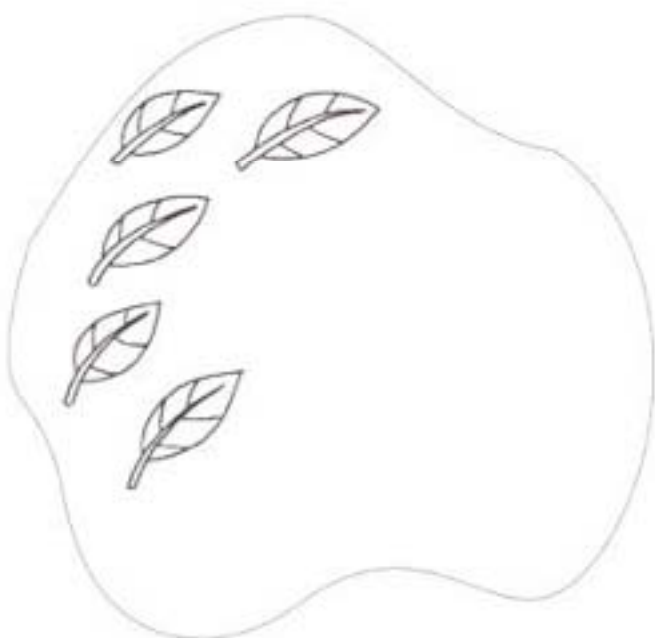
Marque com um X onde há 1 dezena.



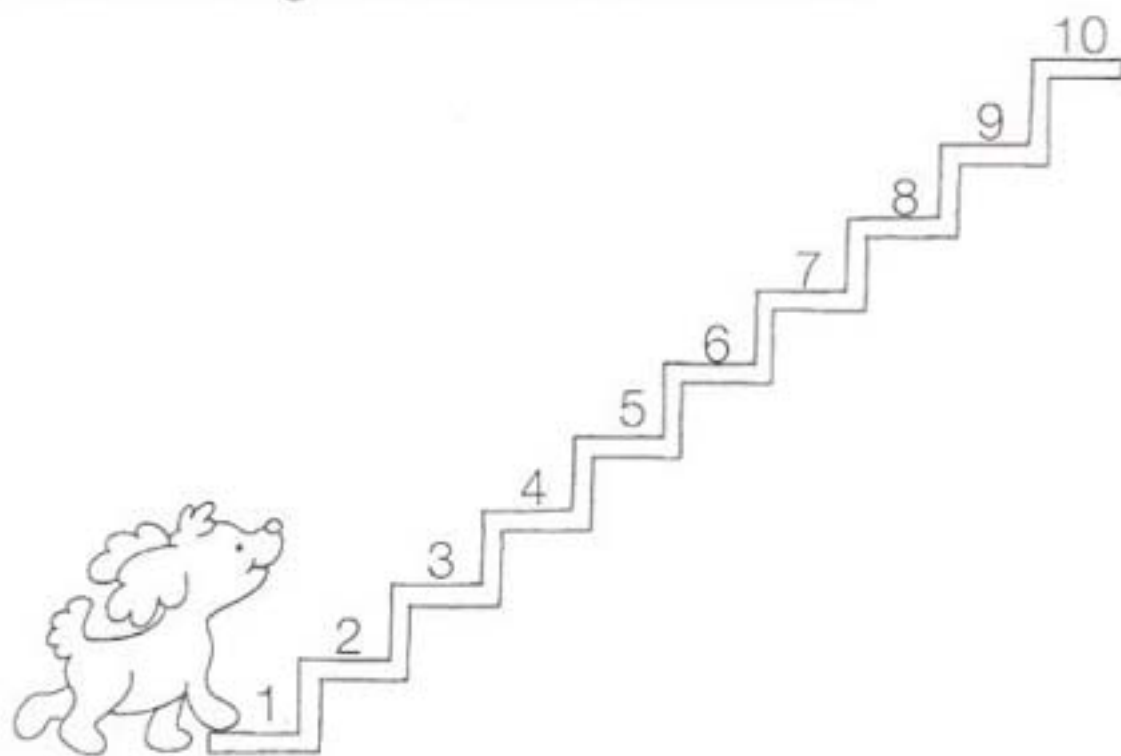
Complete os conjuntos para obter uma dezena.



Continue desenhando nos conjuntos abaixo para completar uma dezena de elementos. Depois, escreva nas casinhas o numeral correspondente.



Vamos subir os degraus com o cachorrinho?



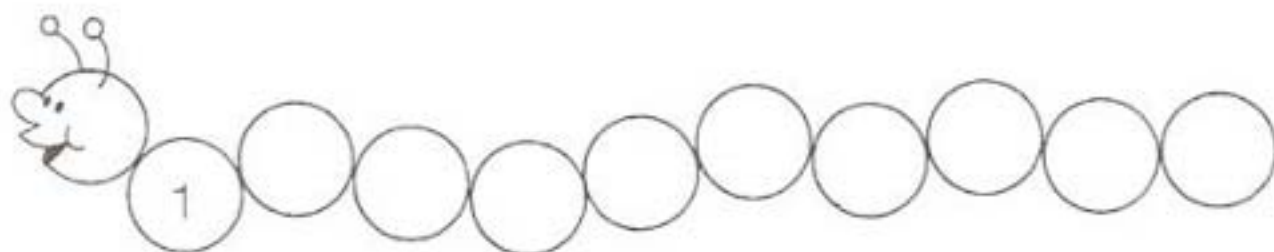
Continue:

1, 2, 3,,,,,,,

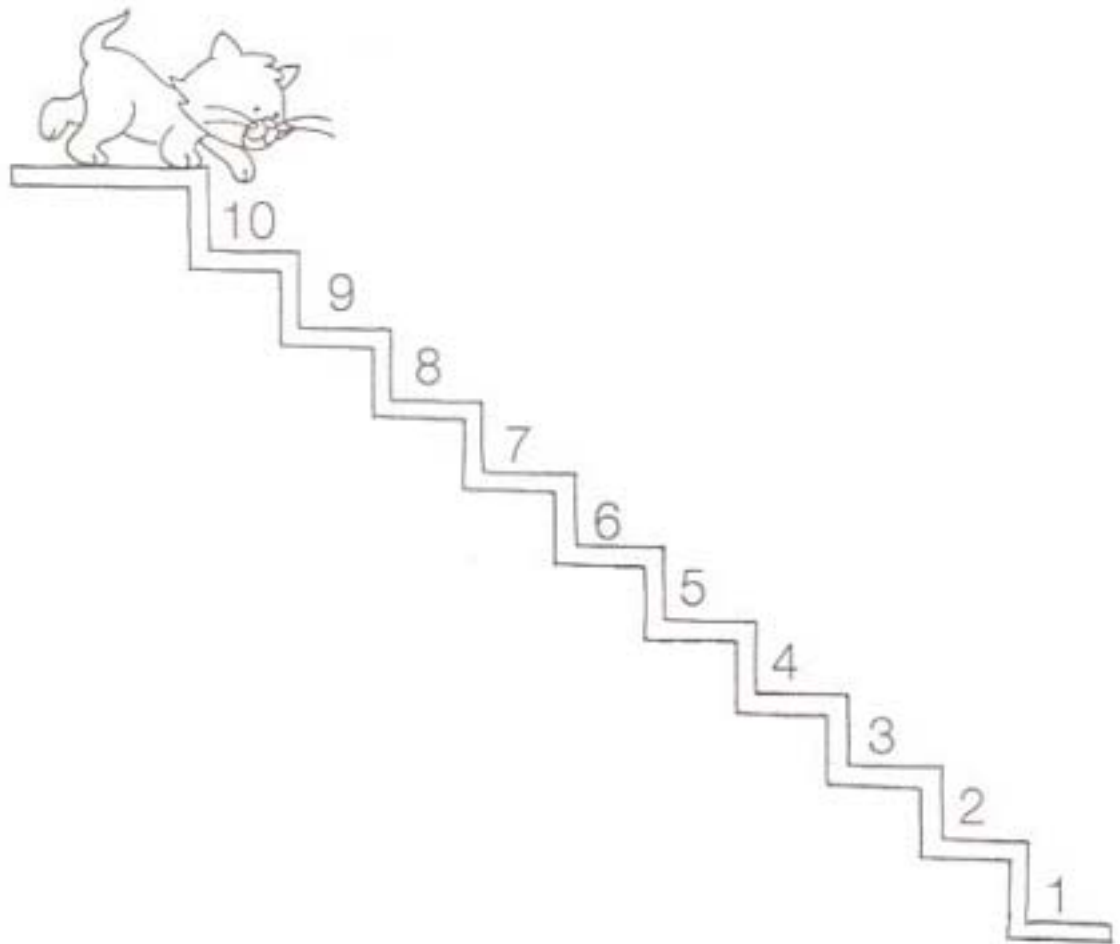
Do menor para o maior: **crescente**.

Coloque os numerais abaixo em ordem crescente.

10 — 6 — 5 — 9 — 2 — 8 — 1 — 4 — 3 — 7



Vamos descer os degraus com o gatinho?



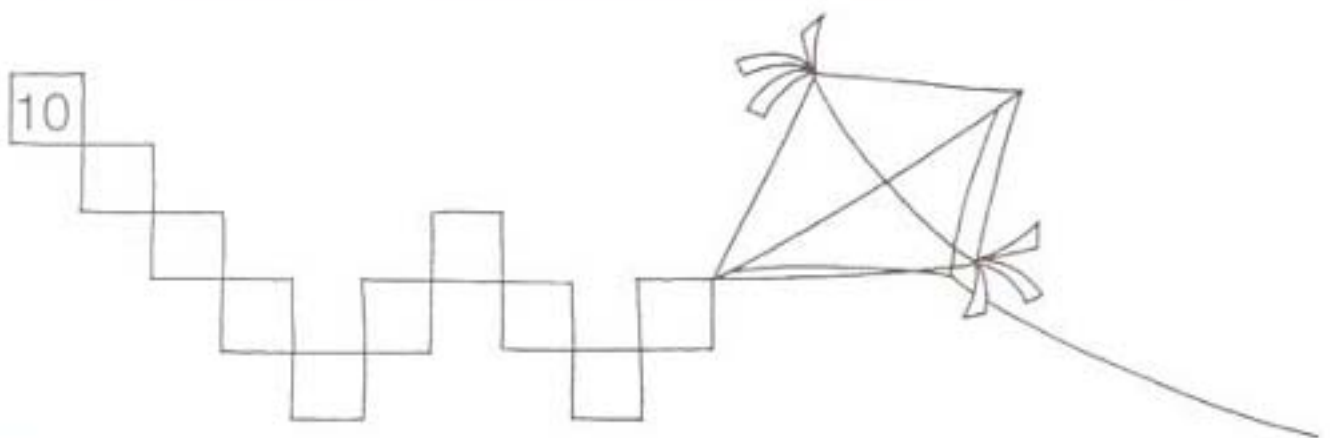
Continue:

10, 9, 8,,,,,,

Do maior para o menor: **decrecente**.

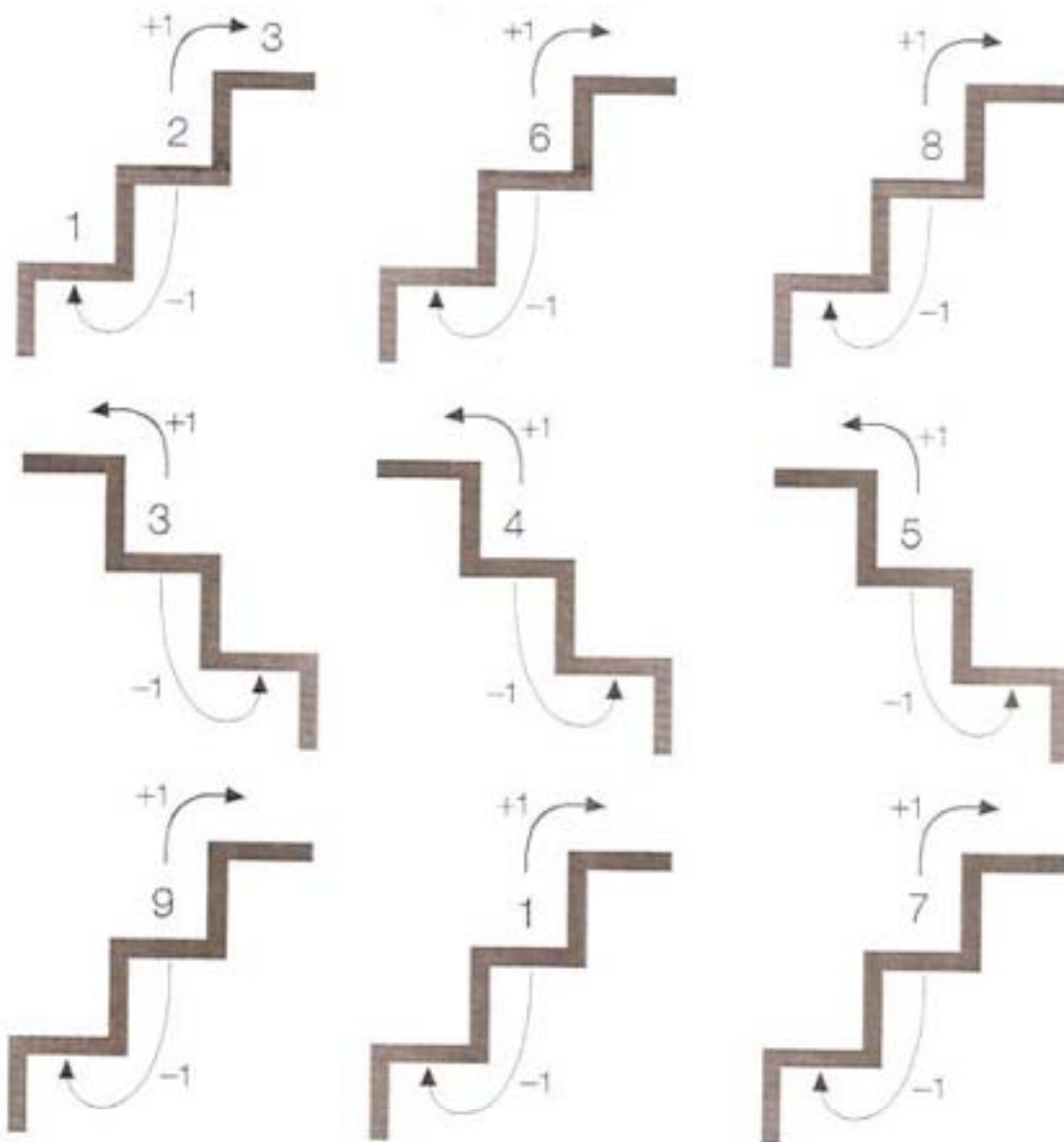
Coloque os numerais abaixo em ordem decrescente.

7 — 3 — 9 — 10 — 1 — 6 — 5 — 2 — 8 — 4



O que vem antes? O que vem depois?

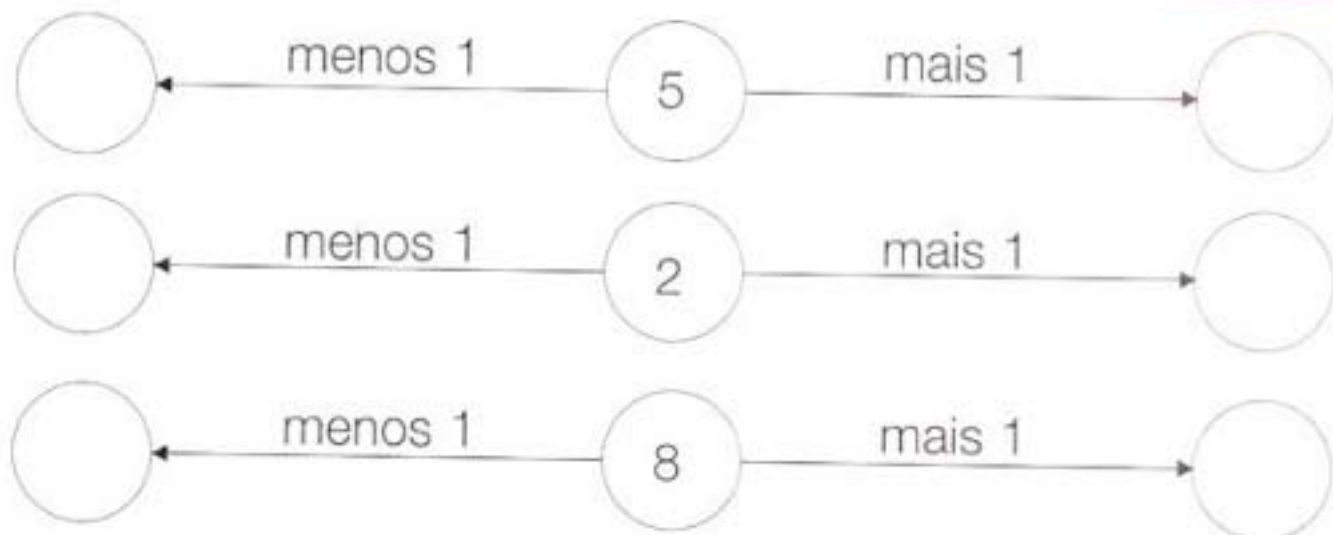
Complete com os numerais correspondentes.



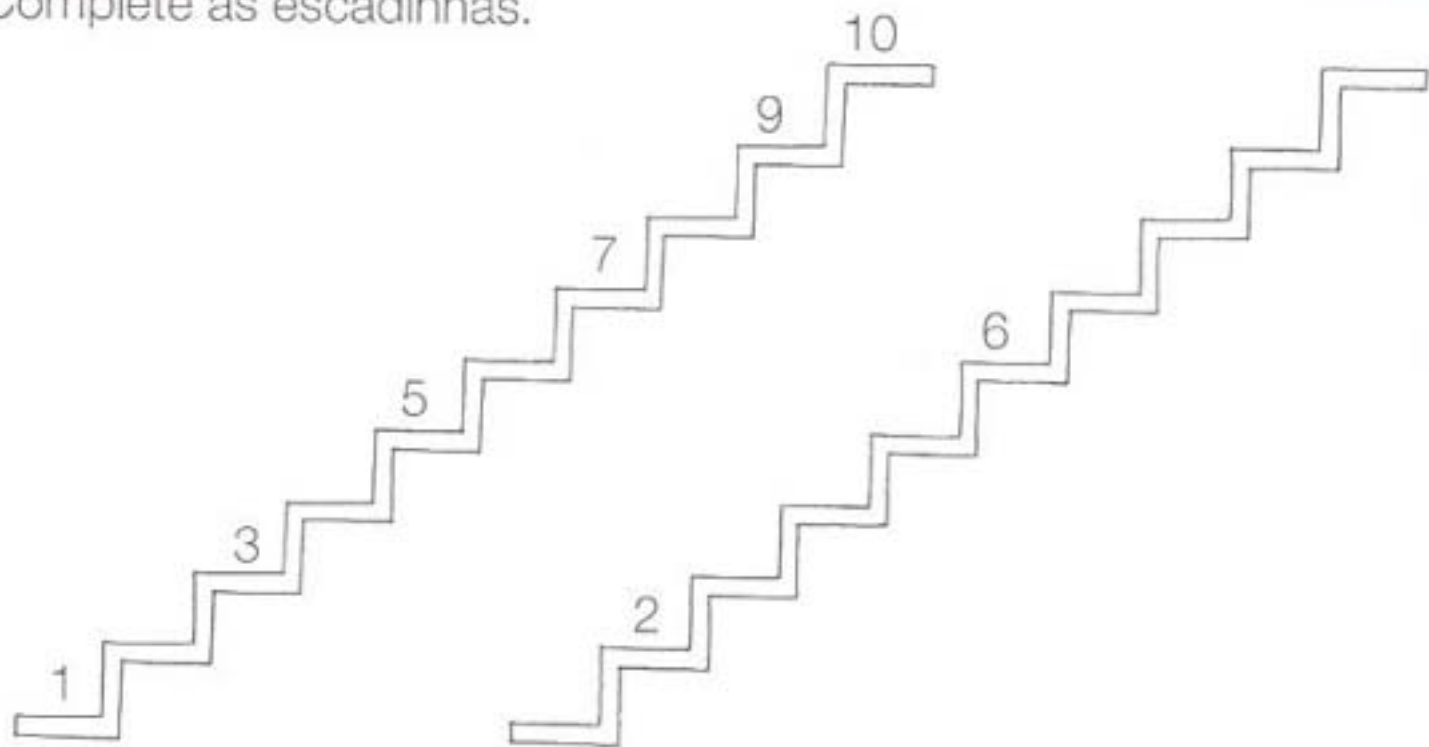
Coloque nos espaços o numeral correspondente.

Antes

Depois



Complete as escadinhas.



Escreva a família do 10.

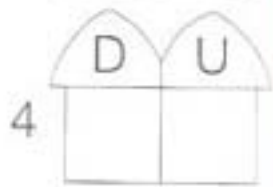
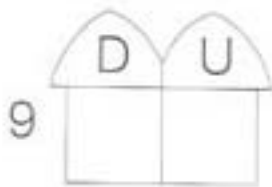
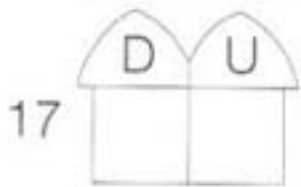
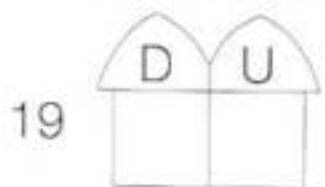
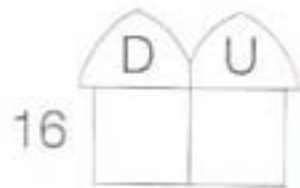
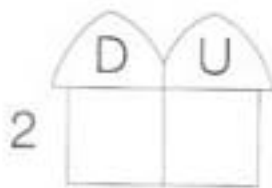
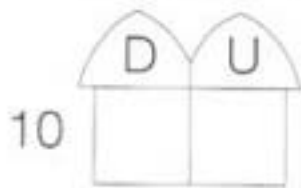
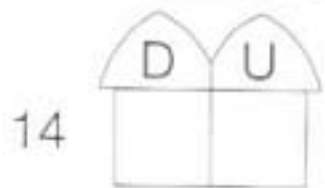
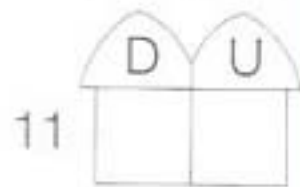
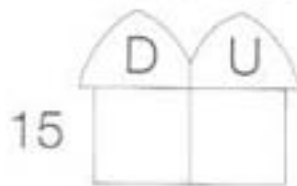
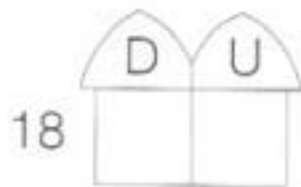
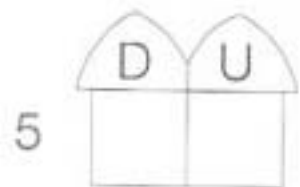
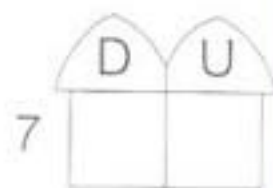
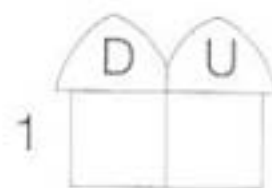
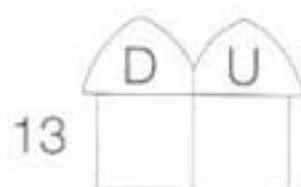
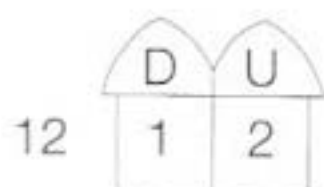
D	U	
1	0	10
	1	11
	2
	3
	4
	5
	6
	7
	8
	9



Complete escrevendo os numerais de 10 a 19.

10 , 15 , 19

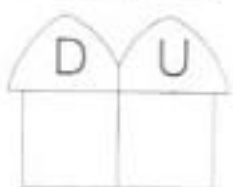
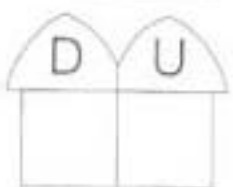
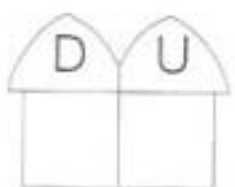
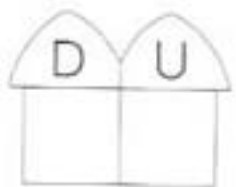
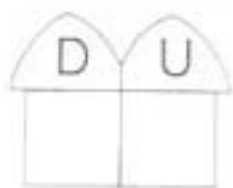
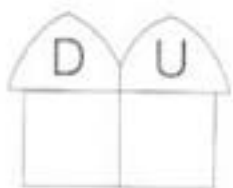
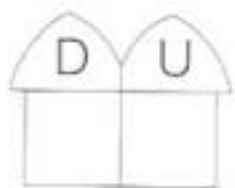
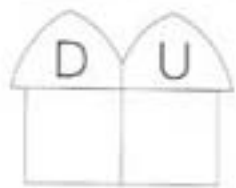
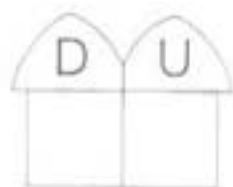
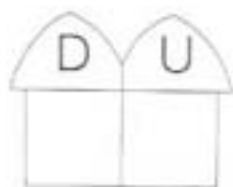
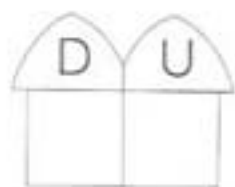
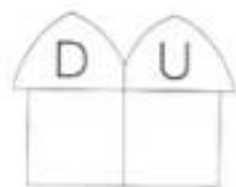
Represente completando as casinhas.



Complete a seqüência com os numerais que estão faltando.

0,....., 2,.....,, 5,.....,,....., 9,....., 11,
, 13,....., 15,,....., 18,.....

Escreva nas casinhas os numerais que a professora ditar.



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 1 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline 11 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 1 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 2 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 3 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 4 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 5 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 6 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 7 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

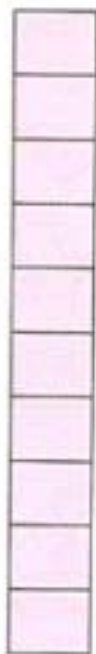
$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 8 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 9 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

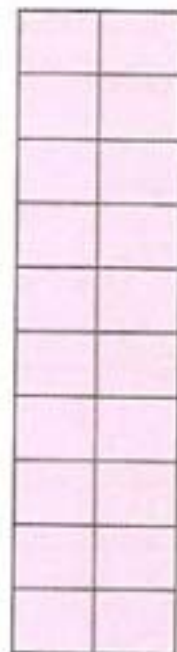
Observe.



1 unidade

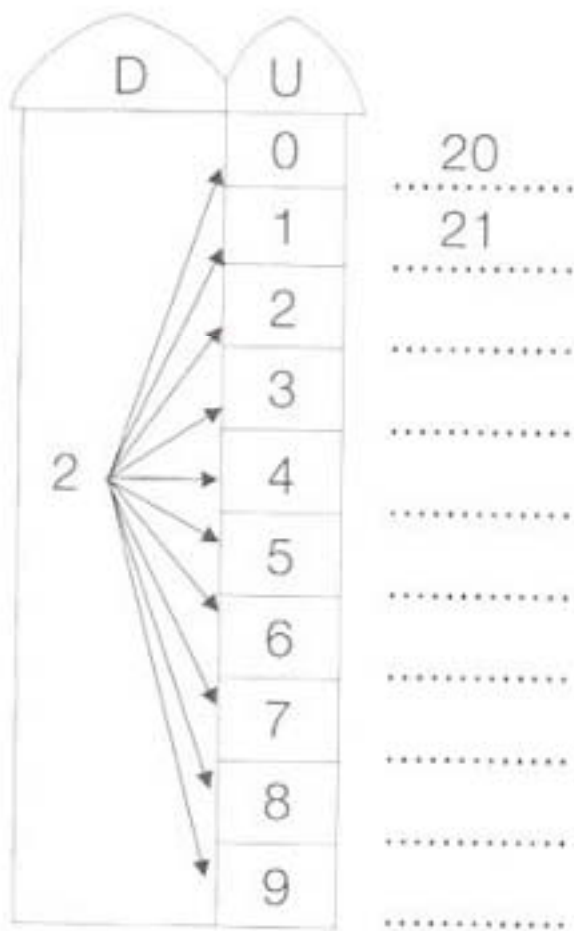


10 unidades é
igual a 1 dezena



20 unidades é
igual a 2 dezenas

Complete a família do 20.



Complete a seqüência com os numerais que estão faltando.

,, ,,,

Ligue corretamente. Use lápis vermelho para a família do 10 e lápis azul para a família do 20.

17



família do 10

20

25

11

10



família do 20

23

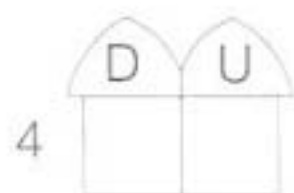
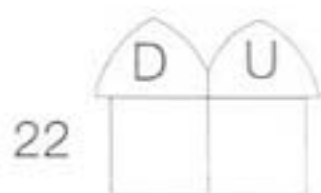
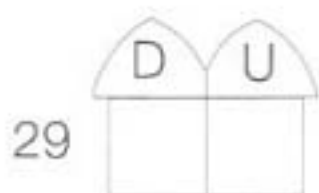
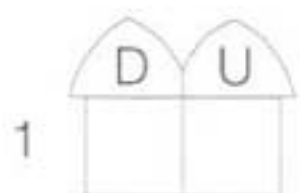
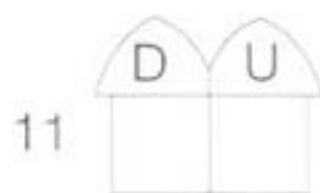
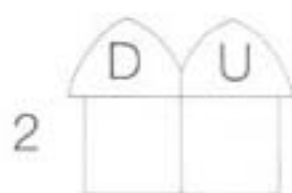
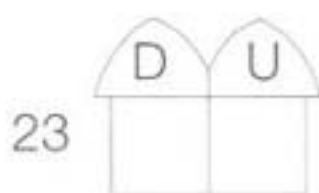
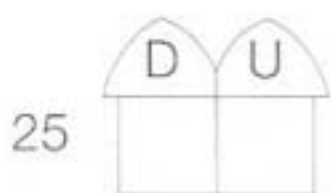
29

15

12

27

Represente completando as casinhas.



Escreva de 0 a 29.

Ligue corretamente. Use lápis vermelho para a família do 10 e lápis azul para a família do 20.

17



família do 10

20

25

11

10



família do 20

23

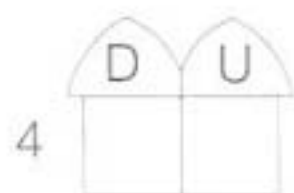
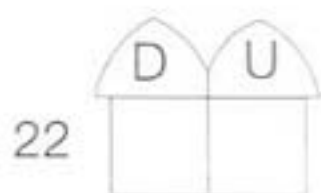
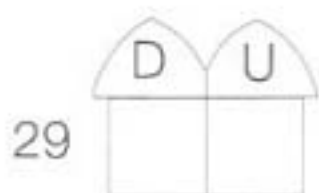
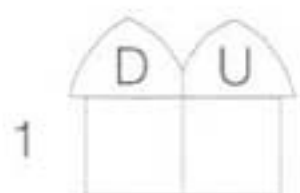
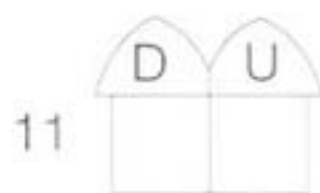
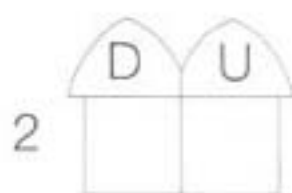
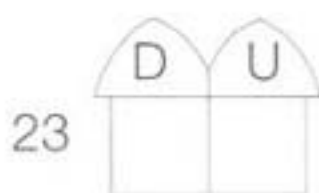
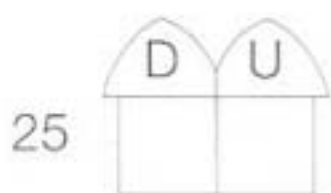
29

15

12

27

Represente completando as casinhas.



Escreva de 0 a 29.

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 2 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 1 \\ \hline 21 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 1 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 2 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 3 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 4 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 2 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 1 \\ \hline 21 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 1 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 2 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 3 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 4 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 5 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 6 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 7 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 8 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 9 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

D	U					
2	5	+	U	=	D	U
			1			

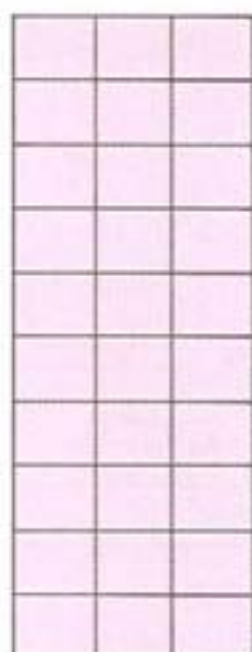
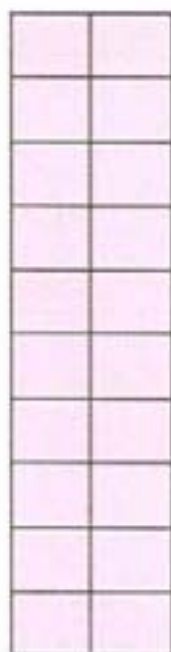
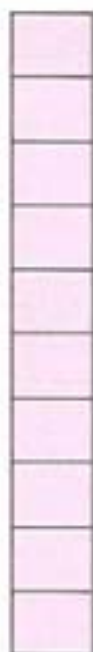
D	U					
2	6	+	U	=	D	U
			1			

D	U					
2	7	+	U	=	D	U
			1			

D	U					
2	8	+	U	=	D	U
			1			

D	U					
2	9	+	U	=	D	U
			1			

Observe.



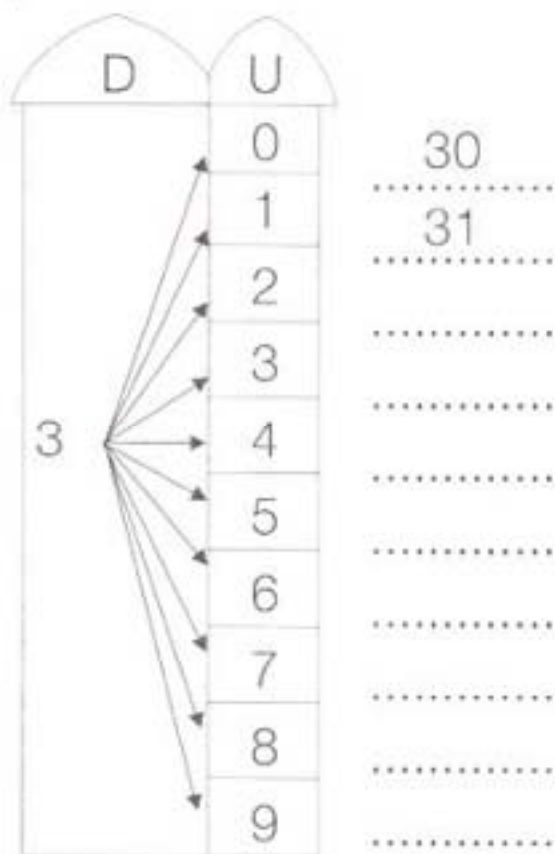
1 unidade

10 unidades é
igual a 1 dezena

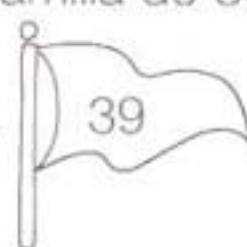
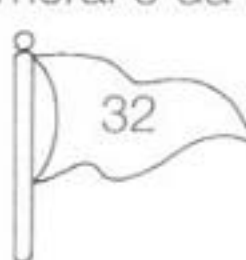
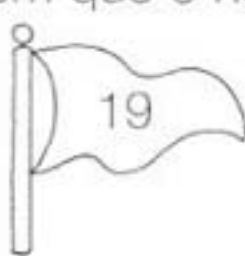
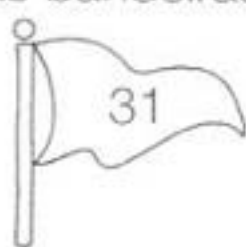
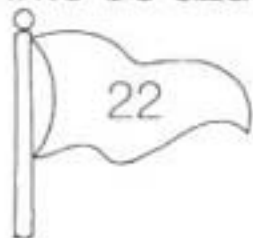
20 unidades é
igual a 2 dezenas

30 unidades é
igual a 3 dezenas

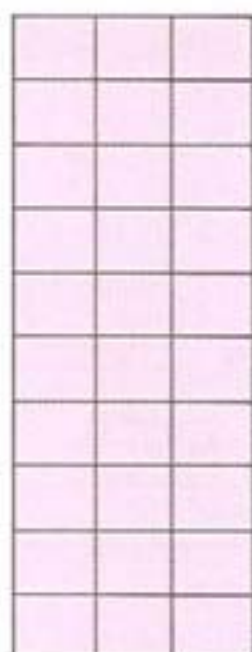
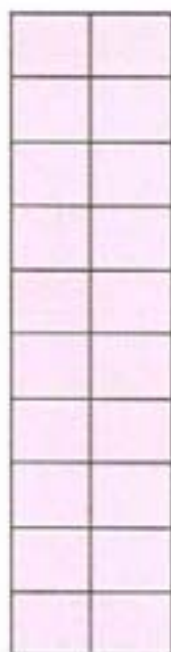
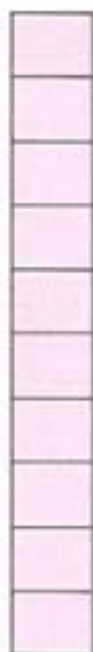
Complete a família do 30.



Pinte de azul as bandeiras em que o numeral é da família do 30.



Observe.



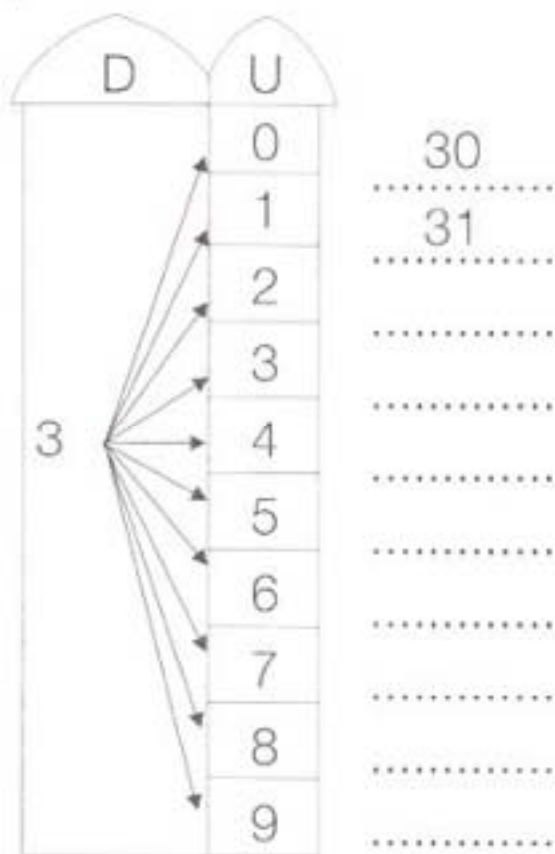
1 unidade

10 unidades é
igual a 1 dezena

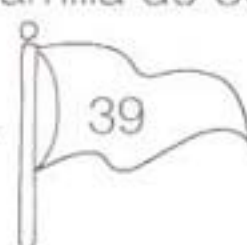
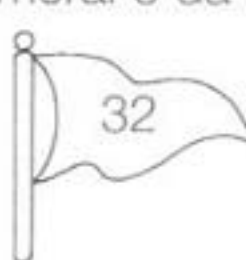
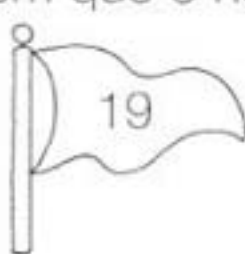
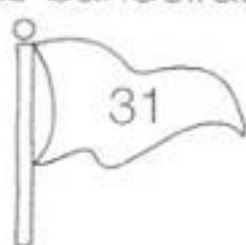
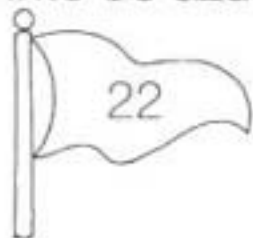
20 unidades é
igual a 2 dezenas

30 unidades é
igual a 3 dezenas

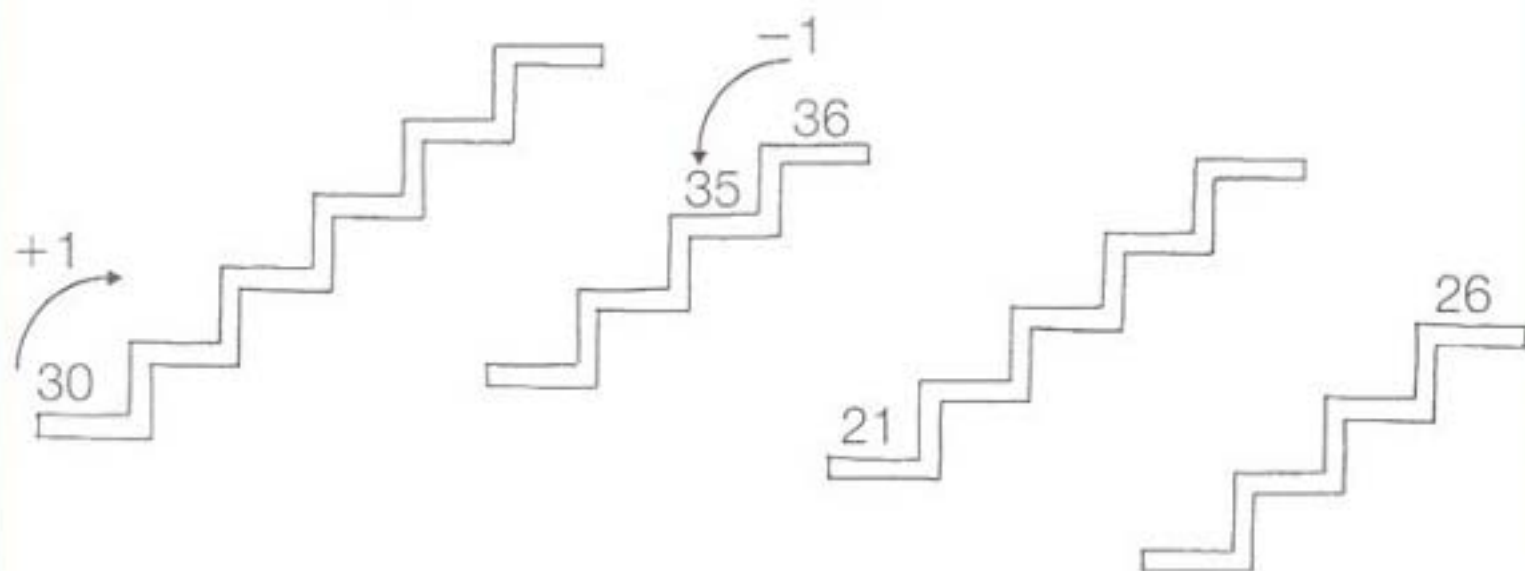
Complete a família do 30.



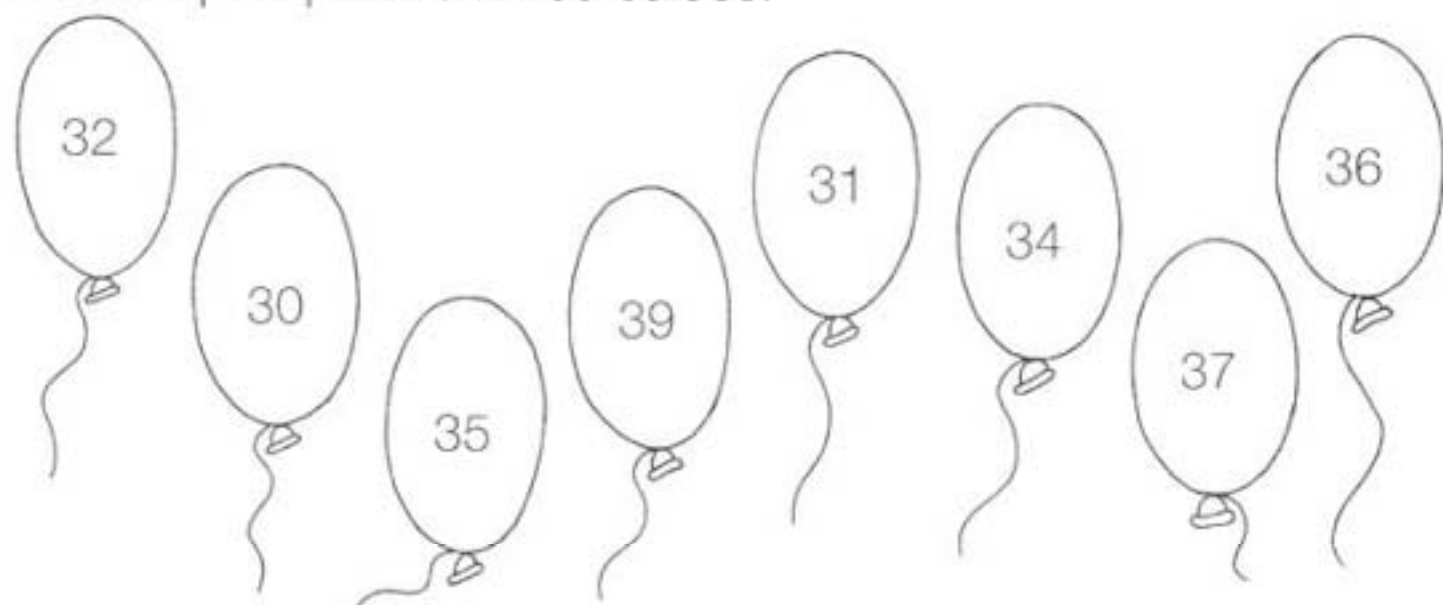
Pinte de azul as bandeiras em que o numeral é da família do 30.



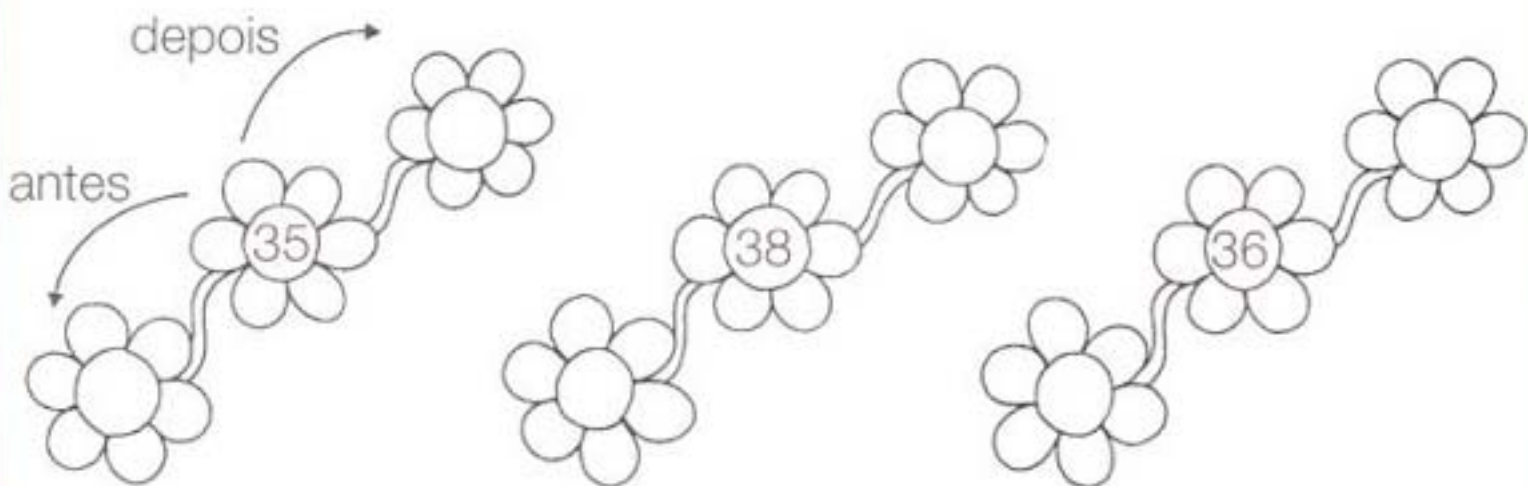
Escreva nos degraus os numerais que faltam.



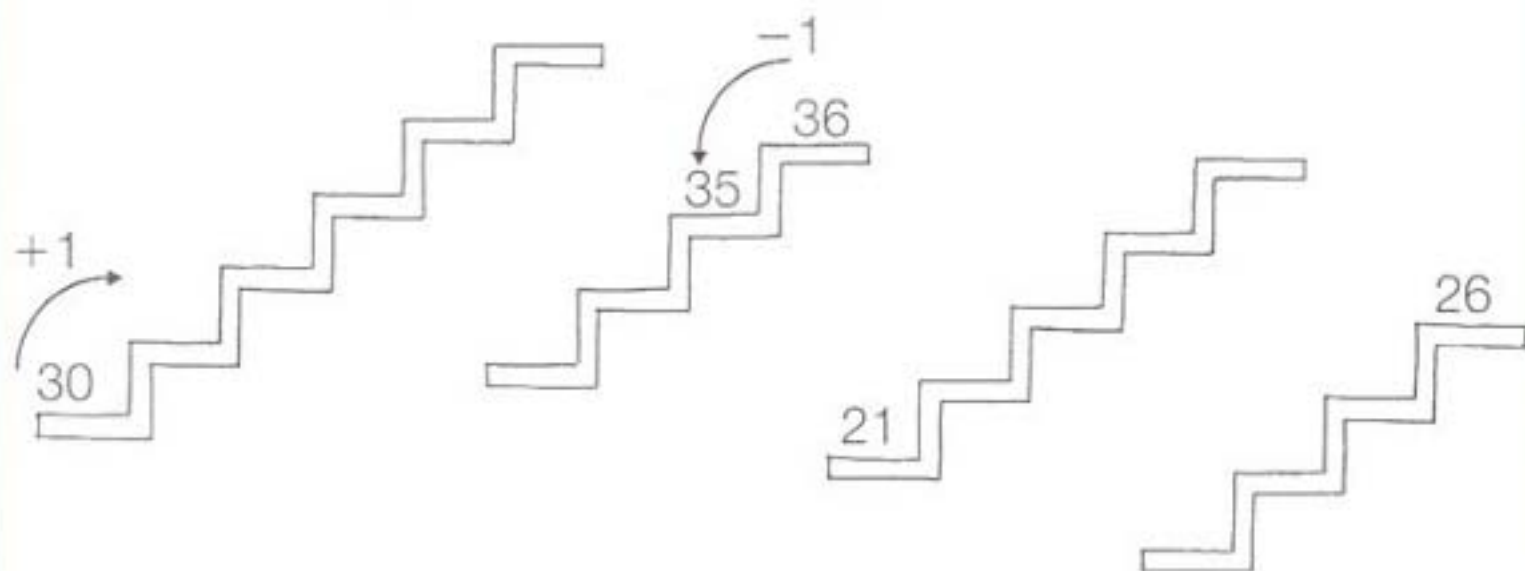
Escreva em ordem decrescente, isto é, do maior para o menor, os numerais que aparecem nos balões.



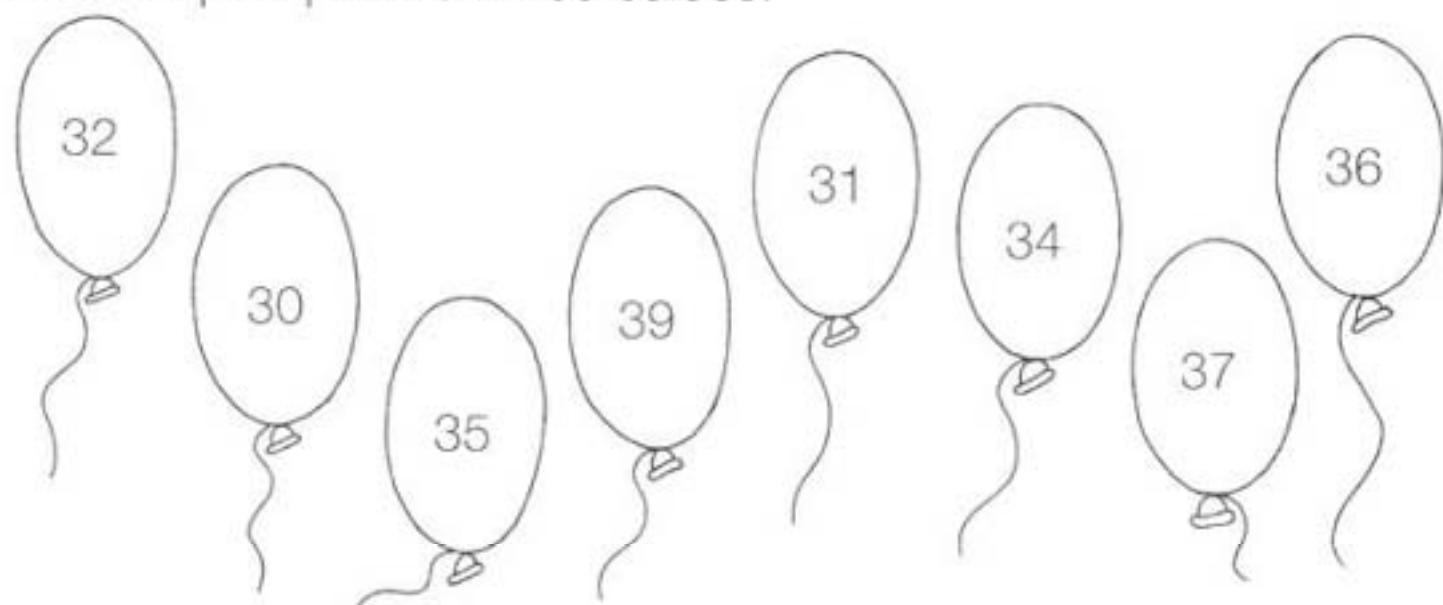
O que vem antes? O que vem depois? Escreva os vizinhos dos numerais.



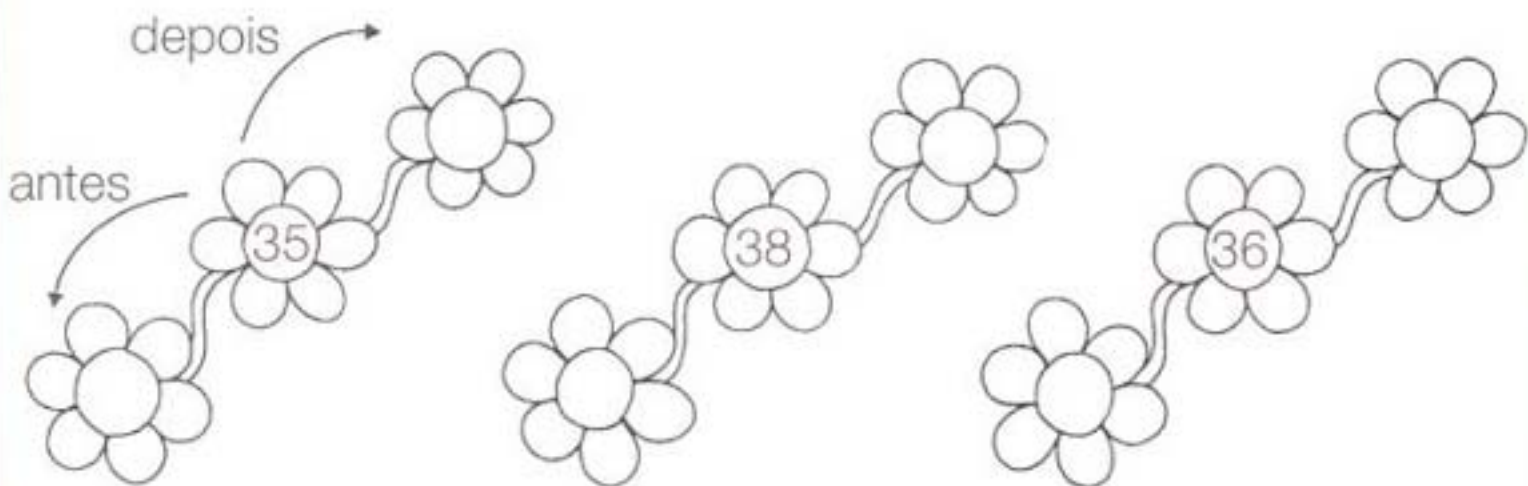
Escreva nos degraus os numerais que faltam.



Escreva em ordem decrescente, isto é, do maior para o menor, os numerais que aparecem nos balões.



O que vem antes? O que vem depois? Escreva os vizinhos dos numerais.



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 3 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 1 \\ \hline 31 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 2 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 3 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 4 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 3 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 1 \\ \hline 31 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 2 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 3 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 4 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 5 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 6 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 7 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 8 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 9 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 5 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

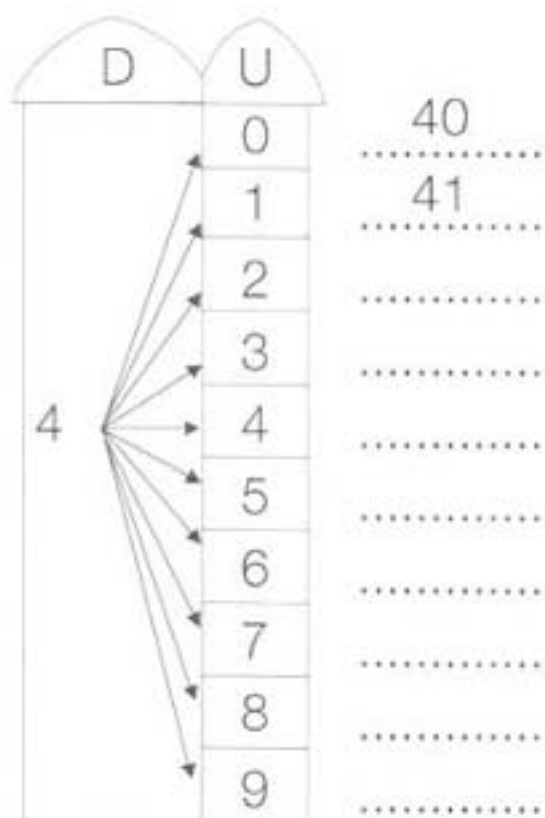
$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 6 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 7 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

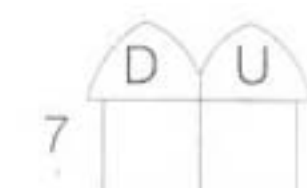
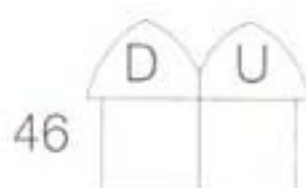
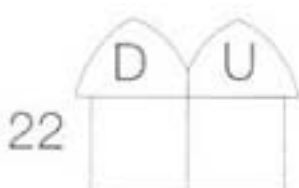
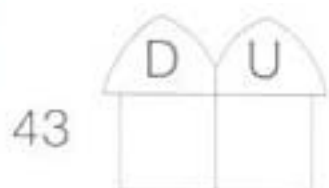
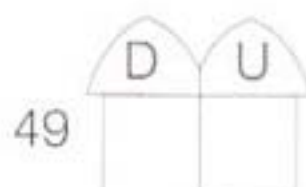
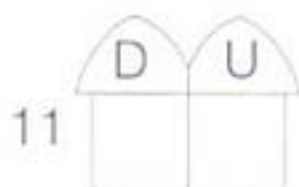
$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 8 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 9 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

Complete a família do 40.



Represente completando as casinhas.



Escreva as famílias do 10, 20, 30 e 40.

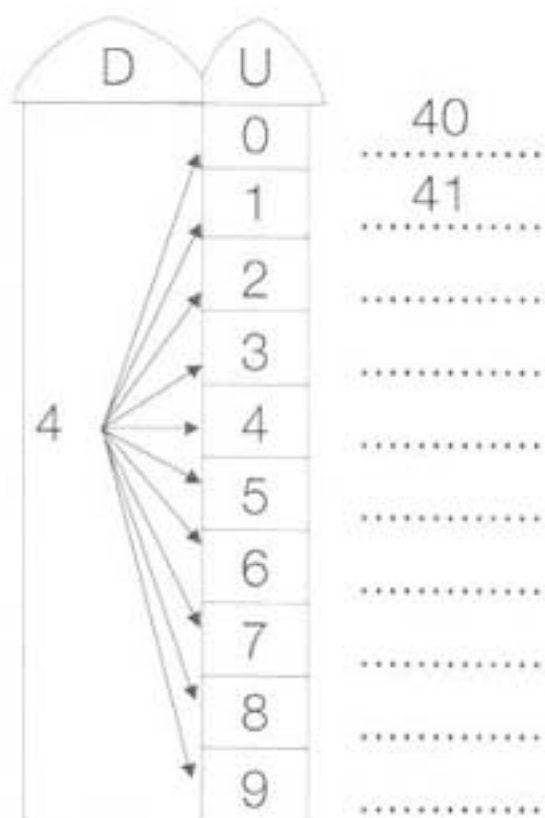
10

20

30

40

Complete a família do 40.



Represente completando as casinhas.

41	<table border="1"><tr><th>D</th><th>U</th></tr><tr><td> </td><td> </td></tr></table>	D	U			11	<table border="1"><tr><th>D</th><th>U</th></tr><tr><td> </td><td> </td></tr></table>	D	U			49	<table border="1"><tr><th>D</th><th>U</th></tr><tr><td> </td><td> </td></tr></table>	D	U			32	<table border="1"><tr><th>D</th><th>U</th></tr><tr><td> </td><td> </td></tr></table>	D	U		
D	U																						
D	U																						
D	U																						
D	U																						
43	<table border="1"><tr><th>D</th><th>U</th></tr><tr><td> </td><td> </td></tr></table>	D	U			22	<table border="1"><tr><th>D</th><th>U</th></tr><tr><td> </td><td> </td></tr></table>	D	U			46	<table border="1"><tr><th>D</th><th>U</th></tr><tr><td> </td><td> </td></tr></table>	D	U			7	<table border="1"><tr><th>D</th><th>U</th></tr><tr><td> </td><td> </td></tr></table>	D	U		
D	U																						
D	U																						
D	U																						
D	U																						

Escreva as famílias do 10, 20, 30 e 40.

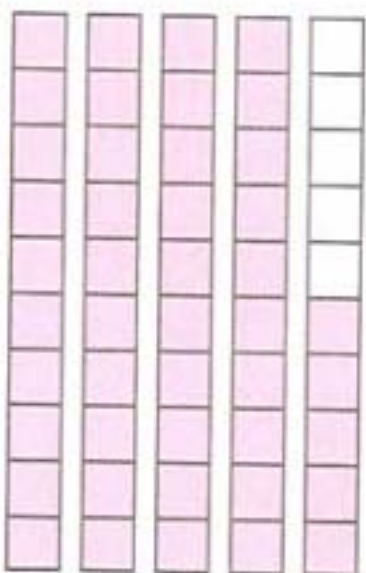
10

20

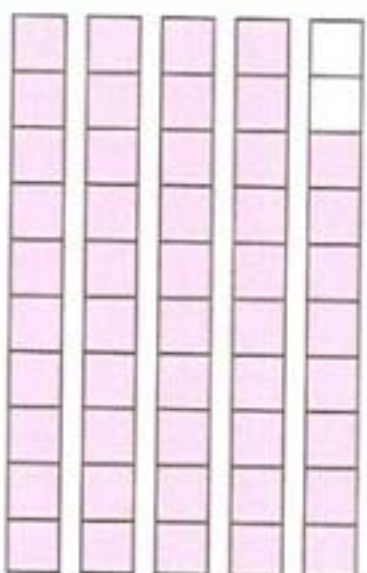
30

40

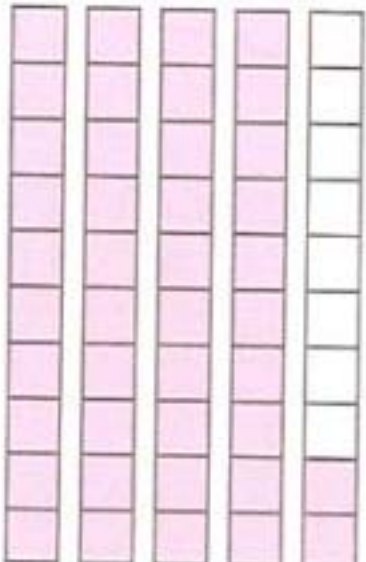
Conte os quadradinhos pintados das barrinhas e escreva, nas casinhas, o numeral correspondente.



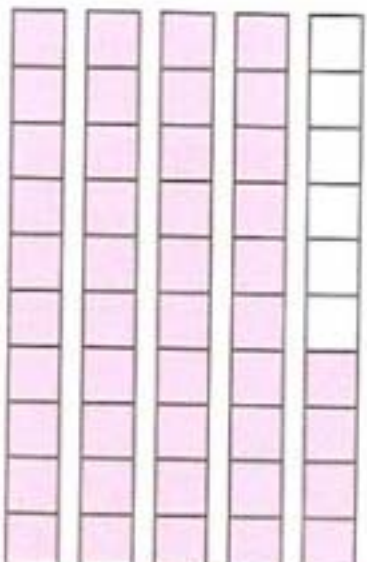
D	U
4	5



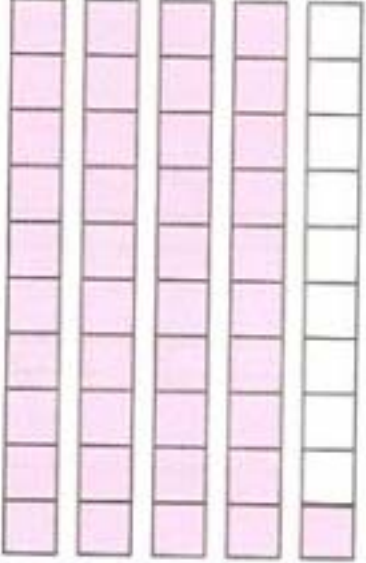
D	U



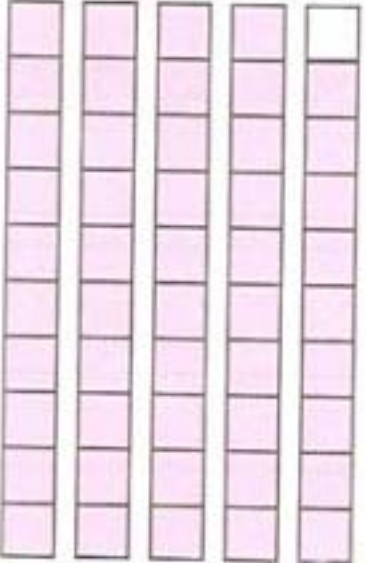
D	U



D	U



D	U



D	U

Conte os quadradinhos pintados das barrinhas e escreva, nas casinhas, o numeral correspondente.

D	U
4	5

D	U

D	U

D	U

D	U

D	U

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 4 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 1 \\ \hline 41 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 2 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 3 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 4 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 4 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 1 \\ \hline 41 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 2 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 3 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 4 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 5 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 6 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 7 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 8 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 9 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

<table border="1"><tr><td>D</td><td>U</td></tr><tr><td>4</td><td>0</td></tr></table>	D	U	4	0	+	<table border="1"><tr><td>U</td></tr><tr><td>5</td></tr></table>	U	5	=	<table border="1"><tr><td>D</td><td>U</td></tr><tr><td></td><td></td></tr></table>	D	U		
D	U													
4	0													
U														
5														
D	U													

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<table border="1"><tr><td>D</td><td>U</td></tr><tr><td>4</td><td>0</td></tr></table>	D	U	4	0	+	<table border="1"><tr><td>U</td></tr><tr><td>6</td></tr></table>	U	6	=	<table border="1"><tr><td>D</td><td>U</td></tr><tr><td></td><td></td></tr></table>	D	U		
D	U													
4	0													
U														
6														
D	U													

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<table border="1"><tr><td>D</td><td>U</td></tr><tr><td>4</td><td>0</td></tr></table>	D	U	4	0	+	<table border="1"><tr><td>U</td></tr><tr><td>7</td></tr></table>	U	7	=	<table border="1"><tr><td>D</td><td>U</td></tr><tr><td></td><td></td></tr></table>	D	U		
D	U													
4	0													
U														
7														
D	U													

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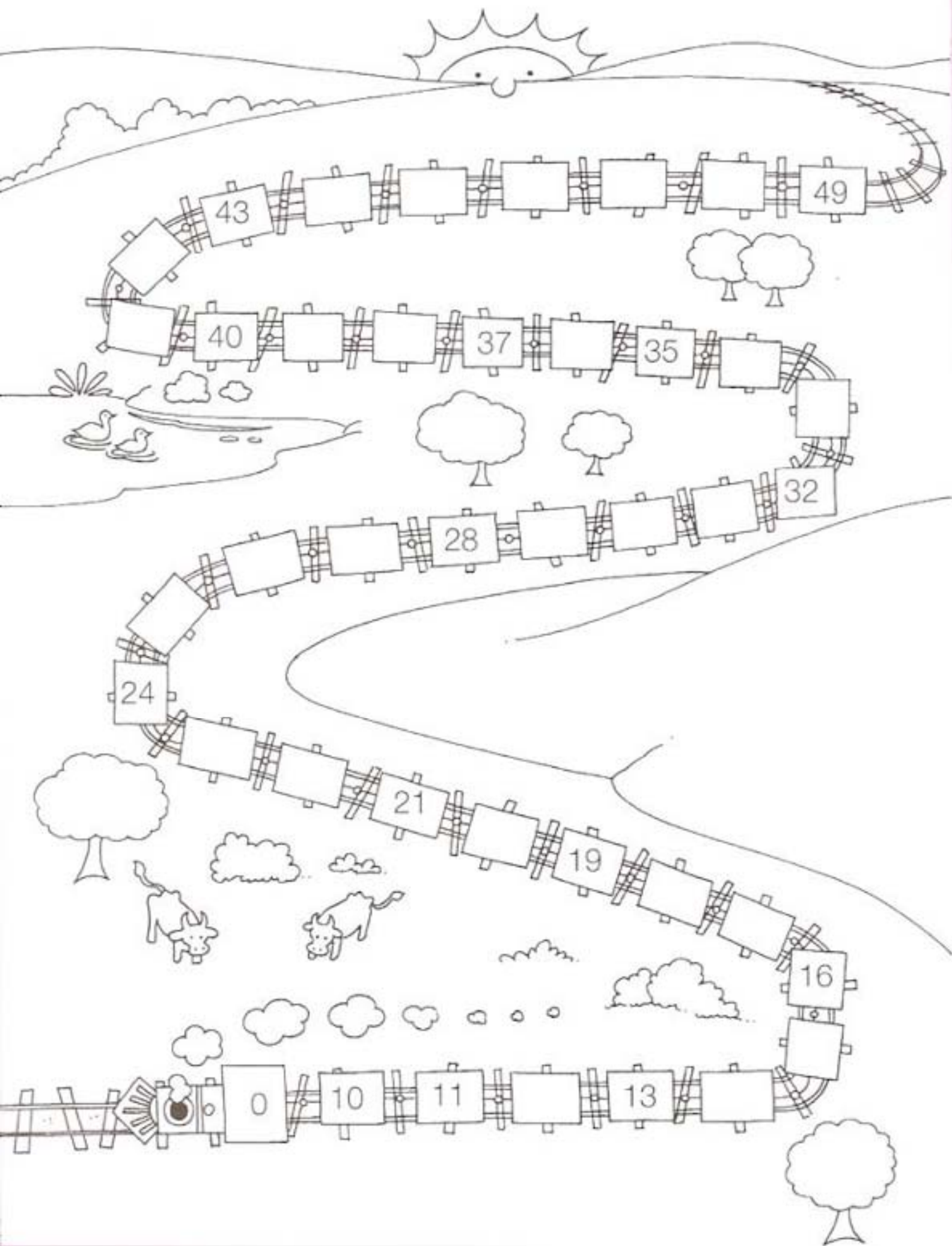
<table border="1"><tr><td>D</td><td>U</td></tr><tr><td>4</td><td>0</td></tr></table>	D	U	4	0	+	<table border="1"><tr><td>U</td></tr><tr><td>8</td></tr></table>	U	8	=	<table border="1"><tr><td>D</td><td>U</td></tr><tr><td></td><td></td></tr></table>	D	U		
D	U													
4	0													
U														
8														
D	U													

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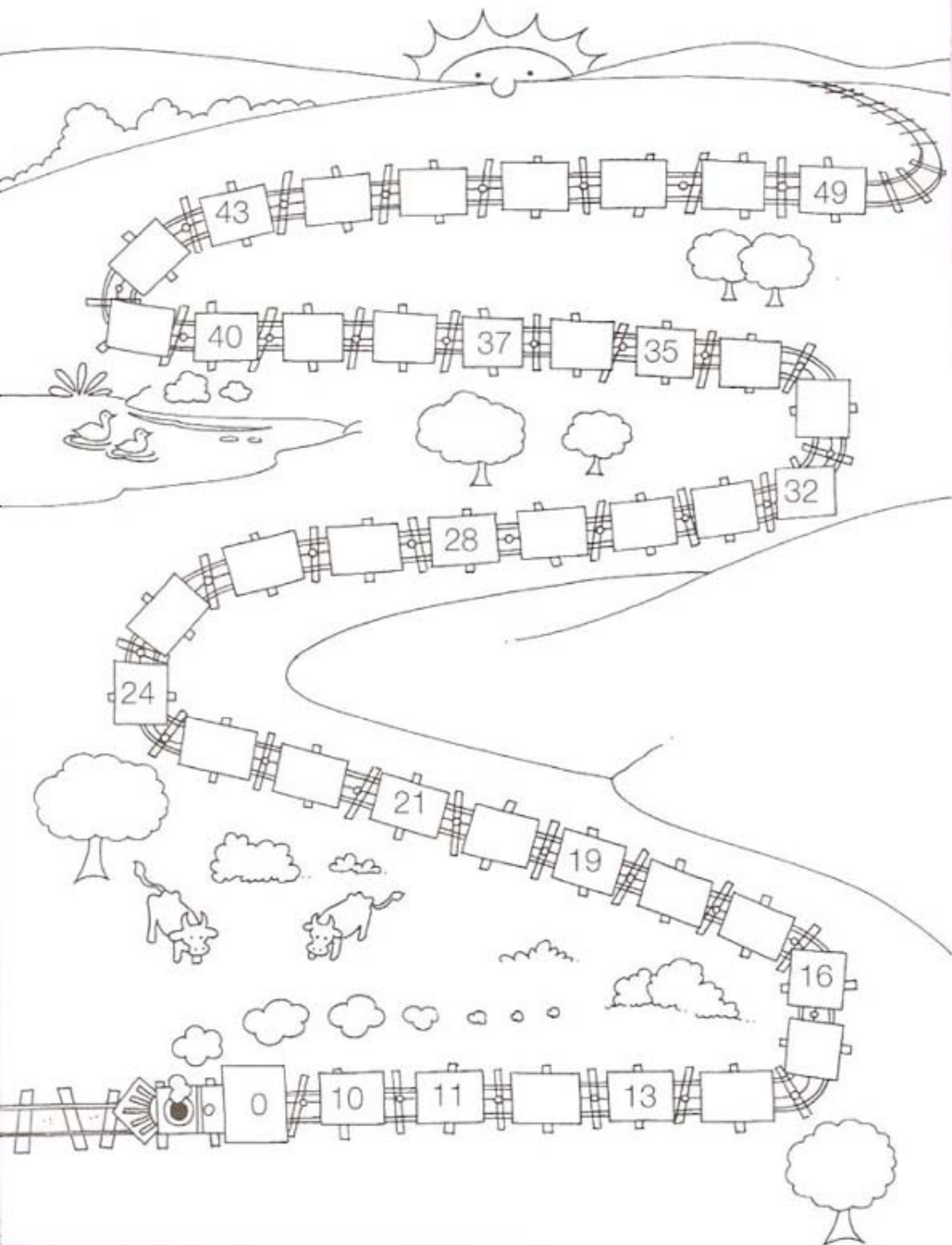
<table border="1"><tr><td>D</td><td>U</td></tr><tr><td>4</td><td>0</td></tr></table>	D	U	4	0	+	<table border="1"><tr><td>U</td></tr><tr><td>9</td></tr></table>	U	9	=	<table border="1"><tr><td>D</td><td>U</td></tr><tr><td></td><td></td></tr></table>	D	U		
D	U													
4	0													
U														
9														
D	U													

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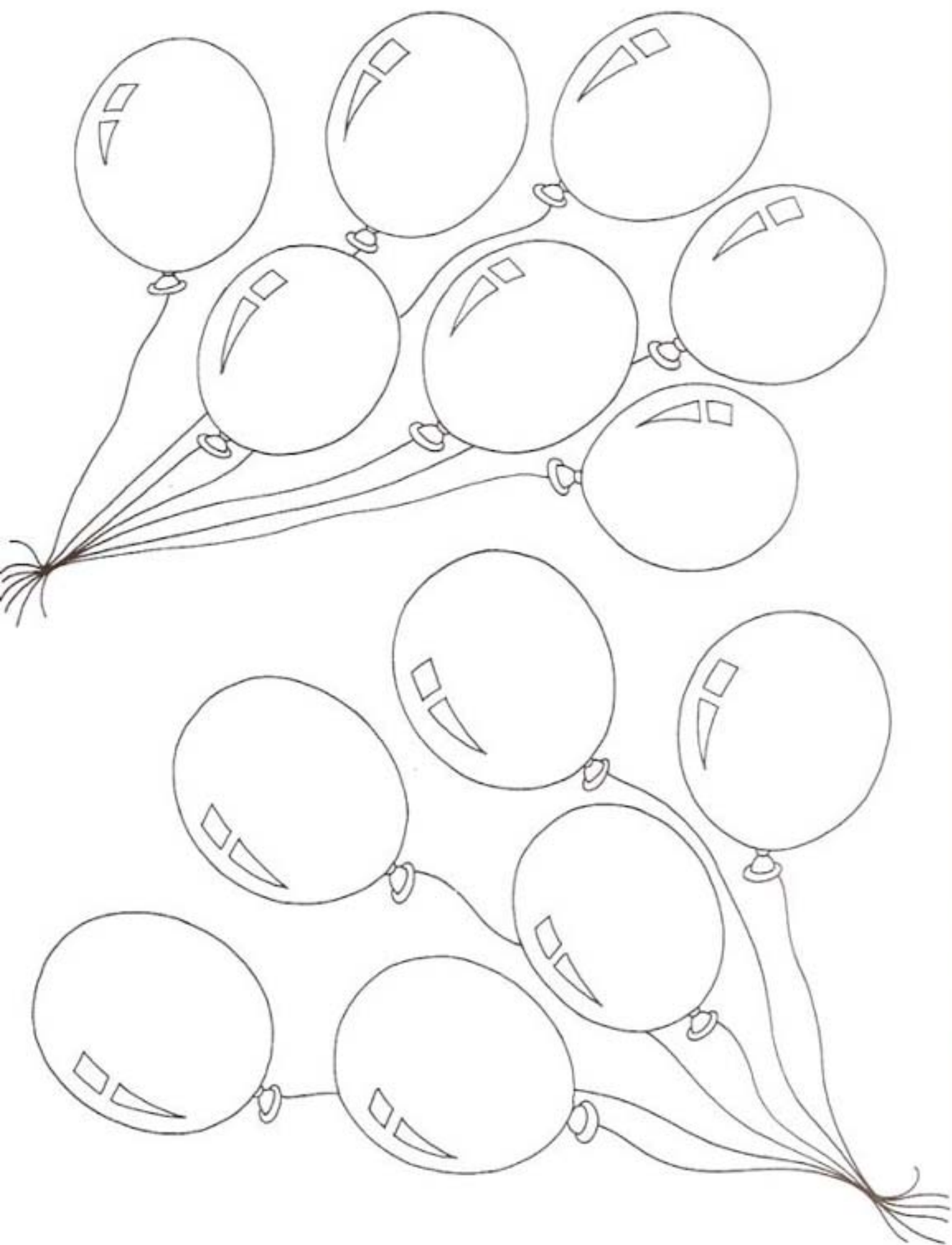
Complete a seqüência.



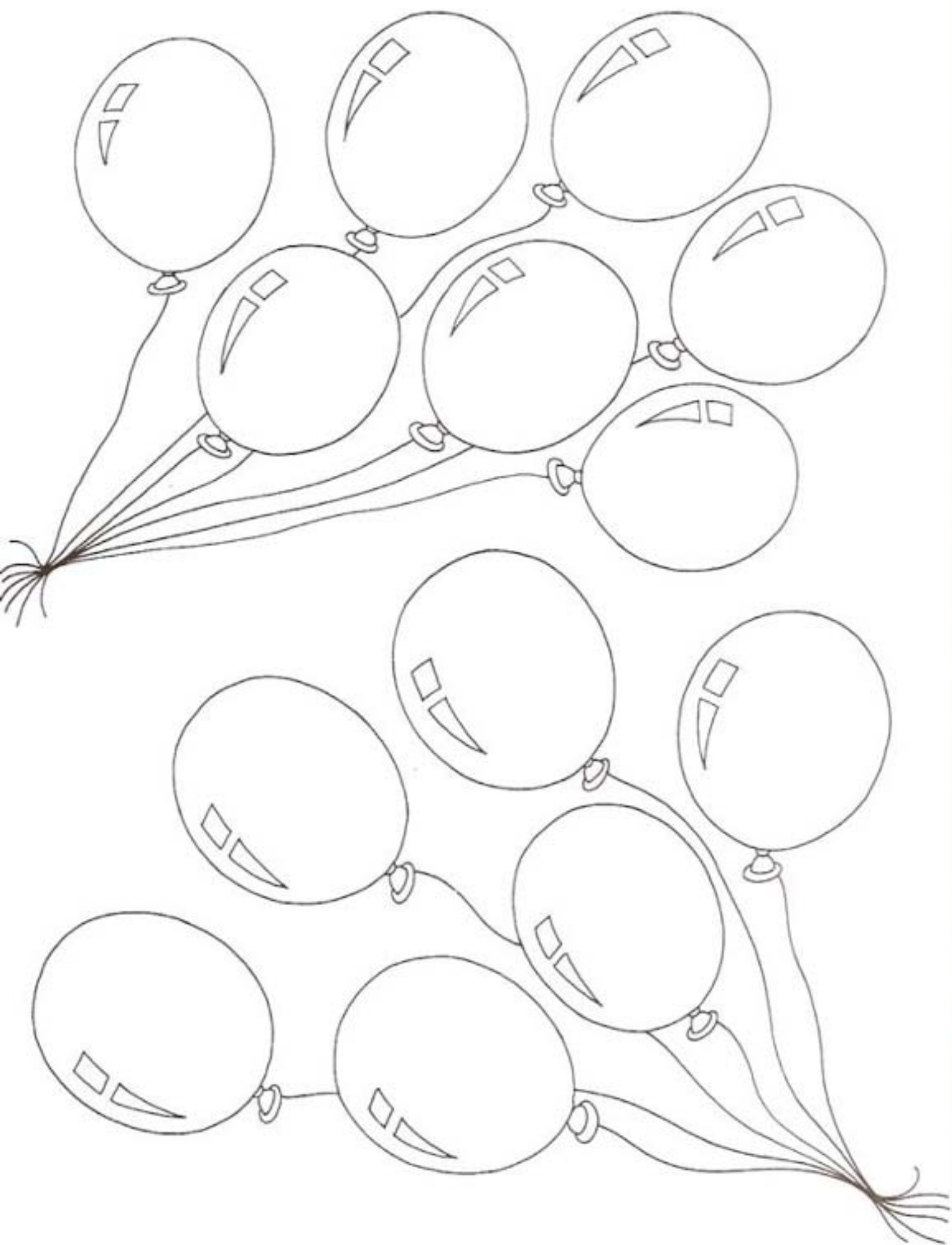
Complete a seqüência.



Escreva nos balões os numerais que a professora ditar.



Escreva nos balões os numerais que a professora ditar.



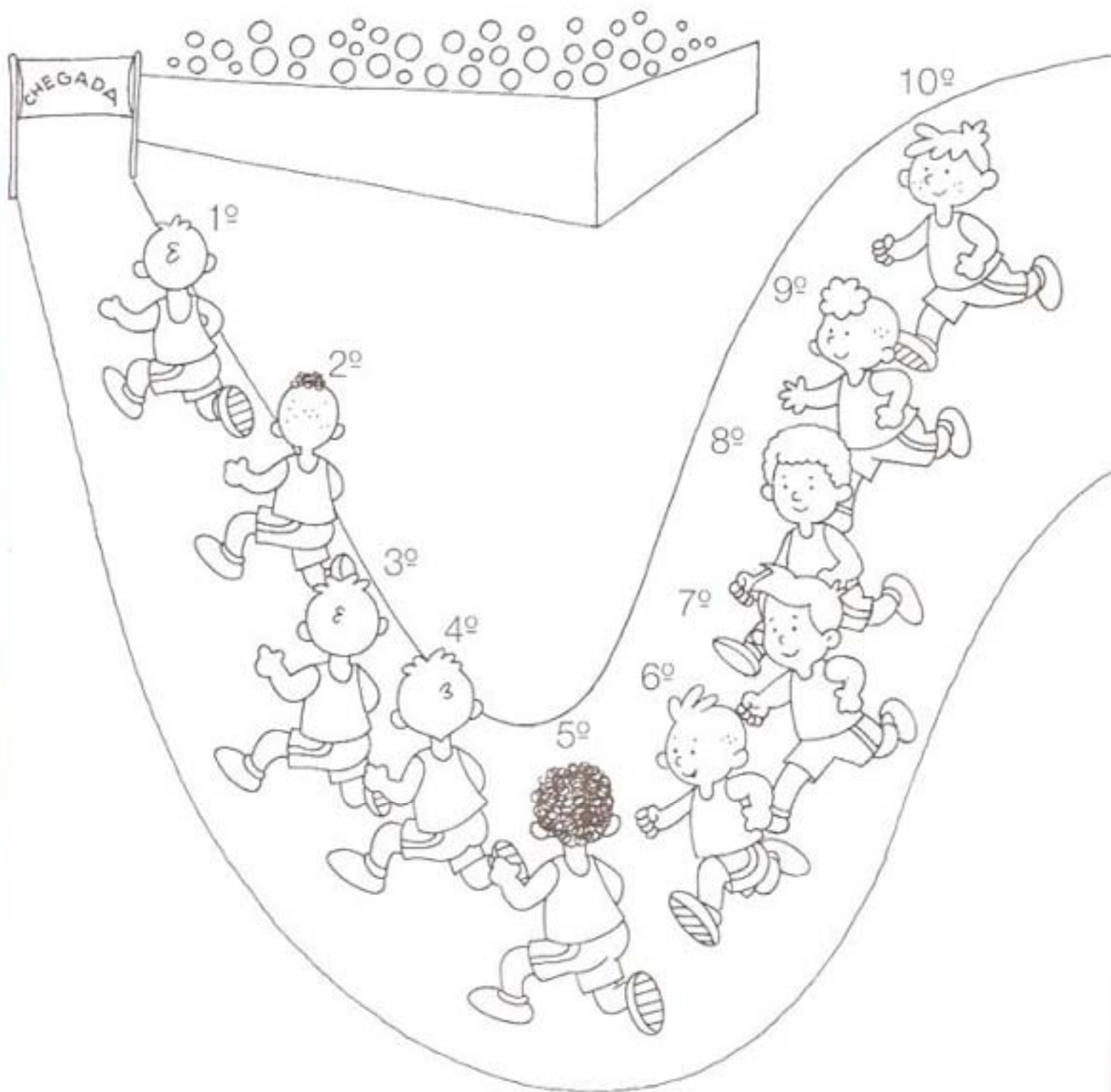


**SEQÜÊNCIA
NUMÉRICA**



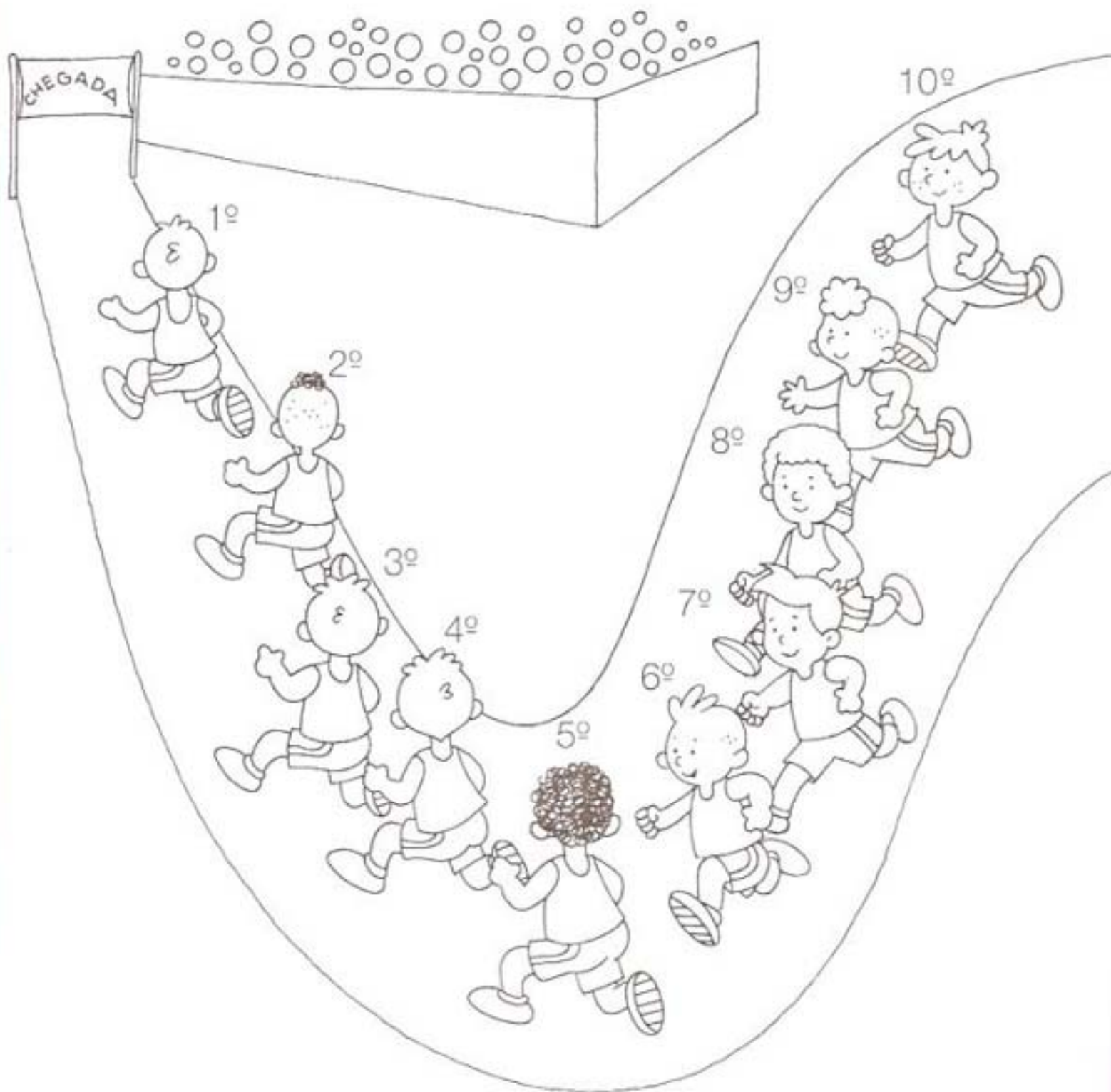
**SEQÜÊNCIA
NUMÉRICA**

Observe a posição de cada corredor numa prova de curta distância.



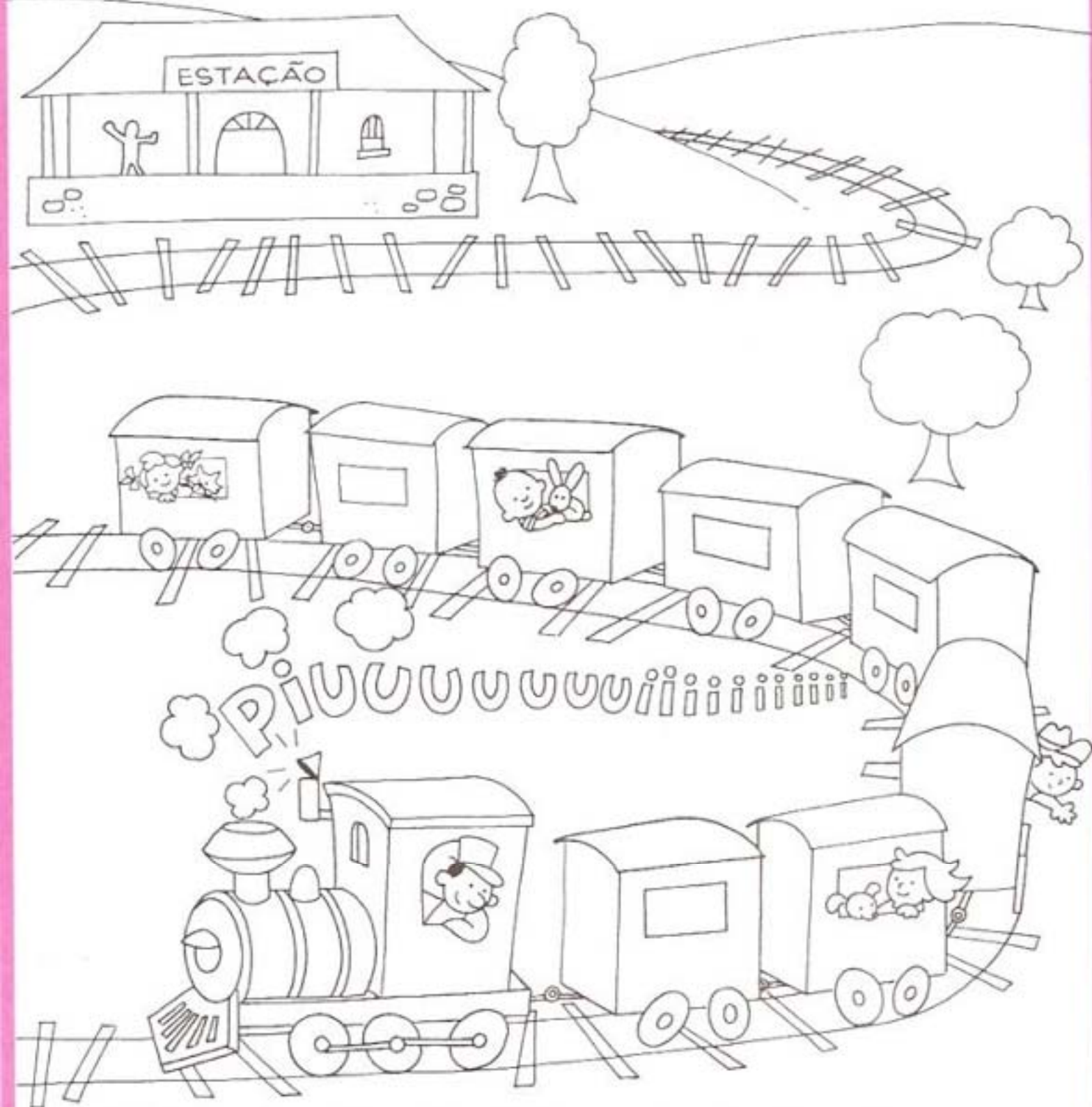
- Pinte o primeiro corredor.
- Marque com um X o quinto.
- Desenhe um boné no nono corredor.
- Risque o segundo.
- Circule o décimo.

Observe a posição de cada corredor numa prova de curta distância.



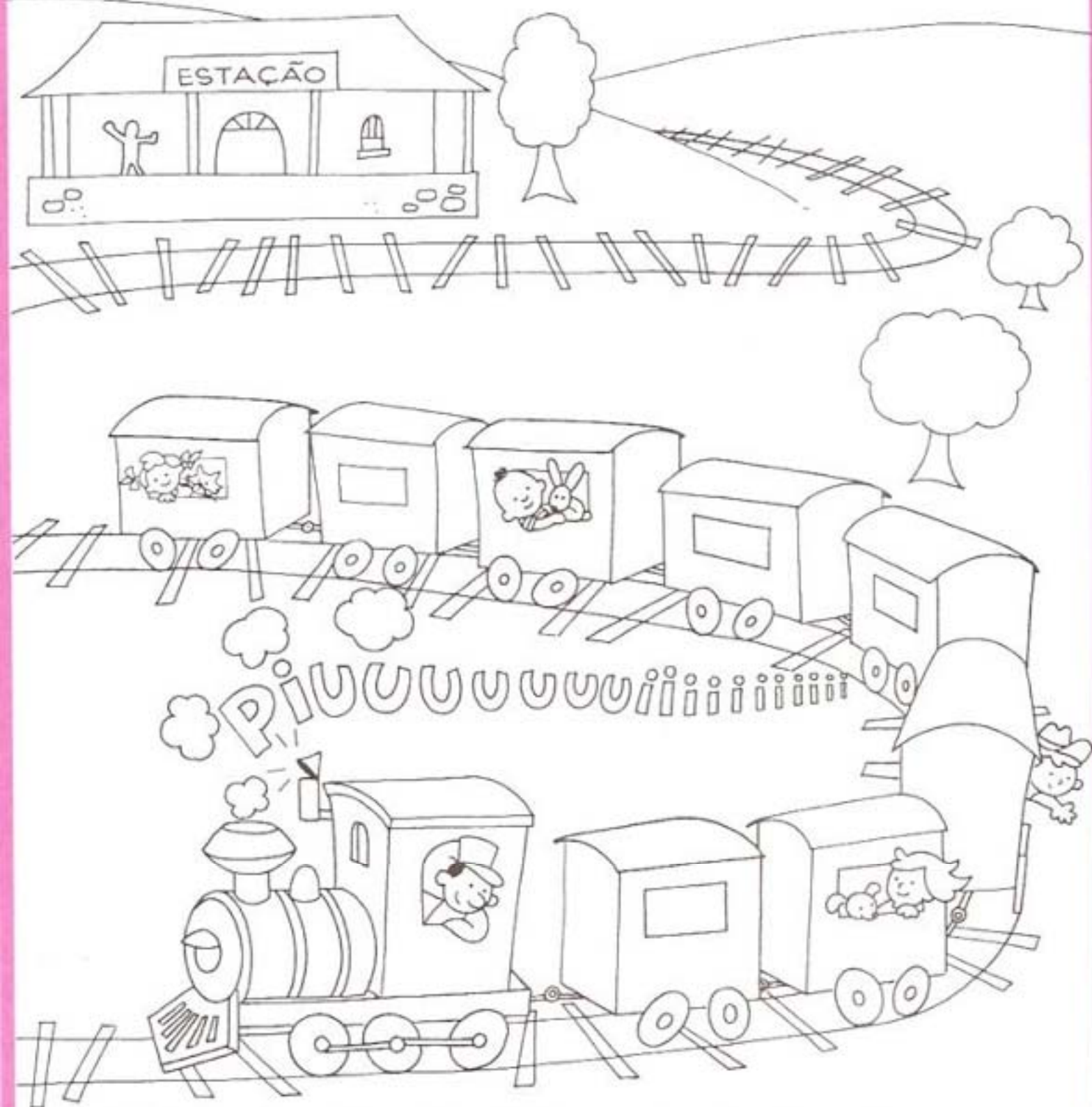
- Pinte o primeiro corredor.
- Marque com um X o quinto.
- Desenhe um boné no nono corredor.
- Risque o segundo.
- Circule o décimo.

Vamos passear de tremzinho?



- Pablo está no 3º vagão. Pinte seu chapéu de azul.
- Salete levou seu cachorrinho no passeio. Em que vagão se encontra Salete?
- Qual o bichinho da criança do 8º vagão?
- Marque com um X o 5º vagão.
- Pinte de verde o 6º vagão.

Vamos passear de tremzinho?

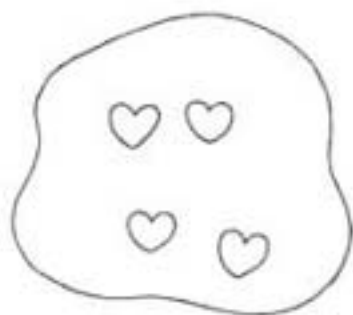


- Pablo está no 3º vagão. Pinte seu chapéu de azul.
- Salete levou seu cachorrinho no passeio. Em que vagão se encontra Salete?
- Qual o bichinho da criança do 8º vagão?
- Marque com um X o 5º vagão.
- Pinte de verde o 6º vagão.

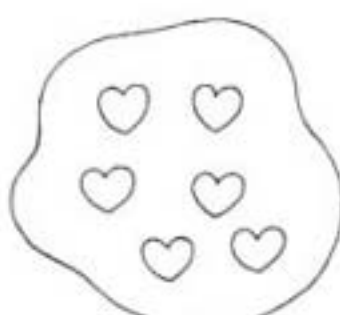
Em cada conjunto, circule os elementos de 2 em 2, formando pares.



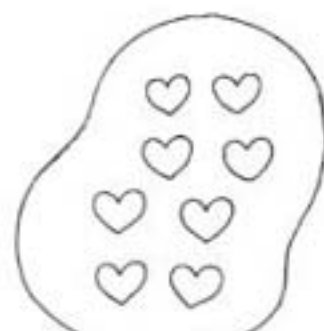
Quantos elementos?



Quantos elementos?



Quantos elementos?



Quantos elementos?

Os números terminados em 0, 2, 4, 6 ou 8 são **pares**.

O que existe aos pares em nosso corpo?

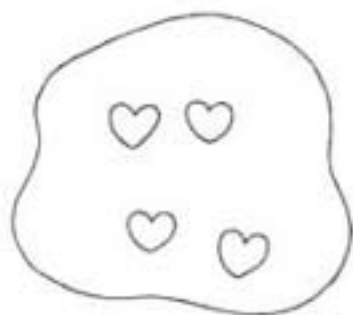
Pinte cada par de uma mesma cor.



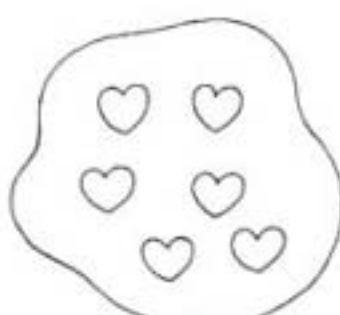
Em cada conjunto, circule os elementos de 2 em 2, formando pares.



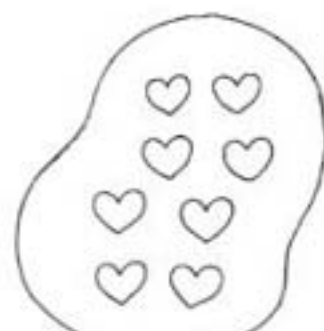
Quantos elementos?



Quantos elementos?



Quantos elementos?



Quantos elementos?

Os números terminados em 0, 2, 4, 6 ou 8 são **pares**.

O que existe aos pares em nosso corpo?

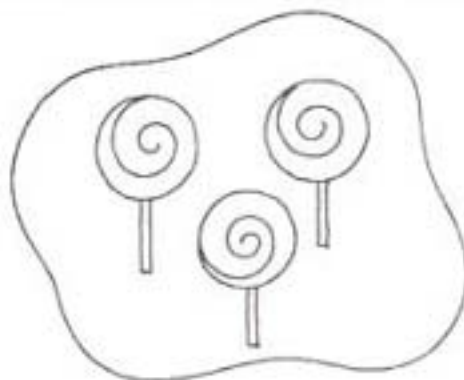
Pinte cada par de uma mesma cor.



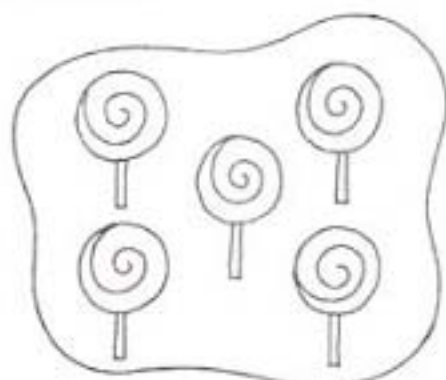
Em cada conjunto, circule os elementos de 2 em 2.



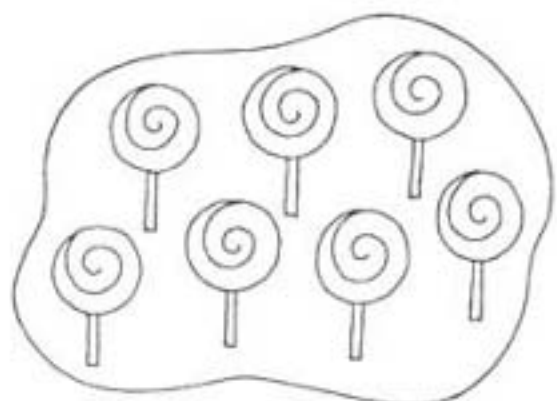
Quantos elementos?



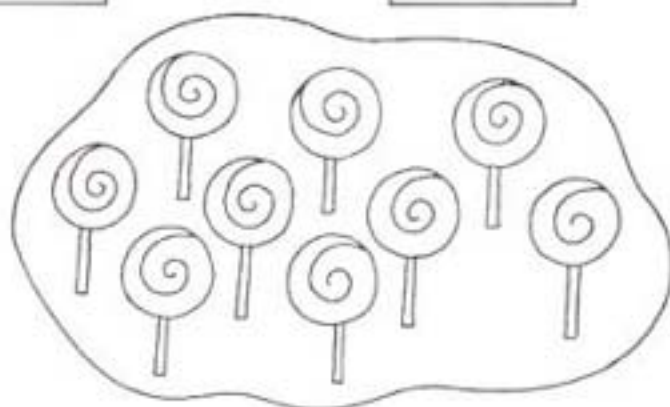
Quantos elementos?



Quantos elementos?



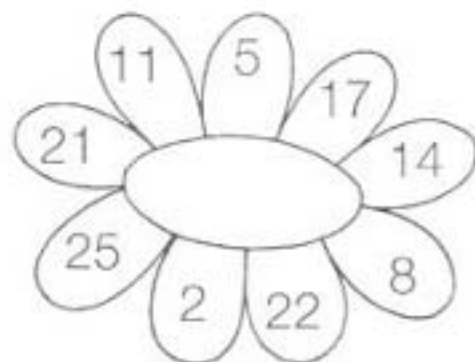
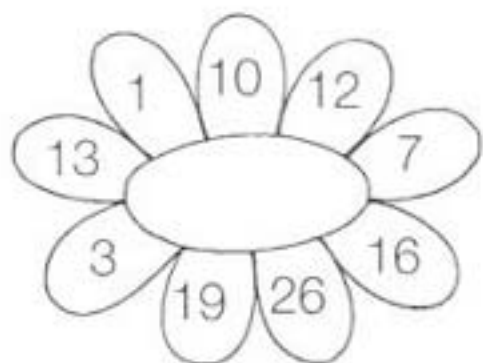
Quantos elementos?



Quantos elementos?

Os números terminados em 1, 3, 5, 7 e 9 são **ímpares**.

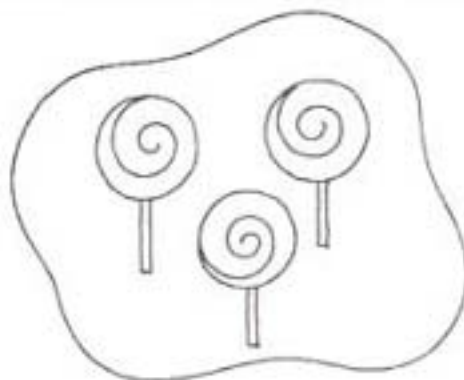
Pinte as pétalas com números pares e marque com um X as pétalas com números ímpares.



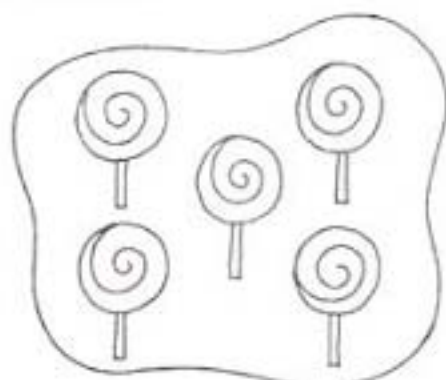
Em cada conjunto, circule os elementos de 2 em 2.



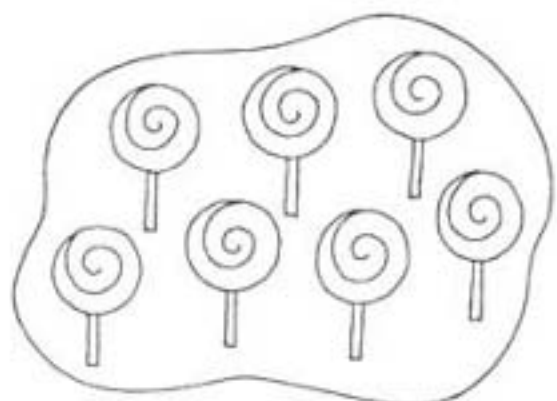
Quantos elementos?



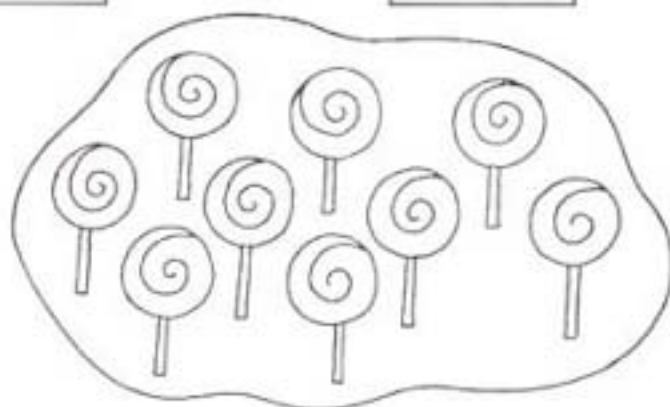
Quantos elementos?



Quantos elementos?



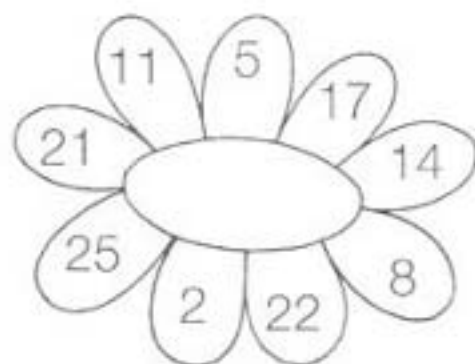
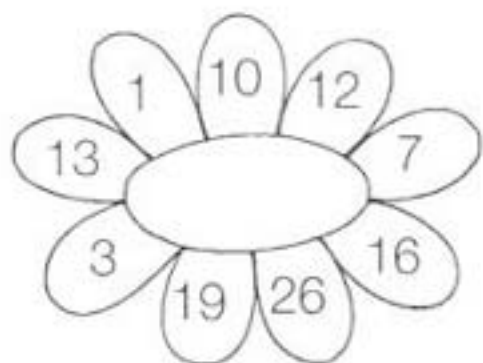
Quantos elementos?



Quantos elementos?

Os números terminados em 1, 3, 5, 7 e 9 são **ímpares**.

Pinte as pétalas com números pares e marque com um X as pétalas com números ímpares.



Pesquise em revistas ou jornais numerais pares e ímpares. Recorte os numerais e cole-os no espaço abaixo.

Pares

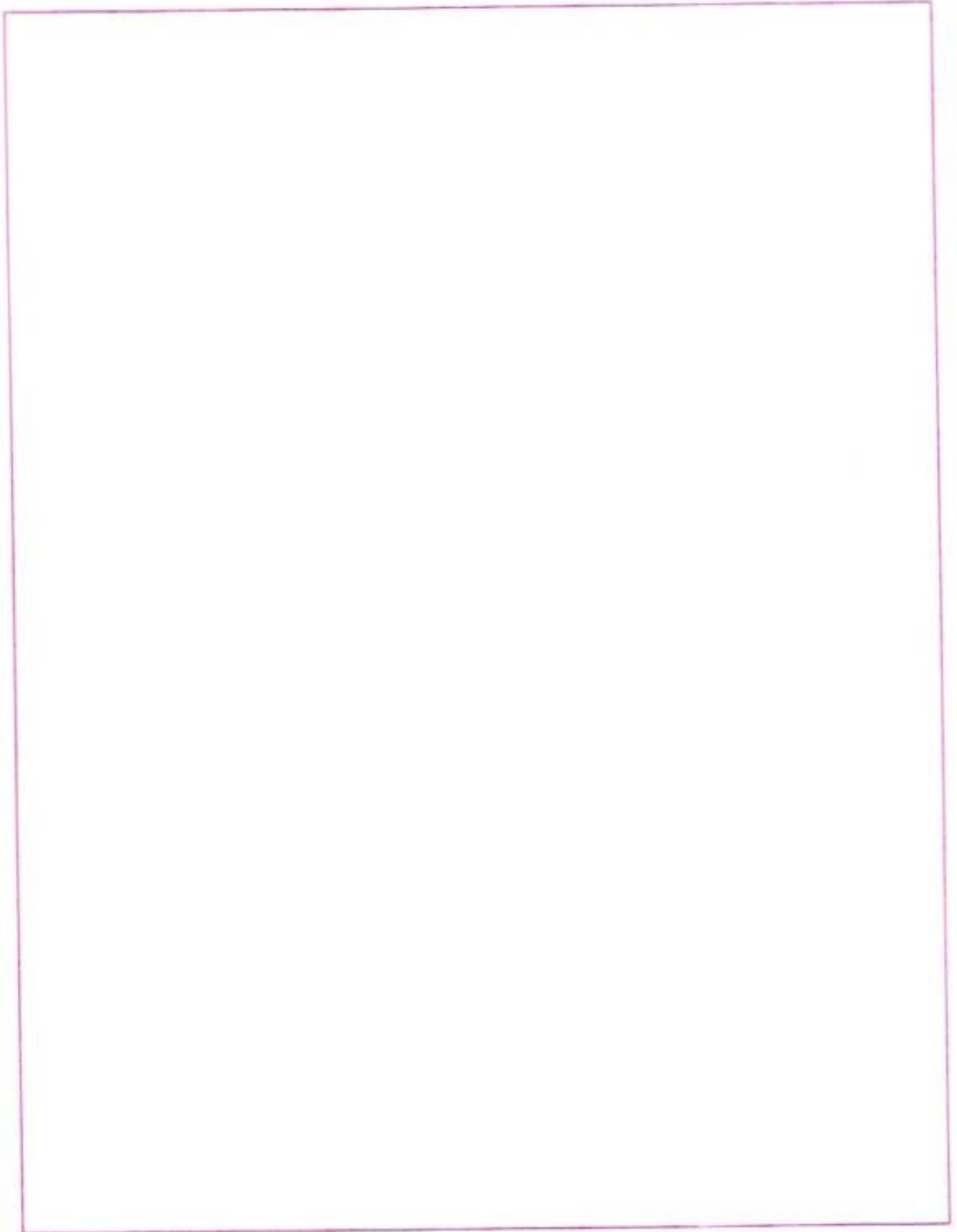
Ímpares

Pesquise em revistas ou jornais numerais pares e ímpares. Recorte os numerais e cole-os no espaço abaixo.

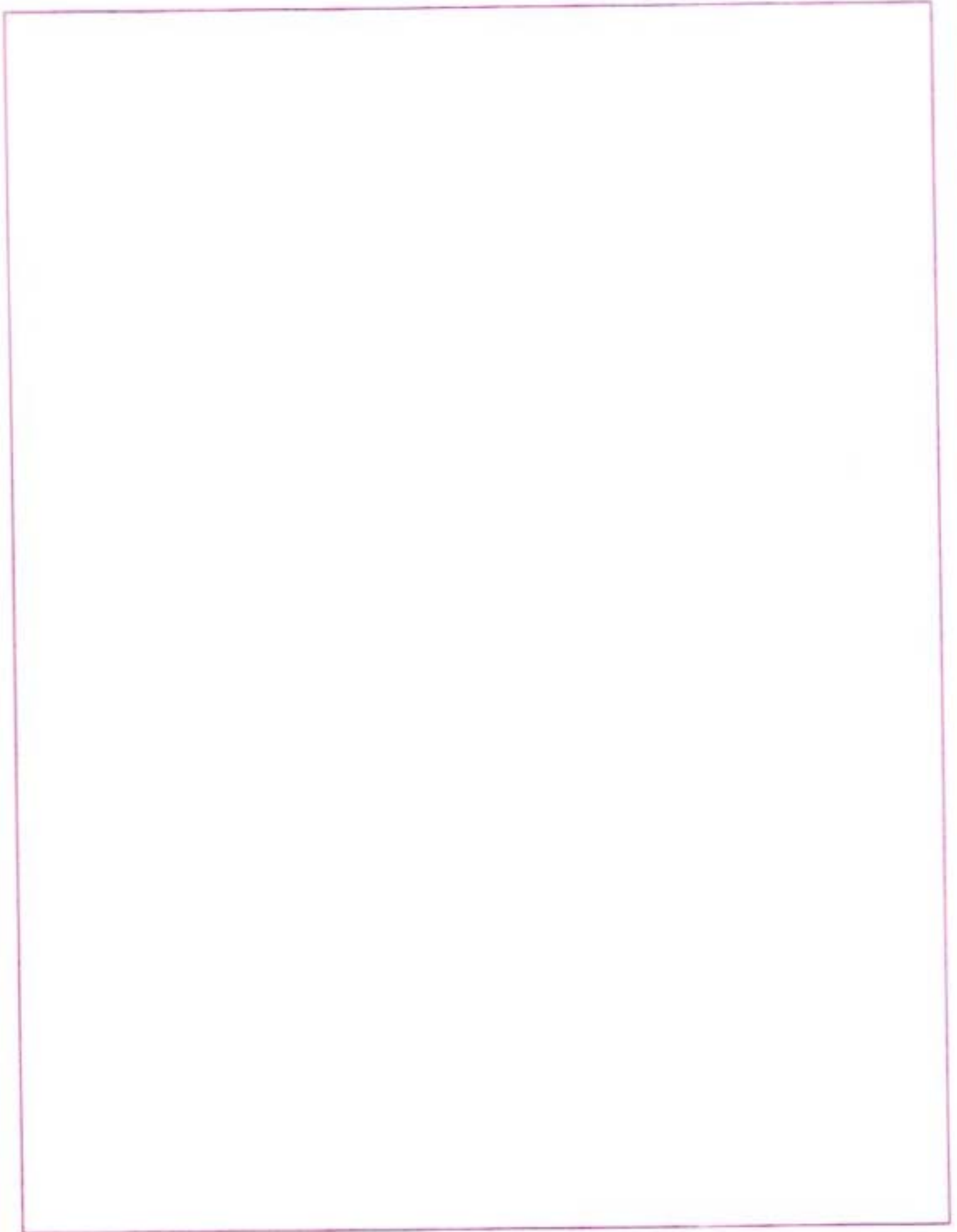
Pares

Ímpares

Pesquise em revistas figuras de objetos que usamos aos pares e cole-as no espaço abaixo.



Pesquise em revistas figuras de objetos que usamos aos pares e cole-as no espaço abaixo.





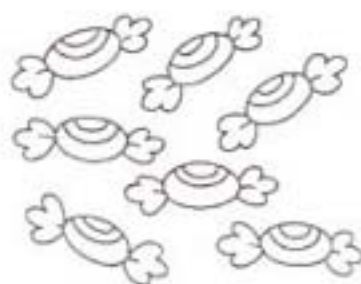
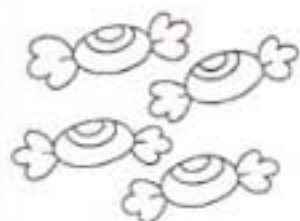
PROBLEMAS

Vamos resolver?

Mara tinha

Ganhou mais

Mara ficou com



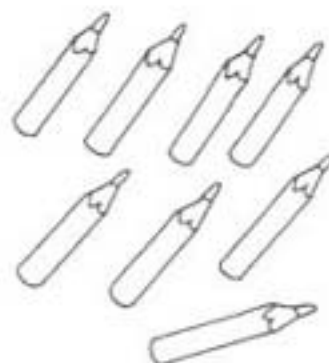
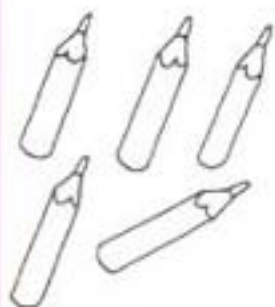
$$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$$

$$4 + 3 = 7$$

Lúcia tinha

Ganhou mais

Lúcia ficou com



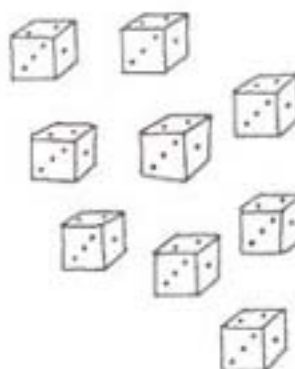
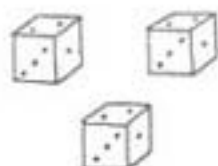
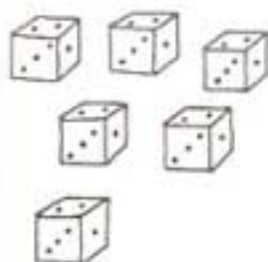
$$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$

$$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$

Paulo tinha

Ganhou mais

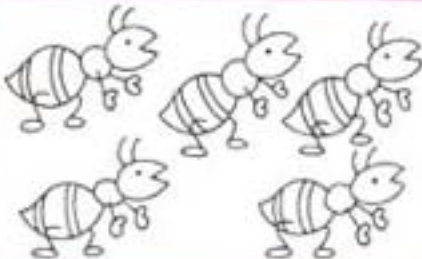
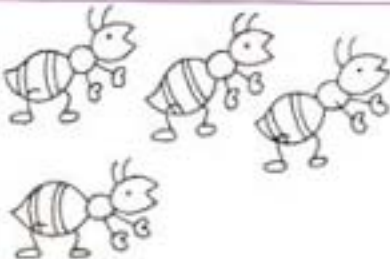
Paulo ficou com

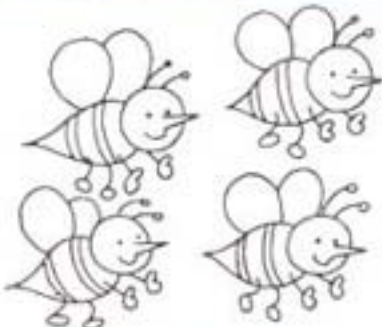
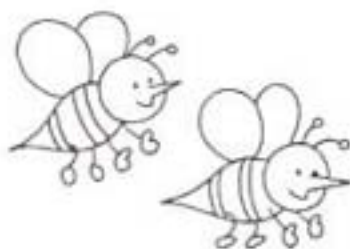


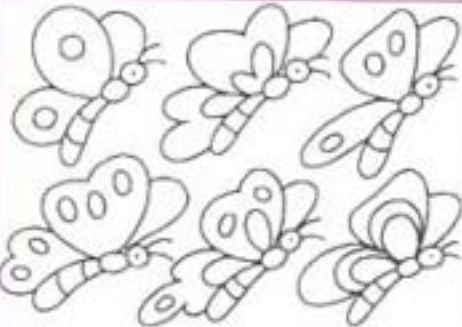
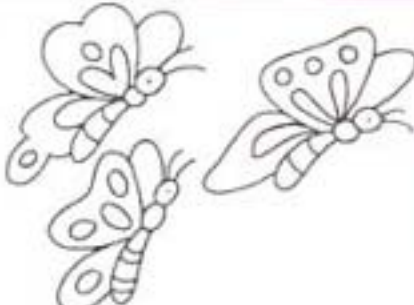
$$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$

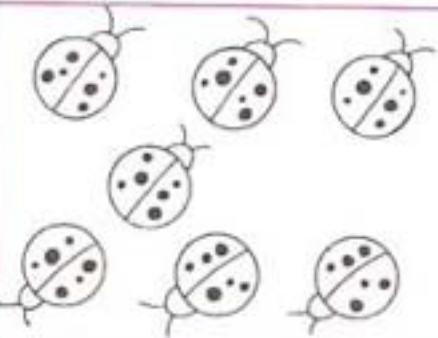

$$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$

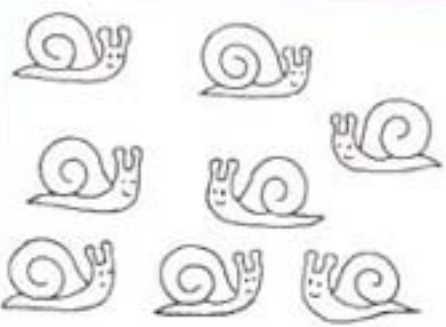

Resolva.

Havia	Chegaram	Total
		$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array}$

		$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$
--	---	---

		$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$
---	--	---

		$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$
--	---	---

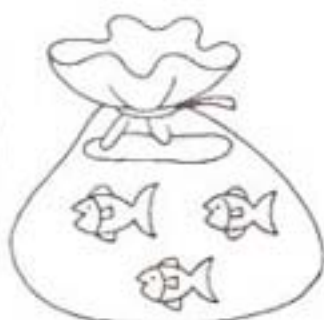
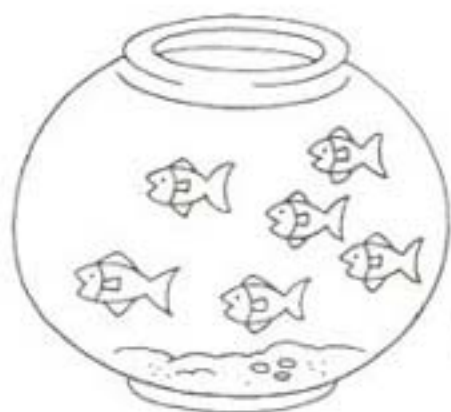
		$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$
--	---	---

Resolva os probleminhas.

- 1) Marta tinha 6 peixes.
Ganhou mais 3 peixes.
Ficou com peixes.

.....
.....

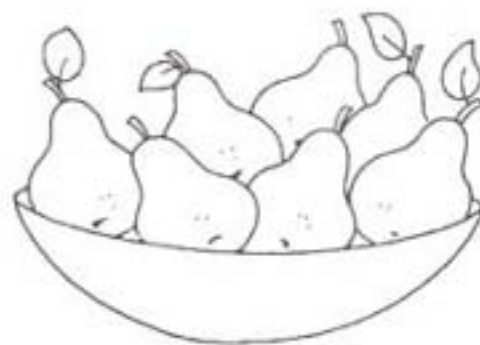
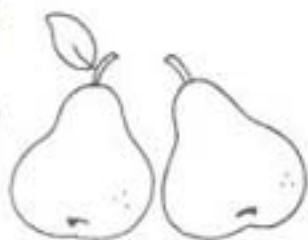
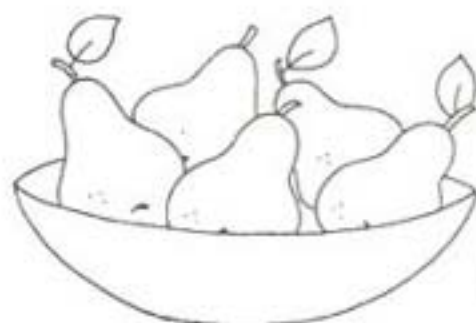
.....



- 2) Célia comprou 5 peras.
Ganhou mais 2 peras.
Ficou com peras.

.....
.....

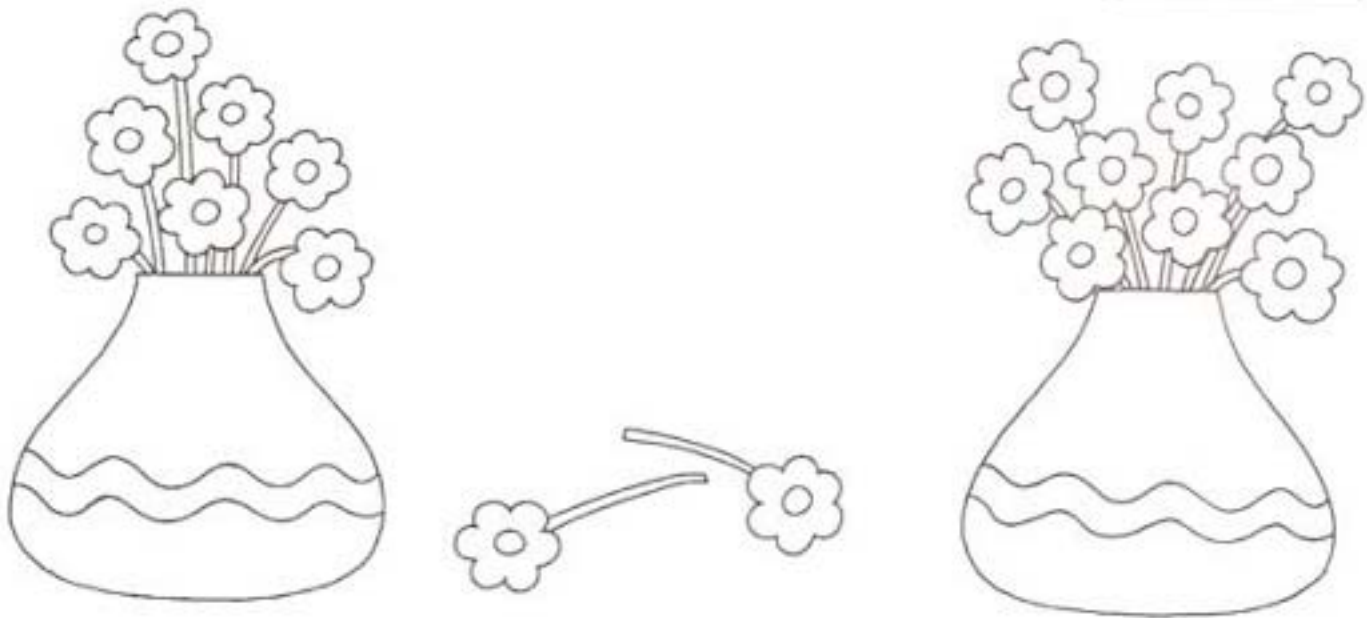
.....



3) Num vaso havia 7 flores.
Zélia colocou mais 2 flores.
O vaso ficou com flores.

.....
.....

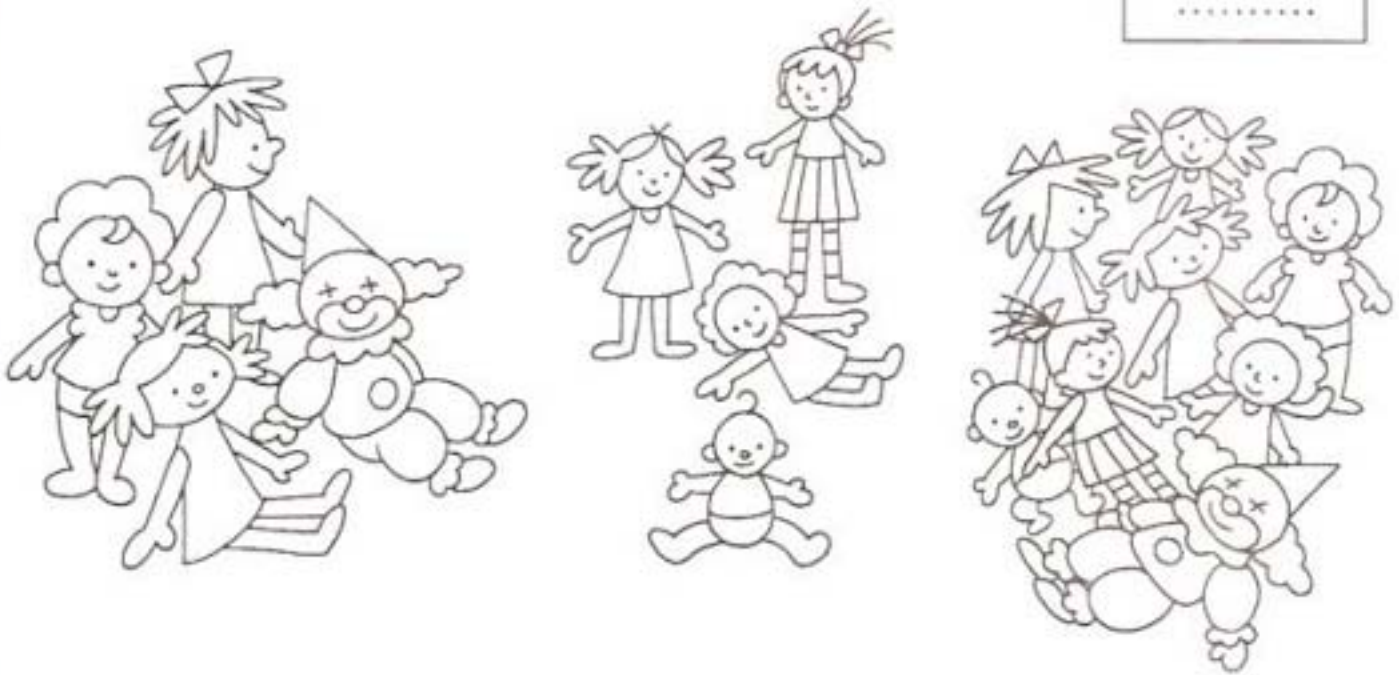
.....



4) Zelma tinha 4 bonecas.
Ganhou mais 4 bonecas.
Ficou com bonecas.

.....
.....

.....



Resolva os problemas.

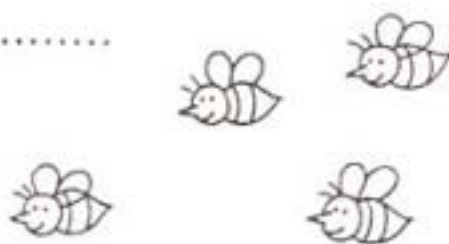
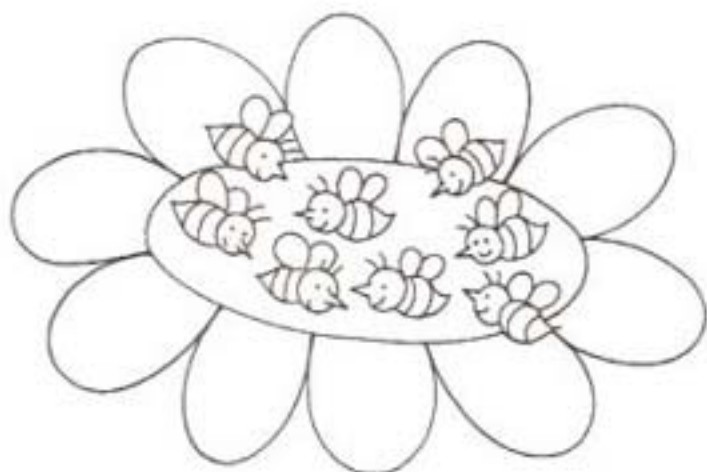
1) Havia 8 abelhas sobre a flor. Chegaram mais 4. Quantas abelhas ficaram sobre a flor?

$$\square + \square = \square$$

.....

.....

.....



Resposta: Ficaram abelhas.

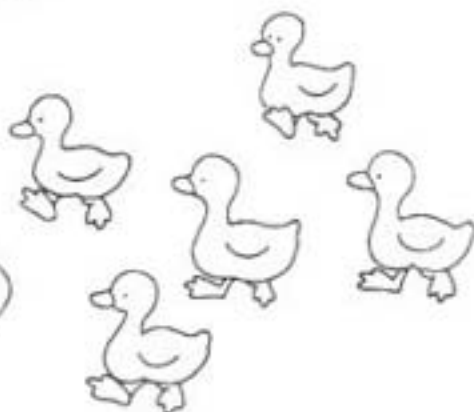
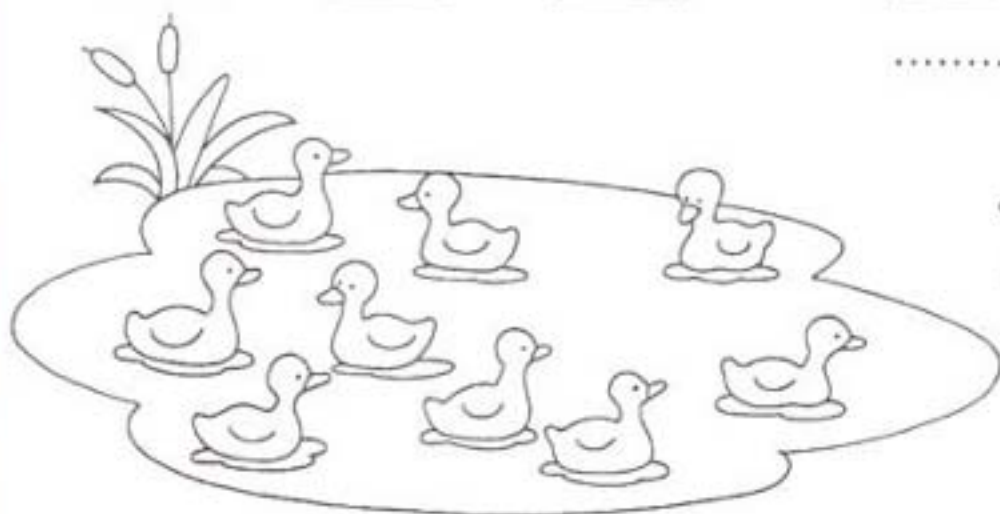
2) Na lagoa havia 9 patinhos. Chegaram mais 5. Quantos patinhos estão na lagoa?

$$\square + \square = \square$$

.....

.....

.....



Resposta: Na lagoa há patinhos.

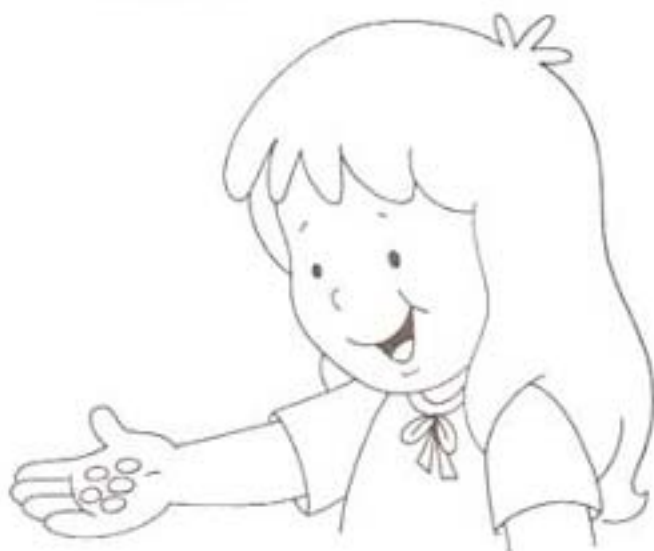
3) Sandra tinha 17 moedas. Ganhou 5 moedas de sua irmã. Com quantas moedas Sandra ficou?

$$\square + \square = \square$$

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.....

.....



Resposta: Sandra ficou com moedas.

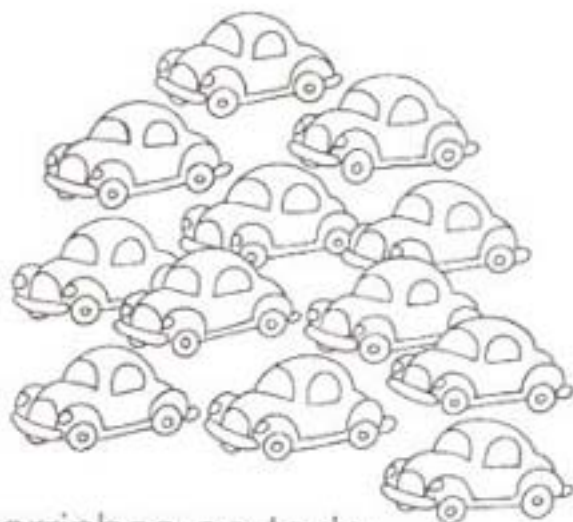
4) José tem 5 carrinhos de madeira e 12 carrinhos de plástico. Quantos carrinhos tem ao todo?

$$\square + \square = \square$$

.....

.....

.....



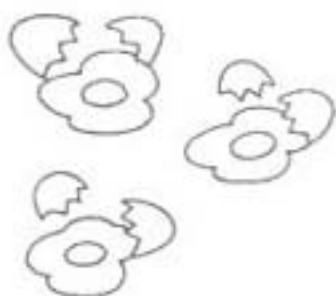
Resposta: José tem carrinhos ao todo.

Vamos resolver?

Numa cesta havia

Quebraram

Ficaram



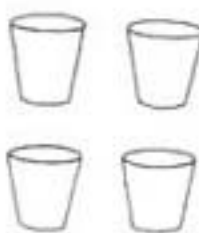
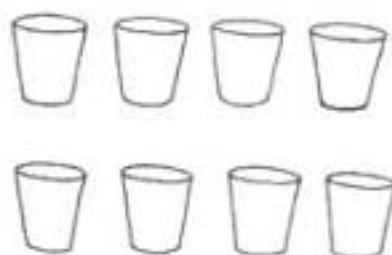
$$\begin{array}{r} 6 \\ - 3 \\ \hline 3 \end{array}$$

$$6 - 3 = 3$$

Numa mesa havia

Quebraram

Ficaram



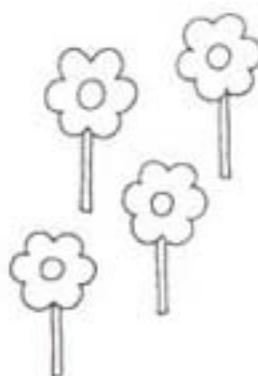
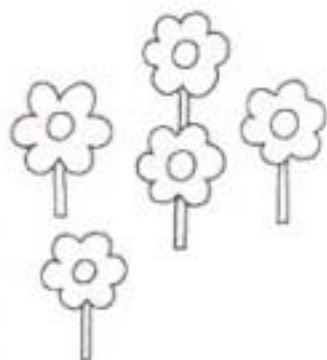
$$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$

$$\dots\dots\dots - \dots\dots\dots = \dots\dots\dots$$

No vaso havia

Murcharam

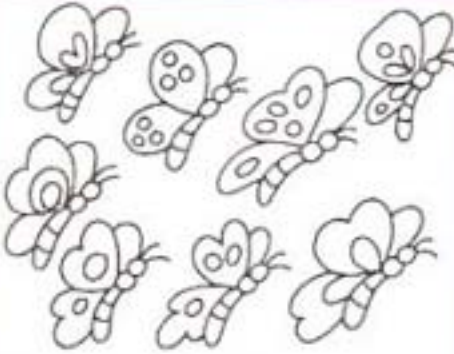
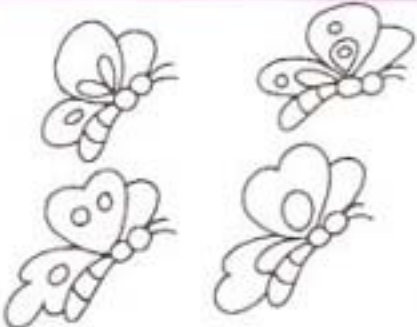
Ficaram

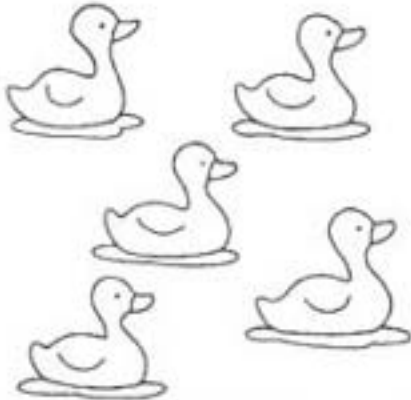
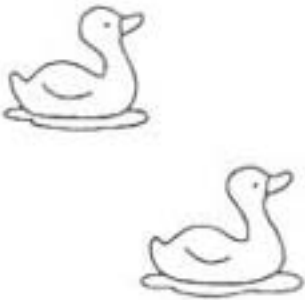


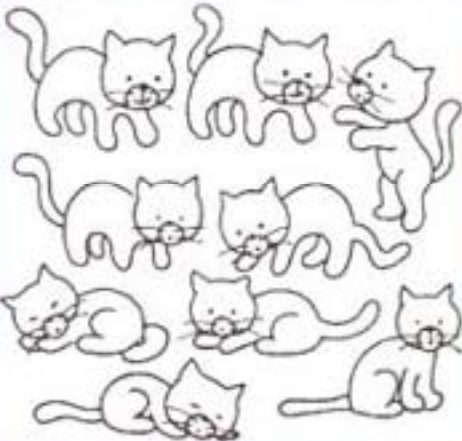
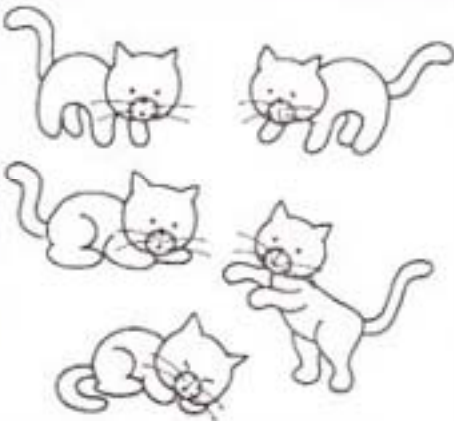
$$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$



$$\dots\dots\dots - \dots\dots\dots = \dots\dots\dots$$

Resolva.

Havia	Fugiram	Restaram
		$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$

		$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$
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		$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$
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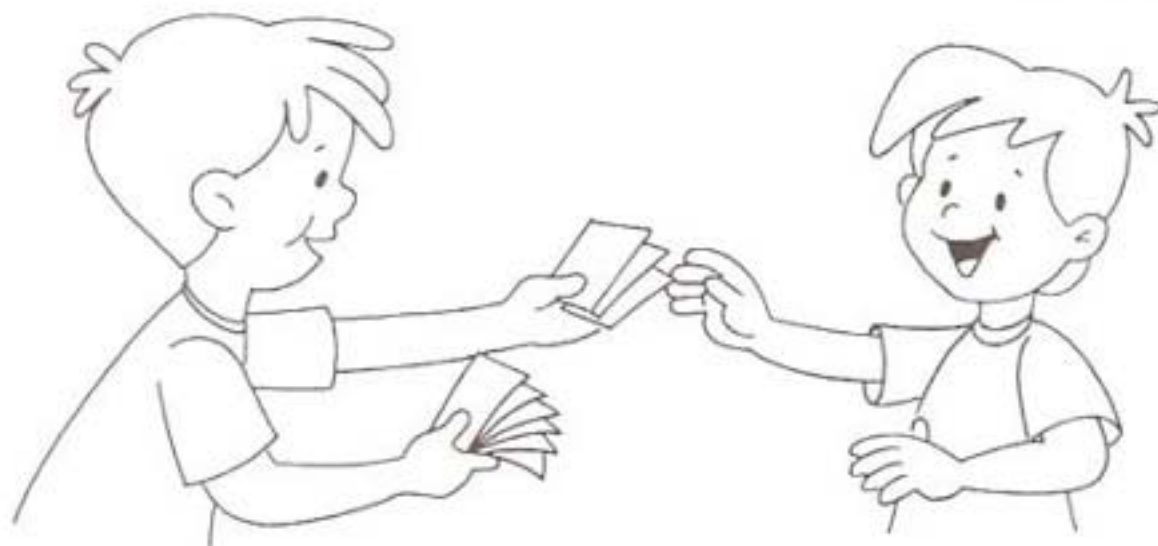
		$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$
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Resolva os problemas.

- 1) Mário tinha 9 figurinhas.
Deu 3 figurinhas ao amigo.
Com quantas figurinhas
Mário ficou?

.....
.....

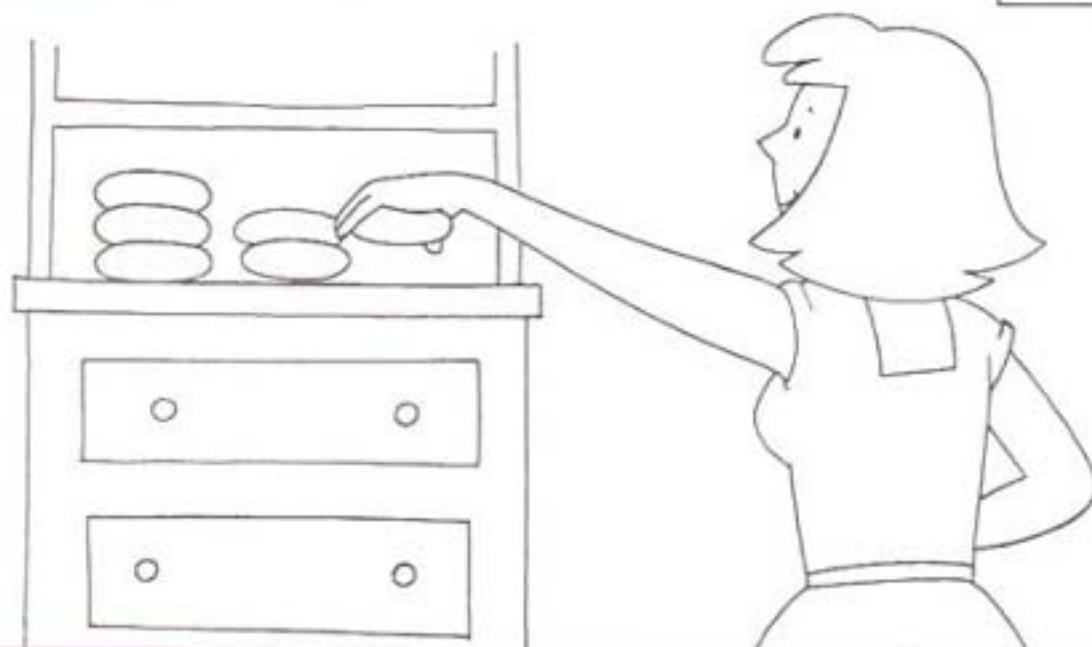
.....



- 2) No armário havia 6 sabonetes.
Mamãe pegou um sabonete.
Quantos sabonetes restaram
no armário?

.....
.....

.....



Resolva os problemas.

1) Mamãe recolheu 9 ovos no galinheiro. Usou 2. Quantos ovos restaram?

$$\square - \square = \square$$

.....
.....
.....



Resposta: Restaram..... ovos.

2) Jujuca tinha 5 bolinhas de gude. Perdeu 4. Com quantas bolinhas de gude Jujuca ficou?

$$\square - \square = \square$$

.....
.....
.....



Resposta: Jujuca ficou com bolinhas de gude.

MATEMÁTICA



PRÉ-ESCOLA

LÁPIS NA MÃO

FTD

Maria da Salete Alves Gondim